

TO: The Chairperson and Members of the  
Business and Facilities Standing Committee

FROM: Superintendent of Facility Services

SUBJECT: **CAPITAL PLAN 2016-2017**

**1. Background**

The Simcoe County District School Board's (SCDSB) mission, to inspire and empower learning for life, and vision, a community of learners achieving full potential, provides direction for the board's strategic planning. The Capital Plan (APPENDIX A) is a key part of the board's planning process and provides a framework for school facilities and their use. The 2016-2017 Capital Plan will build on previous plans and provides strategies to address the board's most urgent needs through 2020-2021. The document also acts as a reference for accommodation, program and facility concerns throughout the board and helps guide longer term planning. The Capital Plan is part of an ongoing practice that provides the basis for the submission of capital priorities to the Ministry of Education. Each approved capital project will be supported by a business case when requested by the ministry.

**2. Capital Plan 2016-2017**

The 2016-2017 Capital Plan includes recommendations, information, analysis and strategies that are organized as follows:

Section 1 — Capital and Accommodation Strategies

- Capital Priorities
- Recommended Planning Reviews
- Future Planning Reviews
- Surplus Properties
- Holding and Closed to Out of Area
- Facility Partnerships
- Demographic and Community Trends
- Future Schools

Section 2 — Enrolment

- Projections
- Utilization

Section 3 — Programming

- Early Learning Initiatives
- Technological Education Renewal
- French Immersion/Extended French
- First Nations, Métis, Inuit
- Special Education
- Environmental Education

Section 4 — Facilities  
Building Information  
Renewal  
School Accessibility  
Capital  
Environmental Sustainability

Section 5 — Elementary Planning Data

Section 6 — Secondary Planning Data

### **3. Capital and Accommodation Strategies**

Section 1 of the Capital Plan contains capital, accommodation, property and partnership related recommendations. Areas and schools that require additional monitoring and/or study are also highlighted in this section. The following are recommended actions and studies arising out of the 2016-2017 Capital Plan:

#### **(a) Capital Priorities**

The SCDSB submitted business cases as set out in the 2015-2016 Capital Plan and received capital priorities funding for two projects:

1. Cameron Street Public School (Addition/Renovation)
2. Mountain View Elementary School (Addition/Renovation)

The board's practice has been to identify and place the eight (8) most urgent needs on the capital priorities list. This is intended to align with the Ministry of Education's annual "Request for Capital Project Funding Submissions" which requests eight (8) priorities that are generally to be complete no later than three (3) school years subsequent to submission. Taking this into consideration, the 2016-2017 Capital Plan recommends the following capital priorities:

1. New Bradford elementary school (Growth Accommodation)
2. Banting Memorial High School (Replacement School)
3. Stayner CI/Clearview Meadows ES/Byng PS (Addition/Renovation/Consolidation)
4. W.R. Best Memorial Public School (Growth Accommodation)
5. Minesing Central Public School (Growth Accommodation)
6. New Alcona elementary school (Growth Accommodation)
7. New Wasaga Beach elementary school (Growth Accommodation)
8. Bradford secondary (Growth Accommodation)

Staff have identified additional priorities that are not urgent at this time.

- |   |                        |
|---|------------------------|
| New Alliston elementary school          | (Growth Accommodation) |
| New Angus elementary school             | (Growth Accommodation) |
| New Barrie elementary school (Hewitt's) | (Growth Accommodation) |
| New Barrie elementary school (Salem)    | (Growth Accommodation) |
| New Bradford elementary school #2       | (Growth Accommodation) |
| Nantyr Shores secondary                 | (Growth Accommodation) |

**(b) Child Care Capital**

In addition to capital priorities, the Ministry of Education requests applications for child care funding where there is an identified need that is jointly planned with the County of Simcoe. In 2015-2016 the board received approval for Chris Hadfield Public School (3 rooms, 49 spaces). The following are child care priorities as assessed by the County of Simcoe and the SCDSB:

1. Child Care – Lake Simcoe Public School

**(c) Recommended Planning Reviews**

Attendance Area Reviews (AAR)

An AAR including Banting Memorial High School, Bear Creek Secondary School and Nottawasaga Pines Secondary School is recommended to begin in the 2017-2018 school year.

Pupil Accommodation Reviews (ARC)

No pupil accommodation reviews are recommended for 2017-2018.

Program Review (PR)

A PR for the French Immersion program located at Mundy's Bay Public School is recommended to begin in the 2017-2018 school year. The purpose is to consider splitting the French Immersion program between Mundy's Bay Public School and Huron Park Public School.

**(d) Future Pupil Accommodation/Attendance Area Reviews/Program Reviews**

Staff monitor enrolment trends, facility conditions and residential growth throughout Simcoe County. In some instances conditions and uncertainty exist that result in the need for further study or monitoring before starting a review. The following are identified areas where pressures exist and action may be recommended in the future if current trends continue:

- (i) Continued enrolment and utilization pressures at Adjala Central Public School, Tecumseth Beeton Elementary School, Tecumseth South Central Public School and Tottenham Public School have been identified. Staff will continue to monitor the demographics and projected residential growth in the area. A pupil accommodation review (ARC) in 2018-2019 is identified in the Capital Plan as a potential strategy if conditions persist.
- (ii) Various enrolment, facility and utilization pressures exist within a group of schools that includes Codrington Public School, Cundles Heights Public School, Johnson Street Public School, Maple Grove Public School, Oakley Park Public School, Shanty Bay Public School, Steele Street Public School and W.R. Best Memorial Public School. Staff will continue to monitor the demographics and projected residential growth in the area while also undertaking further facility condition analyses. A pupil accommodation review (ARC) in 2018-2019 is identified in the Capital Plan as a potential strategy if conditions warrant.

- (iii) Elementary schools in the Town of Collingwood will be undergoing significant change as a result of the recent capital priorities approvals. An imbalance in enrolment among the elementary schools currently exists and is expected to continue. The French Immersion program has contributed to this trend. Staff continue to monitor the demographics and projected residential growth and will analyze the feasibility of a single track French school in the community. A planning study between 2018 and 2020 is identified in the Capital Plan as a potential strategy if conditions warrant.

**(e) Holding and Closed to Out-of-Area Schools**

The following have been identified as schools recommended to be closed to out-of-area students effective September 2017:

Holding/New Capital Projects

- (i) Alliston Union Public School - holding for new east Alliston ps
- (ii) New east Alliston ps – new capital project
- (iii) Cookstown Central Public School - holding for new east Alliston ps
- (iv) Chris Hadfield Public School – growth pressures
- (v) Ernest Cumberland Elementary School - holding for new east Alliston ps
- (vi) Fieldcrest Elementary School – growth pressures
- (vii) Fred C. Cook Public School – growth pressures

Program

Accommodation pressures continue to build in elementary schools offering French Immersion (FI) and Extended French as a Second Language (EFSL). It is recommended that all FI/EFSL sites (with the exception of Goodfellow Public School, Oakley Park Public School and Warnica Public School) be closed to new out-of-area students. Note that the program in the Alliston area is currently under review with a decision regarding location expected in February 2017. The school(s) approved to accommodate the program are also being recommended to be closed to out-of-area students.

- (i) Admiral Collingwood Elementary School
- (ii) Alliston Union Public School (also closed for holding new east Alliston;)
- (iii) Ardagh Bluffs Public School
- (iv) Cameron Street Public School
- (v) Ferndale Woods Elementary School
- (vi) Forest Hill Public School
- (vii) Harriett Todd Public School
- (viii) Hillcrest Public School
- (ix) Mundy's Bay Public School
- (x) Portage View Public School
- (xi) Regent Park Public School
- (xii) W.H. Day Elementary School
- (xiii) Worsley Elementary School

Reasonable Use Restrictions: Septic Capacity

Schools serviced by private on-site septic systems are subject to the Ministry of Environment and Climate Change reasonable use restrictions that limit the number of students that can be accommodated at each facility. The following schools are recommended to be closed to new out-of-area students.

- (i) Forest Hill Public School (also closed to out-of-area due to program)
- (ii) Guthrie Public School
- (iii) Innisfil Central Public School
- (iv) Marchmont Public School
- (v) Minesing Central Public School
- (vi) Warminster Elementary School
- (vii) Wyevale Central Public School
- (viii) W.R. Best Memorial Public School

**(f) Surplus Properties**

The following properties were sold in 2016:

- (i) Alliston Union Public School (Albert Street location)
- (ii) Barrie Central Collegiate Institute/Prince of Wales Public School  
(January 31, 2017 closing date)
- (iii) Fred C. Cook Elementary School - Heritage Building

The following schools or facilities have been deemed surplus to the board's needs and, under Ontario Regulation 444/98, will be considered for circulation to the prescribed entities. If no successful agreements under the regulations are reached, the properties will be eligible to be sold on the open market. The necessary actions are currently being undertaken in preparation to dispose of the properties.

- (i) Collingwood Bus Garage
- (ii) Creemore Annex
- (iii) OD/Park Secondary School (ODCVI property)
- (iv) Penetanguishene Secondary School
- (v) Port McNicoll Public School
- (vi) Waubaushene Elementary School
- (vii) Wyebriidge Public School

No additional properties are being recommended to be declared surplus at this time.

**(g) Facility Partnerships/Community Use**

Offering space in schools to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards, community partners and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities. It is recommended that the board seek facility partnerships for the following proposed capital priorities:

- |                                       |                                     |
|---------------------------------------|-------------------------------------|
| 1. New Bradford elementary school     | (New School – Target 2019)          |
| 2. Banting Memorial High School       | (Replacement School – Target 2020)  |
| 3. Stayner CI/Clearview Meadows ES    | (Addition/Renovation – Target 2019) |
| 4. New Alcona elementary school       | (New School – Target 2019)          |
| 5. New Wasaga Beach elementary school | (New School – Target 2020)          |
| 6. Bradford secondary                 | (Addition – Target 2020)            |

In accordance with Board Policy No. 2345 – Community Planning and Partnerships, other opportunities will be considered with regards to unused space and co-location.

#### **4. Supporting Data and Initiatives**

Sections 2 through 6 of the Capital Plan provide supporting documentation and data that form the basis of the recommendations under consideration. Summaries of board initiatives that focus on school utilization, program and facilities are also emphasized. By September 2017, elementary utilization will be 106%, and secondary utilization will be 96%. The general alignment of enrolment with capacity puts the board in a position to focus less on underutilization pressures and put more emphasis on growth, enhancing programs, and addressing remaining facility condition and renewal pressures.

#### **5. Correspondence**

Input into the SCDSB capital planning process was received from the Town of Wasaga Beach. The town is intent on pursuing a secondary school for the community. Board staff met with town staff and members of the community's High School Task Force on several occasions. The town also delegated the Board on October 26, 2016. Staff are not prepared to recommend a secondary school as a priority at this time and will continue to monitor demographics and projected residential growth.

#### **6. Conclusion**

The 2016-2017 Capital Plan provides recommendations, information and initiatives to help guide accommodation decisions based on enrolment, program and building condition. The 2016-2017 Capital Plan assesses student accommodation while considering areas of varying enrolment growth/decline, aging facilities and program inconsistencies/delivery. The information, initiatives, discussions and recommendations have been integrated into the 2016-2017 Capital Plan.

### **RECOMMENDATIONS**

1. That the Business and Facilities Standing Committee recommend that the Board approve the Capital Priority list, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.
2. That the Business and Facilities Standing Committee recommend that the Board approve that an Attendance Area Review be undertaken, commencing in the Fall of 2017 that includes Banting Memorial High School, Bear Creek Secondary School and Nottawasaga Pines Secondary School, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.

3. That the Business and Facilities Standing Committee recommend that the Board approve a Program Review be undertaken, commencing in the Fall of 2017 that includes Huron Park Public School and Mundy's Bay Public School, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.
4. That the Business and Facilities Standing Committee recommend that the Board approve that holding schools and new capital projects be closed to new out-of-area students for the 2017-2018 school year, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.
5. That the Business and Facilities Standing Committee recommend that the Board approve that schools accommodating French Immersion and Extended French as a Second Language be closed to new out-of-area students for the 2017-2018 school year, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.
6. That the Business and Facilities Standing Committee recommend that the Board approve that schools serviced by private septic systems that are constrained by the Ministry of Environment and Climate Change's Reasonable Use Policy be closed to out-of-area students for the 2017-2018 school year, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.
7. That the Business and Facilities Standing Committee recommend that the Board approve the pursuit of facility partnership opportunities for the recommended capital priorities, as set out in Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.
8. That the Business and Facilities Standing Committee recommend that the Board approve the Capital Plan, as set out in APPENDIX A of Report No. BF-D-1, Capital Plan 2016-2017, dated January 11, 2017.

**Respectfully submitted by:**

John Dance  
Superintendent of Facility Services

January 11, 2017

**APPENDIX A – Pages 1 to 99**

**CAPITAL PLAN 2016-2017**



# Capital Plan 2016/2017



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# Capital Plan

It is the policy of the Simcoe County District School Board (SCDSB) to provide a comprehensive range of educational opportunities equitably distributed across a broad and diverse geographical area through sustainable community schools, while ensuring the operation of schools occurs in an effective, efficient and economical manner. Capital planning is a continuous process where staff examine and propose strategies to address pressures associated with enrolment, utilization, facility condition and program delivery. The Capital Plan may recommend changes to attendance areas, the construction of new schools, additions to existing schools, the renewal/upgrading of facilities, or the commencement of accommodation or program reviews as required.

Since 2006, the SCDSB has reviewed accommodation and facility conditions with a long term vision of aligning enrolment with capacity while also maximizing program opportunities. The strategies over the past ten (10) years have resulted in over \$185 million in capital funding for new schools, replacement schools, additions/renovations and to help facilitate school consolidations. As a result, the board is now able to concentrate efforts on accommodating new growth, student retention, programming and facility renewal. The Capital Plan 2016/2017 is focused on the following:

## **Capital Priorities:**

Business cases for approved capital priorities will continue to be developed and submitted to address enrolment pressures due to growth, school consolidation, and facility condition ensuring schools are in the correct location and are of sufficient size to serve their communities.

## **Planning Reviews:**

Attendance Areas Reviews, Accommodation Reviews and Program Reviews are reviews utilized to balance enrolment within a family of schools, to ensure programming meets the needs of the students and to address facility pressures.

## **Schools and Property Matters:**

Through the Capital Plan, recommendations are made to determine holding schools, schools closed to out-of-area students, surplus property, partnerships and future school sites.

## **Supporting Data and Initiatives:**

This document contains information and analysis as it relates to enrolment, programming and the board's facilities. This information is the basis for the strategies and recommendations set out.



## Section 1

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# Capital and Accommodation Strategies

# Capital Priorities

The Ministry of Education funds capital projects taking into consideration the overall accommodation needs across the province, and annually, school boards are asked to prioritize their most urgent capital needs and submit respective business cases in order to secure funding. Capital project eligibility is focused on addressing enrolment pressures due to growth, school consolidations and facility condition. The following table represents the recommended SCDSB capital priorities list to be submitted to the Ministry of Education upon request.

Capital Priorities 2016/2017					
Priority Order	School Name	Type of Construction	Target	Estimated Cost	Funding Source
1	New Bradford elementary school	Growth Accommodation	2019	\$11.7 Million	Capital Priority
2	Banting Memorial HS (Alliston)	Replacement School	2020	\$34 Million	Replacement Capital Priority
3	Stayner CI/Byng PS/ Clearview Meadows ES	Addition/Renovation/Consolidation	2019	\$8 Million	Consolidation Capital Priority
4	W.R. Best PS	Growth Accommodation	2018	TBD	Capital Priority
5	Minesing Central PS	Growth Accommodation	2018	\$2 Million	Capital Priority
6	New Alcona elementary school	Growth Accommodation	2019	\$11.7 Million	Capital Priority
7	New Wasaga Beach elementary school	Growth Accommodation	2020	\$11.7 Million	Capital Priority
8	Bradford secondary	Growth Accommodation	2020	TBD	Capital Priority

# Capital Priorities

## Priority 1: New Bradford elementary school Growth Accommodation

New residential growth in the Bradford area is significant and ongoing. Currently, all schools in the area are over capacity and projected to remain over capacity with increasing reliance on portable accommodation. Certain schools are approaching populations that are unsustainable and creating severe site and facility constraints. Combined, the schools in Bradford are currently 500 students above capacity, and will be 1,500 students over capacity by 2021.

### Enrolment and Utilization Summary:

Current and Projected Enrolment								
School	OTG 16	Portables	Current	Utilization	2021	Utilization	2027	Utilization
Chris Hadfield PS	507	4	616	121%	859	169%	965	190%
Fieldcrest ES	516	14	801	155%	1193	231%	1294	251%
Fred C. Cook PS	412	2	424	103%	517	125%	548	133%
WH Day ES	559	5	663	119%	711	127%	724	130%
<b>Total</b>	<b>1994</b>	<b>25</b>	<b>2504</b>	<b>126%</b>	<b>3280</b>	<b>164%</b>	<b>3532</b>	<b>177%</b>

Note: WH Day ES accommodates the FI/EFSL programs, having approximately 340 students enrolled.

### Proposed Strategy:

Submit a business case for an approximately 500 pupil place elementary school. Staff are currently in the process of identifying and acquiring an elementary school site within the Bradford settlement area. Upon Ministry of Education funding approval for this Capital Priority, an attendance area review and Program Review (to examine the location of the French programs) will be recommended to commence in order to balance enrolment.

# Capital Priorities

## Priority 2: Banting Memorial High School Replacement

Banting Memorial HS's facility condition has reached a point where capital upgrades or a new facility are required to mitigate the overall condition and functionality of the school.

Facility Information	
Banting Memorial HS	
Original Building Age:	1949
Additions:	1953, 1955, 1962, 1968, 1981, 1985, 2006
Size:	207,268 sq. ft.
Site Size:	12.7 acres
Facility Condition Index:	73% within 5 years
Renewal Needs:	\$24,974,632 (2016/2017)
On The Ground Capacity:	1,491
Portables in Use:	0
Current Enrolment:	1,349
Utilization:	90%
10yr Projected Enrolment:	1,345
10yr Utilization:	90%

### Condition Summary:

Mechanical, electrical, and structural elements are in need of replacement and major repair. Improvements to most interior finishes, building systems and the building envelope are required and classrooms and specialized teaching spaces do not meet program needs. Minimum life safety systems are present but do not meet the requirements of the current building codes. Significant lighting replacements are also required throughout and the school is only partially accessible.

### Proposed Strategy:

Replace the current secondary school with a smaller sized school reducing the footprint by approximately 48,000 square feet. The new school will be right sized for the current student enrolment, with potential for additions if required. The cost of replacement of the school would be the same as major repairs, which would not address programming upgrades. Community partnerships are currently being discussed with the goal of achieving new opportunities for both students and the community. Design efficiencies would help increase open space for student activity and site related needs and pupil places would better match the long term needs of the community. It is proposed that a business case for a 1,197 pupil place school, and approximately \$34,000,000 in capital funding be submitted.



# Capital Priorities

## Priority 3: Stayner CI/Byng PS/Clearview Meadows ES Consolidation

An Accommodation Review was completed in June 2016 to address declining enrolment, and facility conditions within the Stayner schools. The Board approved the closure of Byng PS and the relocation of students to Clearview Meadows ES and Stayner CI in a Grades JK-6 and 7-12 format respectively. The new model will be implemented in September 2018.

### Enrolment and Utilization Summary:

Current and Projected Enrolment								
School	OTG 16	Portables	Current	Utilization	2020	Utilization	2027	Utilization
Byng PS	303	0	268	88%	0	0%	0	0%
Clearview Meadows ES (JK to 6)	412	3	272	128%	422	102%	409	99%
Stayner CI (7 to 12)	450	1	306	68%	379	84%	390	87%
<b>Total</b>	<b>1165</b>	<b>4</b>	<b>846</b>	<b>73%</b>	<b>801</b>	<b>93%</b>	<b>799</b>	<b>93%</b>

### Proposed Strategy:

Replace pupil places as a result of the closure of Byng PS with additions onto Clearview Meadows ES and Stayner CI. It is proposed that a business case be submitted to increase Clearview Meadows ES capacity to 412 pupil places, and increase Stayner CI capacity to 450 pupil places. The table above illustrates utilization as a result in changes to pupil places and student distribution. The business case request of approximately \$8,000,000 in consolidation capital funding would be submitted at the appropriate time. Partnership opportunities would continue to be explored as part of the development of this project.

# Capital Priorities

## Priority 4: W.R. Best Memorial PS Growth Accommodation

W.R. Best Memorial PS enrolment and utilization pressures are significant and have reached a point where capital and functional upgrades are required. The current site conditions pose significant challenges with regards to servicing requirements. The following table illustrates the current facility and enrolment constraints facing W.R. Best Memorial PS.

Facility Information	
W.R. Best PS	
Original Building Age:	1963
Additions:	1981, 1995, 2001, 2012
Size:	24,119 sqft
Site Size:	6 acres
Facility Condition Index:	27% within 5 years
Renewal Needs:	\$1,163,748 (2016/2017)
On The Ground Capacity:	222
Portables in Use:	7
Current Enrolment:	366
Utilization:	165%
10yr Projected Enrolment:	422
10yr Utilization:	190%

W.R. Best Memorial PS is serviced by a private septic system which is regulated under the Ministry of Environment and Climate Change's reasonable use guidelines. The board monitors water usage as well as the overall condition of the septic fields. An engineering firm has been contracted to review the current and future servicing needs of the school and is in the process of determining the feasibility of a servicing solution.

### Proposed Strategy:

The board is proposing to build pupil places in order to right size facilities as related to student enrolment. A business case would be submitted to increase the capacity to accommodate the students of Oro-Medonte. Any servicing solution will be addressed through the board's renewal process.

# Capital Priorities

## Priority 5: Minesing Central PS Growth Accommodation

Minesing Central PS's utilization of the school continues to be over capacity and current site conditions pose significant challenges with regards to servicing requirements. The following table illustrates the current facility and enrolment constraints facing Minesing Central PS.

Facility Information	
Minesing Central PS	
Original Building Age:	1960
Additions:	1966, 1973, 2000
Size:	38,287 sqft
Site Size:	13 acres
Facility Condition Index:	22% within 5 years
Renewal Needs:	\$1,071,6918 (2016/2017)
On The Ground Capacity:	363
Portables in Use:	5
Current Enrolment:	491
Utilization:	135%
10yr Projected Enrolment:	451
10yr Utilization:	124%

Minesing Central PS is serviced by a private septic system which is regulated under the Ministry of Environment and Climate Change's reasonable use guidelines. The Ministry of Environment and Climate Change has been monitoring effluent of the septic system, as well as the overall condition of the septic fields. An engineering firm has been contracted to review the servicing needs of the school along with the municipality.

### Proposed Strategy:

A capital priority request to increase the capacity is proposed in order to right size facilities as related to student enrolment. The recommended solution is to request \$2,000,000 in capital funding to construct a two (2) room addition with internal renovations. Any servicing solution will be addressed through the board's renewal process.

# Capital Priorities

## Priority 6: New Alcona elementary school Growth Accommodation

New residential growth in the Alcona area is significant and ongoing. Currently, all schools in the area are over capacity and projected to remain over capacity with increasing reliance on portable accommodation. Certain schools are approaching populations that are unsustainable and creating severe site and facility constraints. By 2021, the schools in Alcona will be approximately 425 students above capacity.

### Enrolment and Utilization Summary:

Current and Projected Enrolment								
School	OTG 16	Portables	Current	Utilization	2021	Utilization	2027	Utilization
Alcona Glen ES	622	3	695	112%	792	127%	839	135%
Lake Simcoe PS	412	1	390	95%	545	132%	631	153%
Goodfellow PS	504	4	589	117%	627	124%	635	126%
Killarney Beach PS	340	1	299	88%	369	109%	415	122%
<b>Total</b>	<b>1878</b>	<b>9</b>	<b>1973</b>	<b>105%</b>	<b>2333</b>	<b>124%</b>	<b>2520</b>	<b>134%</b>

Note: Goodfellow PS accommodates the FI/EFSL programs, having approximately 245 students enrolled.

### Proposed Strategy:

Submit a business case for an approximately 458 pupil place elementary school. Staff are currently in the process of identifying and acquiring an elementary school site within the Alcona settlement area. Upon Ministry of Education funding approval for this capital priority, an attendance area review and program review (to examine the location of the French programs) will be recommended to commence in order to balance enrolment.

# Capital Priorities

## Priority 7: New Wasaga Beach elementary school Growth Accommodation

New residential growth in the Wasaga Beach area has been steadily increasing and will be ongoing. Currently, the schools in the community are over capacity and projected to remain over capacity with increasing reliance on portable accommodation. Birchview Dunes ES and Worsley ES schools are approaching populations that are unsustainable and creating severe site and facility constraints. Combined, the schools in Wasaga Beach are approximately 200 students above capacity and rising.

### Enrolment and Utilization Summary:

Current and Projected Enrolment								
School	OTG 16	Portables	Current	Utilization	2021	Utilization	2027	Utilization
Birchview Dunes ES	599	5	699	117%	744	124%	791	132%
Worsley ES	492	4	536	109%	536	109%	652	133%
<b>Total</b>	<b>1091</b>	<b>9</b>	<b>1235</b>	<b>113%</b>	<b>1280</b>	<b>117%</b>	<b>1443</b>	<b>132%</b>

Note: Worsley ES accommodates the FI program, having approximately 80 students enrolled.

### Proposed Strategy:

Submit a business case for an approximately 458 pupil place elementary school. Staff will begin the process of negotiating the purchase of an elementary site within the settlement area. The board currently has two designated sites. Upon Ministry of Education funding approval for this capital priority, an attendance area review and program review (to examine the location of the French programs) will be recommended to commence in order to balance enrolment.

# Capital Priorities

## Priority 8: Bradford secondary Growth Accommodation

Over the past five (5) years, Bradford DHS enrolment has been stable while the elementary panel has increased significantly. As the Bradford elementary enrolment increases by an additional 1500 students over the next decade, significant accommodation pressures will be placed on Bradford DHS as those students enter the secondary panel.

### Enrolment and Utilization Summary:

Current and Projected Enrolment								
School	OTG 16	Portables	Current	Utilization	2021	Utilization	2027	Utilization
Bradford DHS	1113	0	1046	94%	1247	112%	2009	181%

### Proposed Strategy:

Submit a business case to increase the capacity to accommodate the secondary students of Bradford West Gwillimbury. Staff are currently examining options that include an addition at Bradford DHS or a new secondary school within the planning area.

# Capital Priorities

## **Child Care Priority:**

As part of the SCDSB's continuing work towards sustaining, stabilizing, and where needed, expanding, the licensed child care system, it is important to acknowledge the ongoing joint planning occurring between Simcoe County and the SCDSB.

A needs assessment was completed for each of the municipal areas and school boundaries located across Simcoe County. Long term plans were shared and included as part of strategies for each proposed child care site. Population trends and community growth were key factors in prioritizing the locations identified.

## **Proposed Strategy:**

Request \$1.5 million in capital funding to add a two room child care onto Lake Simcoe Public School.

As the Ministry of Education develops criteria for child care and Ontario Early Years Child and Family Centres, the school board will work with the County of Simcoe to determine appropriate requests for accommodation of these community support programs.

# Capital Priorities

## Future Capital Priorities

As the Ministry of Education establishes criteria for schools boards to submit capital priorities, it is essential that the SCDSB be prepared for the submission of business cases which meet these criteria. Currently, the Ministry of Education only permits eight (8) priority submissions. The following table represents future capital projects that staff do not deem urgent but will be required in the near future. These priorities, currently listed alphabetically, will continue to be assessed through the capital planning process and would be submitted, pending Board approval, if the Ministry of Education's request for business cases permits additional priorities.

School Name	Type of Construction	Target	Estimated Cost	Funding Source
New Alliston elementary school	Growth Accommodation	2022	\$11.7 Million	Capital Priority
New Angus elementary school	Growth Accommodation	2021	\$11.7 Million	Capital Priority
New Barrie #1 elementary school	Growth Accommodation	2020	\$13.1 Million	Capital Priority & Child Care
New Barrie #2 elementary school	Growth Accommodation	2020	\$13.1 Million	Capital Priority & Child Care
New Bradford #2 elementary school	Growth Accommodation	2020	\$13.1 Million	Capital Priority & Child Care
Nantyr Shores (Alcona)	Addition	2021	\$4 Million	Capital Priority



## Recommended Planning Reviews

The SCDSB recognizes the importance of the quality of the learning environment for students. Factors such as changing demographic conditions, partnership opportunities, and the Ministry of Education funding model, affect the ability of the board to operate and maintain its schools effectively and efficiently to support student achievement. A review of these factors may result in the need to develop alternative solutions to student accommodation within a planning area or adjacent planning areas. There are three types of planning studies the board may use when the above criteria needs to be addressed: Attendance Area Reviews (AAR), Program Reviews (PR) and Accommodation Reviews (ARC). The following table shows planning studies recommended to be carried out within the 2017/2018 school year.

Recommended Planning Studies To Commence In 2017/2018			
Study Name	Schools Involved	Planning Review Area	Date To Commence Study
<b>Attendance Area Review (AAR)</b>			
AAR 2017:01	Nottawasaga Pines SS Banting Memorial HS Bear Creek SS Feeder Schools	South Secondary Barrie Secondary	2017/2018
<b>Accommodation Review Committee (ARC)</b>			
None			
<b>Program Reviews (PR)</b>			
PR 2017:01 French Immersion	Huron Park PS Mundy's Bay PS	North Elementary	2017/2018

# Recommended Planning Reviews

## Recommendation: AAR 2017:01—Banting Memorial HS, Bear Creek Secondary School, Nottawasaga Pines SS

**Nottawasaga Pines SS** was constructed in 2011 in the community of Angus. Utilization at this school has remained consistent at approximately 75%. There are currently six (6) elementary schools that feed into Nottawasaga Pines SS:

Feeder School	% of the Population Feeding into NPSS
Angus Morrison ES	100%
Pine River ES	100%
Tosorontio Central PS	35%
Baxter Central PS	70%
New Lowell PS	35%
Portage View PS	10%

### Proposed Strategy:

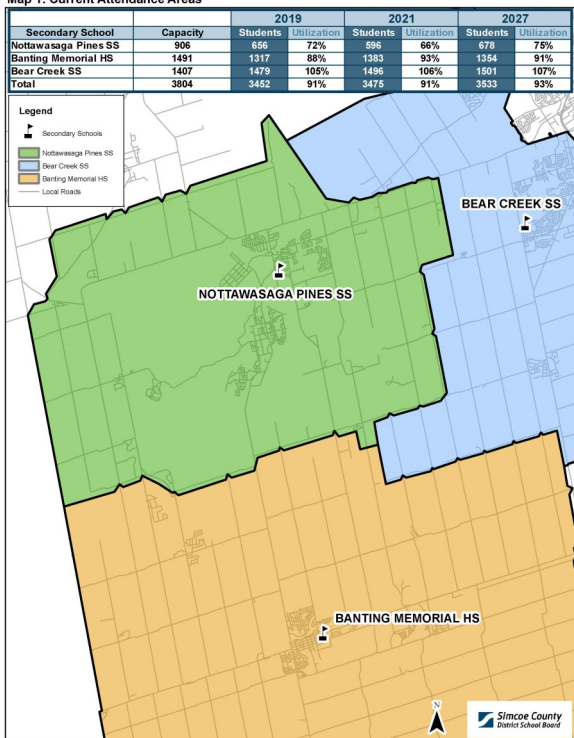
In order to balance enrolment among secondary schools and align feeders to a greater degree, an attendance area review is being recommended. One strategy to achieve this is to align Tosorontio Central PS and Baxter Central PS attendance boundaries to feed 100% into Nottawasaga Pines SS as illustrated on the following page. This option would transfer approximately 110 students from Banting Memorial HS, and 30 students from Bear Creek SS to Nottawasaga Pines SS. The transfers would increase the utilization of Nottawasaga Pines SS to 90%, leaving additional space as the community of Angus grows. Banting Memorial HS utilization would decrease to approximately 85% which aligns with the recommended capital priority to replace Banting Memorial HS with a smaller sized school. Bear Creek SS would decrease to an approximate 104% utilization.

### Recommendation:

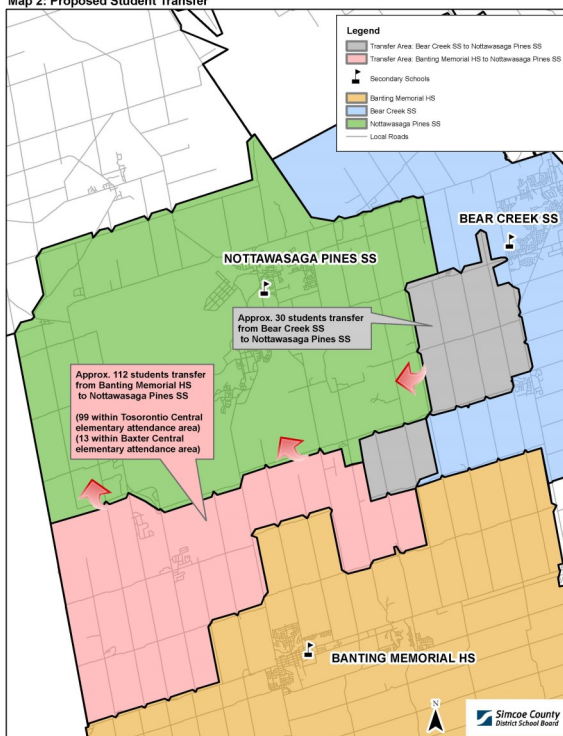
That an attendance area review be approved to commence in the 2017/2018 school year.

# Recommended Planning Reviews

Nottawasaga Pines SS Attendance Area Change  
Map 1: Current Attendance Areas



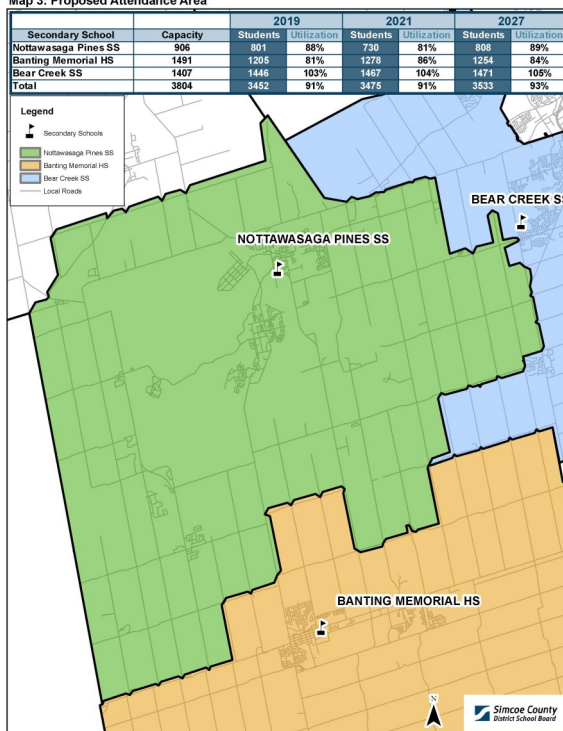
Nottawasaga Pines SS Attendance Area Change  
Map 2: Proposed Student Transfer



The maps illustrate one proposed strategy to balance enrolment amongst Nottawasaga Pines SS, Banting Memorial HS and Bear Creek SS.

Attendance areas would be finalized upon the completion of an attendance area review which is recommended to begin in the fall of 2017.

Nottawasaga Pines SS Attendance Area Change  
Map 3: Proposed Attendance Area



# Recommended Planning Reviews

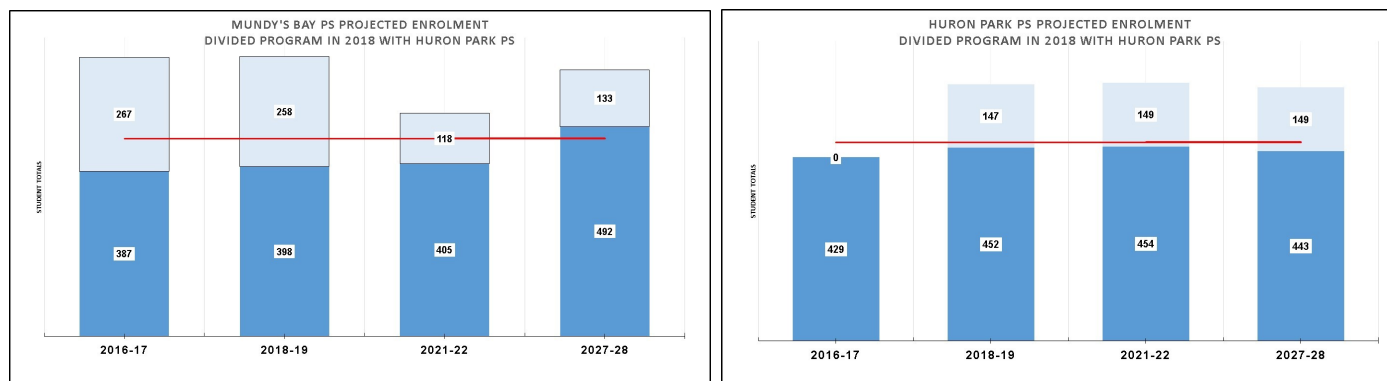
## Recommendation PR 2017:01: Huron Park PS, Mundy's Bay PS

**Huron Park PS** - Currently there are approximately 336 students attending the school. Projections to 2027 have the school declining to 317 pupils. Currently the school is 83% utilized with a projected utilization of 78% in 2027.

**Mundy's Bay PS** - Currently there are approximately 316 regular students and 267 French students attending the school. Projections to 2027 have regular enrolment increasing to 397 while the French increasing at 282 pupils. Currently the school is 126% utilized, with a projected utilization of 146% in 2027.

### Proposed Strategy:

To balance student enrolment one option would be to divide the French program between Huron Park PS and Mundy's Bay PS. The tables below illustrate how enrolment over the next ten years can be balanced between the two schools.



### Recommendation:

That a program review be approved to examine the French program accommodation for Mundy's Bay PS, commencing in the 2017/2018 school year.

# 2015/2016 Capital Plan Reviews

The following table illustrates the status of planning review studies approved in the 2015-2016 Capital Plan.

Recommended Planning Studies in the 2015/2016 Capital Plan			
Study name	Schools Involved	Planning Review Area	Date to commence Study
<b>Attendance Area Review (AAR)</b>			
AAR 2016:01	New East Alliston ps Cookstown Central PS Alliston Union PS Ernest Cumberland ES	Southwest Elementary	Currently Underway Second Meeting to be held in January 2017
<b>Accommodation Review (ARC)</b>			
None			
<b>Program Review (PR)</b>			
PR 2016:01 French Program	Hillcrest PS Portage View PS	Southwest Elementary	Complete
PR 2016:02 French Program	Harriett Todd PS Regent Park PS	East Elementary	Complete

## Future Planning Reviews

Ongoing analysis of enrolment and utilization, school facility condition, and program enable the board to identify pressures that may not require immediate action or where additional time is needed to ensure trends are accurate and continuing. The following are groups of schools that have displayed enrolment, facility or program pressures and require monitoring and where future accommodation strategies may be needed beyond the 2016/2017 horizon.

School Name	Type Of Study Required			Anticipated Study Date
	Accommodation Review	Attendance Area Review	Program Review	
Adjala Central PS Tecumseth Beeton ES Tecumseth South PS Tottenham PS	<b>X</b>			2018/2019
Cundles PS Codrington PS Johnson Street PS Maple Grove PS Oakley Park PS Shanty Bay PS Steele Street PS W.R. Best PS	<b>X</b>			2018/2019
Admiral Collingwood ES Cameron Street PS Connaught PS Mountain View ES	<b>X</b>	<b>X</b>	<b>X</b>	TBD

# Surplus Property

Surplus property is a closed school or can be space within an occupied school that is deemed surplus to the board's needs. Disposal of surplus property is governed by Ontario Regulation 444/98. Following a prescribed notice period, property may be made available to the private sector if a public agency does not express an interest in acquiring the property. The following schools have been deemed surplus to the board's needs and have been sold or leased in the last year.

## Properties Sold or Leased

Alliston Union PS (Albert St location)  
Barrie Central CI/Prince of Wales PS  
Fred C Cook ES - heritage building

The following schools have been deemed surplus to the board's needs and, under Ontario Regulation 444/98, have been circulated to the prescribed entities.

## Properties Currently in Disposition Process

None

The following schools have been deemed surplus to the board's needs and staff will begin the disposition process in early 2017. The necessary actions are currently being undertaken in preparation to dispose of these properties.

## Properties Deemed Surplus

Creemore Annex  
Collingwood Bus Garage  
OD/Park SS (ODCVI property)  
Penetanguishene SS  
Port McNicoll PS  
Waubashene ES  
Wyebridge PS

A number of school sites include severance opportunities for the creation of one or more lots for redevelopment. This surplus land study initiative will be examined in further detail at a later date.

## Holding and Closed To Out of Area

Designating schools to be “closed” to all students who are not living within a school attendance area is a method used by the board to ensure stable enrolment and mitigate significant over utilization. There are five (5) main reasons the board “closes” schools to out of area students.

1. If a school or group of schools have been involved in an accommodation review or an attendance review;
2. If a school is being used as a holding school for a new school in which the board is seeking ministry approval;
3. If a school cannot accommodate any further pupils as a result of septic system capacity;
4. A capital priority approval resulting in construction of a new school or a significant renovation/addition;
5. If a school accommodates a French Immersion or Extended French program, and is significantly over capacity, (including siblings of students enrolled in French programs).

The following twenty-six (26) elementary schools are proposed to be closed to out of area students for the 2017/2018 school year.

Admiral Collingwood ES	Harriett Todd PS
Alliston Union PS	Hillcrest PS
Ardagh Bluffs PS	Innisfil Central PS
Cameron Street PS	Marchmont PS
Chris Hadfield PS	Minesing Central PS
Cookstown Central PS	Mundy's Bay PS
New east Alliston ps	Portage View PS
Ernest Cumberland ES	Regent Park PS
Ferndale Woods ES	Warminster ES
Forest Hill PS	WH Day ES
Fieldcrest ES	Worsley ES
Fred C. Cook PS	WR Best Memorial PS
Guthrie PS	Wyevale Central PS



# Facility Partnerships

Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant and sustainable publically funded education system and it is the responsibility of all levels of government to make the best use of public assets. Confidence in public education and responsible stewardship of resources are supported by the practice of optimizing board resources through purposeful facility partnerships within the context of the board's responsibilities for student achievement, well-being of students and staff, safety, and pupil accommodation strategies. School boards are encouraged to reach out to community organizations on a regular basis to share planning information and to support effective planning with community partners.

Offering space in schools to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards and community partners and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities.

The 2016/2017 school year has seen three successful capital partnerships form:

- ◆ Two (2) new Before and After school care programs opened;
- ◆ With the announcement of the capital funding for an addition onto Elmvale DHS, the Township of Springwater has partnered with the board to increase community use at the EDHS facility;
- ◆ The Simcoe Muskoka District Health Unit and a child care facility at the new Georgian Bay District SS is currently under construction.

Capital partnerships illustrate community commitment and help support business case submissions to the Ministry of Education. It is recommended that staff seek potential facility partnerships related to the following proposed capital priorities.

Capital Partnership Opportunities			
School Name	Type of Construction	Target Opening	Partnership Discussions By:
New Bradford elementary school	New School	2019	May 2017
Banting Memorial HS	Replacement School	2020	May 2017
Stayner CI/Byng PS/Clearview Meadows ES	New Pupil Places	2019	May 2017
New Alcona elementary school	New School	2019	May 2017
New Wasaga Beach elementary school	New School	2020	May 2017
Bradford ss	New Pupil Places	2020	May 2017

## Community and Demographic Trends

As part of the capital planning process, the demographics and residential development activities are reviewed and studied for each municipality. This analysis provides insight into the factors that impact existing enrolment trends and also helps identify emerging trends that could impact future enrolment.

The existing population and future targets indicate the varying degrees of growth expected throughout Simcoe County, the City of Barrie and the City of Orillia. The table below illustrates the population distribution as of the 2011 National Household Survey and the target population as per *Places to Grow — Growth Plan for the Greater Golden Horseshoe, 2006*. Of note, are the municipalities of Barrie, Bradford West Gwillimbury, Collingwood, Innisfil, New Tecumseth, Orillia and Wasaga Beach, where significant growth is anticipated. These areas will require consistent and thorough monitoring to identify appropriate accommodation needs and timing.

Municipality/Age Characteristics	0-4	5-19	20-44	45-84	85+	Total Pop. 2011	Target Pop. 2031	Net Growth Proposed
Adjala Tosorontio	455	2,230	3,000	4,840	80	10,605	13,000	2,397
Barrie	8,265	28,320	47,215	49,420	2,490	135,710	210,000	74,289
Bradford West Gwillimbury	1,845	5,630	9,840	10,425	345	28,085	50,500	22,423
Clearview	620	2,795	3,700	6,325	285	13,725	19,700	5,966
Collingwood	980	2,955	5,135	9,570	600	19,240	33,400	14,159
Essa	1,150	3,830	6,525	6,905	95	18,505	21,500	2,995
Innisfil	1,680	6,545	9,755	14,650	445	33,075	56,000	22,921
Midland	685	2,640	4,385	8,240	615	16,565	22,500	5,928
New Tecumseth	1,610	5,800	8,905	13,315	620	30,250	56,000	25,766
Orillia	1,505	4,975	8,735	14,175	1,195	30,585	41,000	10,414
Oro-Medonte	925	3,760	5,255	9,875	255	20,070	27,000	6,922
Penetanguishene	360	1,465	2,400	4,575	290	9,090	11,000	1,889
Ramara	320	1,435	2,215	5,180	140	9,290	13,000	3,725
Severn	490	2,125	3,215	6,380	170	12,380	17,000	4,623
Springwater	850	3,960	5,025	8,195	200	18,230	24,000	5,777
Tay	415	1,645	2,665	4,890	135	9,750	11,400	1,664
Tiny	390	1,735	2,455	6,490	165	11,235	12,500	1,268
Wasaga Beach	640	2,410	3,805	10,375	350	17,580	27,500	9,963

## Community and Demographic Trends

As an extension of demographic analysis, staff track residential building activity. The information depicted below highlights the five (5) year building permit summary. The areas with the highest building activity coincide with the areas previously identified as municipalities where significant growth is expected. Building permit activity has a direct correlation to the overall population of each school. The number of housing starts within each school's attendance area determines if a school is declining, stable or growing. The table below is a summary of building activity throughout Simcoe County.

**Building Permit Information**

Municipality/Year	2010	2011	2012	2013	2014	2015	2016 To Date	5 Year Average
Adjala Tosorontio	21	28	22	18	15	17	13	17
Barrie	533	407	395	438	819	208	317	435
Bradford West Gwillimbury	510	622	366	569	235	623	579	474
Clearview	36	36	16	18	36	26	24	24
Collingwood	157	453	187	132	308	126	219	194
Essa	216	142	149	104	160	261	67	148
Innisfil	120	156	224	368	363	352	432	348
Midland	43	15	17	24	29	49	82	40
New Tecumseth	70	413	233	344	414	852	741	517
Orillia	165	82	54	49	58	102	240	101
Oro-Medonte	48	47	69	80	142	105	86	96
Penetanguishene	30	9	9	7	33	14	35	20
Ramara	22	21	22	15	16	19	27	20
Severn	68	53	48	77	85	65	110	77
Springwater	52	74	50	61	74	221	228	127
Tay	13	23	30	36	24	35	31	31
Tiny	82	48	41	41	40	35	52	42
Wasaga Beach	257	229	138	280	121	171	181	178
<b>Total</b>	<b>2443</b>	<b>2858</b>	<b>2070</b>	<b>2661</b>	<b>2972</b>	<b>3281</b>	<b>3464</b>	<b>2890</b>

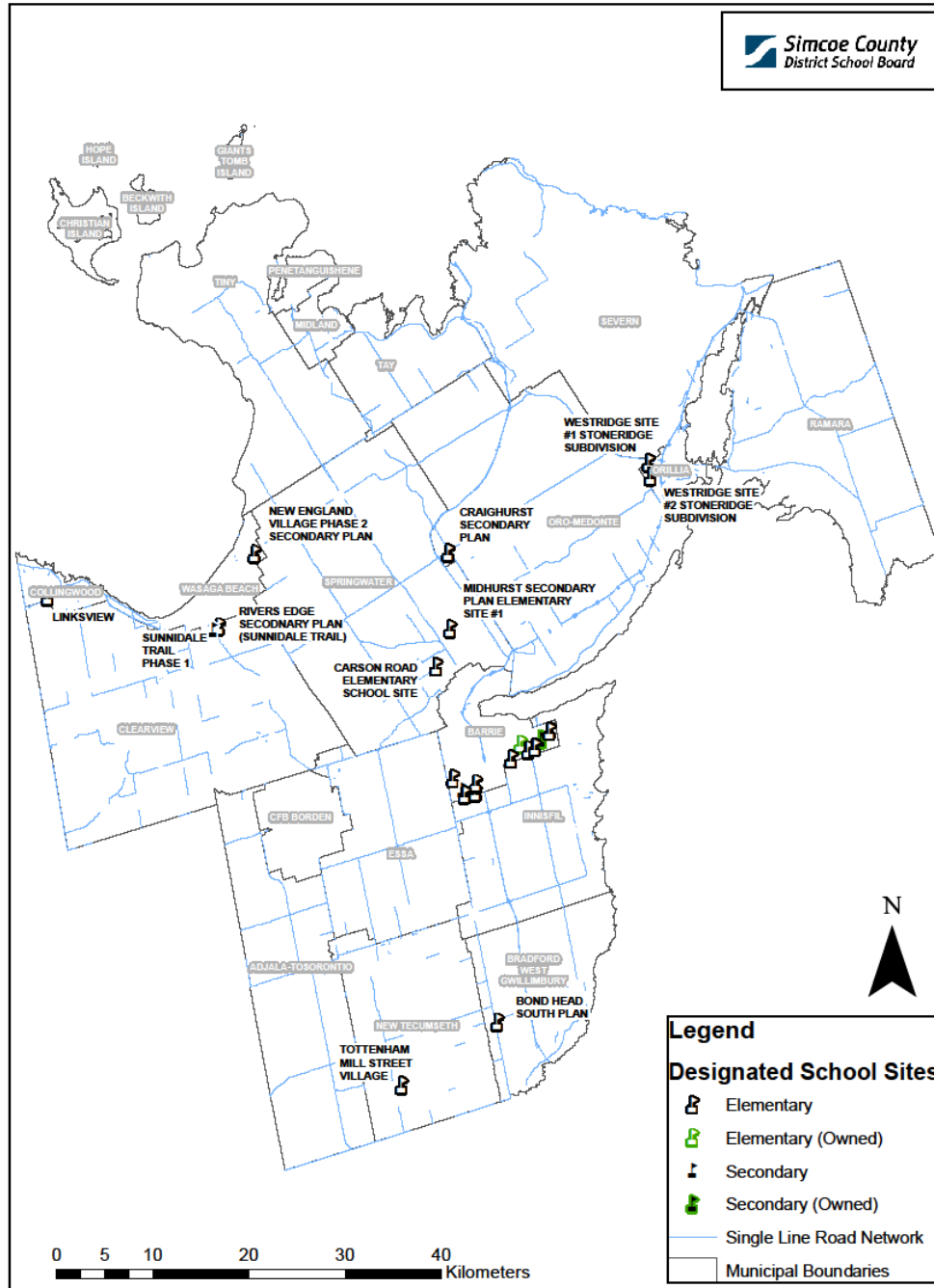
## Future Schools

Due to the extensive residential growth occurring in many communities, it is anticipated that additional schools and/or additions to existing schools will be required outside the three (3) year capital priority planning horizon. The following table identifies all areas where future growth pressures are expected, and indicates the number of school sites, designated, owned or required (not yet designated or owned). When justified, staff will bring forward a recommended capital priority for schools required due to growth pressures. In some circumstances, the board may opt to release designated sites in the event they are not required due to demographic trends, or when alternative locations are desired due to phasing and development patterns. A priority for staff is designating and acquiring elementary school sites in the Alcona, Angus, Bradford, and Alliston areas.

Municipality	Number of Sites	Location	Panel	Status
Barrie	1	Dean Avenue	Elementary	Owned
Barrie	1	Prince William Way	Secondary	Owned
Barrie	3	Salem Secondary Plan	Elementary	Designated
Barrie	1	Salem Secondary Plan	Secondary	Designated
Barrie	4	Hewitt's Secondary Plan	Elementary	Designated
Bradford West Gwillimbury	1	Bond Head	Elementary	Designated
Bradford West Gwillimbury	2	Bradford	Elementary	Required
Bradford West Gwillimbury	1	Bradford	Secondary	Required
Collingwood	1	Linksvie	Elementary	Designated
Essa	1	Angus	Elementary	Required
Innisfil	1	Alcona	Elementary	Required
New Tecumseth	1	Alliston	Elementary	Required
New Tecumseth	1	Tottenham	Elementary	Designated
Orillia	2	West Ridge	Elementary	Designated
Oro-Medonte	1	Craighurst	Elementary	Designated
Springwater	2	Midhurst	Elementary	Designated
Wasaga Beach	1	New England Village	Elementary	Designated
Wasaga Beach	1	Sunnidale Trails	Elementary	Designated
Wasaga Beach	1	Sunnidale Trails	Secondary	Designated

# Future Schools

## SCDSB Designated School Sites - November 2016



The map illustrates school sites that are owned or have been designated. New schools recommended as capital priorities are determined based upon the number of units constructed, how many students are being generated from the development and the ability of the holding school to accommodate growth.



## Section 2

# Enrolment

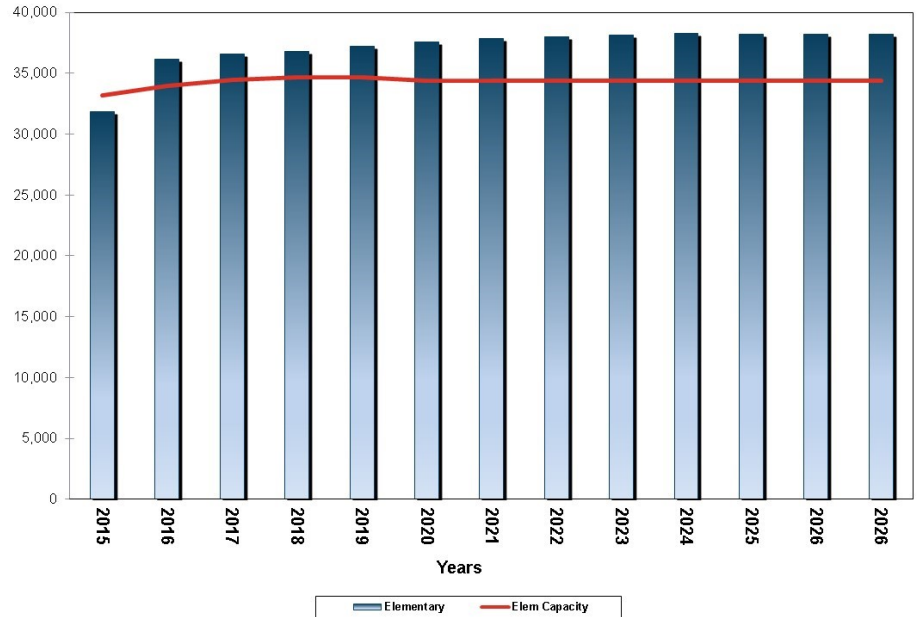
Student enrolment within the schools has a direct correlation to the creation of a learning environment which supports the board's mandate of creating life long learners. A strong student population in each and every school ensures stability of staff, programming, extra curricular activities, before and after school care and the efficient and effective use of public resources. Declining and growing enrolments do not contribute to stable school environments. The goal of the board over the past ten years has been to stabilize enrolment within each school. When student enrolment and school size are closely matched, the students, board and community are well served.

Since 2006, the board has closed nineteen (19) elementary school buildings and built eleven (11) new elementary schools either within new growth areas, replacing older facilities, or "right sizing" the school within the community. In the secondary panel, by 2016, the board will have closed five (5) secondary schools, have opened two (2) new schools and is in the process of constructing two (2) new secondary schools.

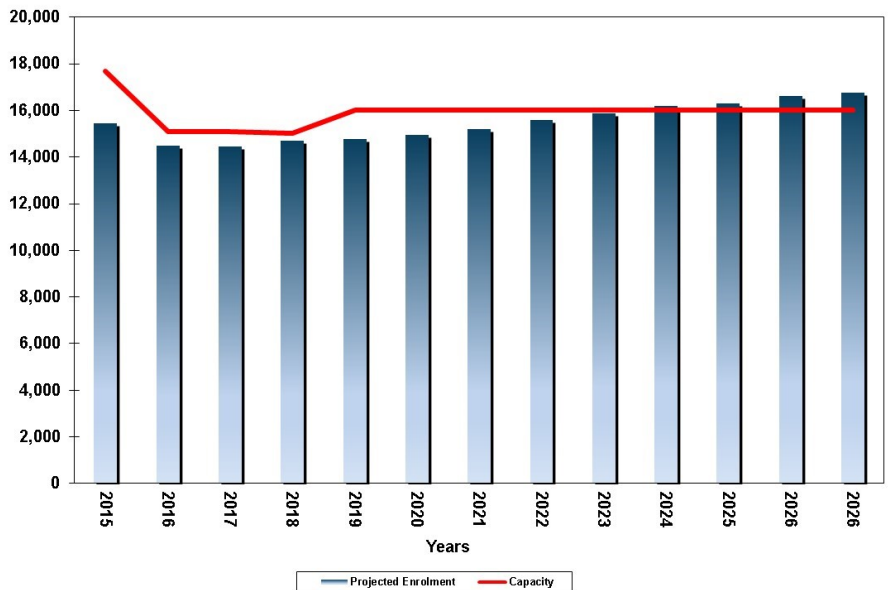
By 2017, the SCDSB's elementary utilization will be 106%, while the secondary utilization will be 96%. By shifting school accommodation to meet enrolment, the SCDSB is in a favourable position to now concentrate on enhancing facilities and programs to benefit all students within every school.

# Projections

The adjacent chart represents the projected elementary enrolment as it relates to capacity. It indicates that within the elementary panel, there are more pupils than available capacity indicating future capital priority needs.



The adjacent chart represents the projected secondary enrolment as it relates to capacity. It indicates that within the secondary panel, the enrolment and capacity are currently aligned.





# Projections

The following enrolment charts highlight trends over the next ten (10) years and are intended to provide a quick reference point of the overall comparison of pupils to the capacity of the schools in a geographic area. Where “Pupils Over/Under Capacity” is positive there are more students than there is space. If the number is negative, there is more space than students.

Utilization rates are also included. These rates are calculated by dividing the number of students by the school capacity. A school is considered sustainable when the utilization rate is between 90% and 110%. Utilization rates outside of that range are monitored over the long term to determine if accommodation strategies need to be considered.

Within the southwest elementary review area, there is significant decline in the southern schools, while the communities of Alliston and Angus are growing. A new school in Alliston will balance enrolment within this community, while the community of Angus continues to be over capacity. As indicated in Section 1—Future Planning Reviews, the southern portion of this region will be monitored to determine the appropriate strategy to meet the challenges of both declining enrolment and facility conditions.

Enrolment Projections to 2027							
Elementary School	OTG 16	2017		2021		2027	
		Students	Utilization	Students	Utilization	Students	Utilization
Adjala Central PS	340	225	66%	215	63%	219	64%
Alliston Union PS	507	848	167%	813	160%	812	160%
Angus Morrison ES	458	634	138%	681	149%	697	152%
Baxter Central PS	363	281	78%	258	71%	246	68%
East Alliston ps*	461						
Ernest Cumberland ES	539	646	120%	648	120%	662	123%
Pine River ES	234	312	133%	332	142%	324	138%
Tecumseth Beeton ES	536	344	64%	325	61%	319	60%
Tecumseth South Central PS	245	171	70%	168	69%	155	63%
Tosorontio Central PS	375	345	92%	325	87%	327	87%
Tottenham PS	360	346	96%	435	121%	477	133%
<b>Total*</b>	<b>4418</b>	<b>4153</b>		<b>4200</b>		<b>4238</b>	
<b>Pupils Over/Under Capacity</b>		<b>-265</b>		<b>-218</b>		<b>-180</b>	

\* Capacity is amended in 2017 for East Alliston ps



# Projections

Within the northwest elementary review area, the schools are well balanced. Capital priorities were approved in the Collingwood area which will balance over utilization. Within the community of Stayner, an accommodation review was completed with the recommendation of creating a JK to Grade 6 model at Clearview Meadows in 2018/2019, with Byng PS closing no later than 2020. A capital priority is being recommended to add pupil places to Clearview Meadows ES.

Enrolment Projections to 2027							
Elementary School	2017			2021		2027	
	OTG 16	Students	Utilization	Students	Utilization	Students	Utilization
Admiral Collingwood ES	487	561	115%	540	111%	554	114%
Birchview Dunes ES	599	690	115%	744	124%	791	132%
Byng PS		263	87%				
Cameron Street PS*	363	518	143%	534	147%	534	147%
Clearview Meadows ES**	213	279	131%	429	201%	409	192%
Connaught PS	309	237	77%	257	83%	268	87%
Mountain View ES *	271	398	147%	366	135%	354	131%
New Lowell Central PS	245	245	100%	243	99%	257	105%
Nottawa ES	222	299	135%	294	132%	283	128%
Nottawasaga/Creemore PS	176	212	120%	216	123%	222	126%
Worsley ES	455	542	119%	569	125%	562	124%
<b>Total</b>	<b>3340</b>	<b>4244</b>		<b>4192</b>		<b>4234</b>	
<b>Pupils Over/Under Capacity</b>		<b>904</b>		<b>616</b>		<b>658</b>	

\* Capacity is amended in 2018 for Cameron Street and Mountain View additions

\*\* Enrolment adjusted in 2021 to reflect the approved JK to Grade 6 model

As a result of consolidations and capital construction, schools within the north elementary review area are well balanced with the exception of Mundy's Bay PS and Wyevale Central PS. A program review is being recommended to consider dividing the French Immersion program between Huron Park PS and Mundy's Bay PS. It is anticipated that this area will remain stable into the future.

Enrolment Projections to 2027							
Elementary School	2017			2021		2027	
	OTG 16	Students	Utilization	Students	Utilization	Students	Utilization
Bayview PS	395	345	87%	352	89%	358	91%
Huron Park PS	404	339	84%	326	81%	317	78%
James Keating ES	314	269	86%	283	90%	266	85%
Mundy's Bay PS	464	593	128%	663	143%	679	146%
Tay Shores PS	504	518	103%	514	102%	514	102%
Wyevale Central PS	190	250	132%	267	141%	270	142%
<b>Total</b>	<b>2271</b>	<b>2315</b>		<b>2405</b>		<b>2403</b>	
<b>Pupils Over/Under Capacity</b>		<b>44</b>		<b>134</b>		<b>132</b>	

# Projections

Within the northeast elementary review area, the schools are well balanced. A program review was completed to address the utilization pressures between Harriett Todd PS and Regent Park PS which will be implemented in the 2017/2018 school year. Severn Shores PS was opened in September 2016 ensuring a strong school presence in the area to serve the growing needs of this community. It is anticipated that this area will remain stable.

Enrolment Projections to 2027							
Elementary School	OTG 16	2017		2021		2027	
		Students	Utilization	Students	Utilization	Students	Utilization
Brechin PS	245	177	72%	171	70%	166	68%
Coldwater PS	337	332	99%	364	108%	379	112%
Couchiching Heights PS	303	287	95%	246	81%	243	80%
Harriett Todd PS*	576	562	98%	550	95%	542	94%
Lions Oval PS	463	451	97%	470	102%	465	101%
Marchmont PS	305	374	122%	363	119%	347	114%
Orchard Park PS	390	420	108%	400	103%	397	102%
Rama Central PS	236	219	93%	210	89%	215	91%
Regent Park PS*	487	538	110%	521	107%	515	106%
Severn Shores PS	317	372	117%	448	141%	451	142%
Uptergrove PS	245	287	117%	287	117%	284	116%
Warminster ES	173	229	133%	265	153%	263	152%
<b>Total</b>	<b>4077</b>	<b>4249</b>		<b>4296</b>		<b>4267</b>	
<b>Pupils Over/Under Capacity</b>		<b>172</b>		<b>219</b>		<b>190</b>	

\* Program changes 2017

# Projections

Within the central elementary review area, schools overall, are at or over capacity. The majority of these schools are on rural servicing and need septic capacity solutions in order to maintain current student enrolment. Huronia Centennial ES will become a JK to Grade 6 school in the 2018/2019 school year. Both Shanty Bay PS and Moonstone ES have facility condition pressures and low enrolment. Additional facility information will be collected to determine long term strategies for these school facilities.

Enrolment Projections to 2027							
Elementary School	OTG 16	2017		2021		2027	
		Students	Utilization	Students	Utilization	Students	Utilization
East Oro PS	268	227	85%	207	77%	194	72%
Forest Hill PS	409	627	153%	613	150%	599	146%
Guthrie PS	406	465	115%	491	121%	485	119%
Hillsdale ES	176	212	120%	198	112%	196	111%
Huronia Centennial ES*	412	530	129%	406	99%	410	100%
Minesing Central PS	363	486	134%	458	126%	451	124%
Moonstone ES	95	95	100%	89	94%	90	94%
Shanty Bay PS	127	146	115%	141	111%	146	115%
WR Best Memorial PS	222	380	171%	416	187%	422	190%
<b>Total</b>	<b>2478</b>	<b>3168</b>		<b>3018</b>		<b>2993</b>	
<b>Pupils Over/Under Capacity</b>		<b>690</b>		<b>540</b>		<b>515</b>	

\* Enrolment adjusted in 2021 to reflect the approved JK to Grade 6 model

Within the northeast Barrie elementary review area, the schools are below capacity. As indicated in Section 1—Future Planning Reviews, further monitoring and study is required to identify potential accommodation strategies.

Enrolment Projections to 2027							
Elementary School	OTG 16	2017		2021		2027	
		Students	Utilization	Students	Utilization	Students	Utilization
Codrington PS	291	287	99%	282	97%	279	96%
Cundles Heights PS	510	336	66%	353	69%	341	67%
Johnson Street PS	314	236	75%	240	76%	243	77%
Maple Grove PS	412	490	119%	523	127%	513	124%
Oakley Park PS	416	307	74%	438	105%	480	115%
Steele Street PS	441	352	80%	347	79%	339	77%
Terry Fox ES	559	543	97%	546	98%	535	96%
<b>Total</b>	<b>2943</b>	<b>2552</b>		<b>2727</b>		<b>2730</b>	
<b>Pupils Over/Under Capacity</b>		<b>-391</b>		<b>-216</b>		<b>-213</b>	

# Projections

Within the northwest Barrie elementary review area, the schools are well balanced. A program review was completed to address utilization pressures at Hillcrest PS and Portage View PS which will be implemented in the 2017/2018 school year.

Enrolment Projections to 2027							
Elementary School	2017			2021		2027	
	OTG 16	Students	Utilization	Students	Utilization	Students	Utilization
Andrew Hunter ES	381	403	106%	454	119%	452	119%
Emma King ES	409	338	83%	392	96%	426	104%
Hillcrest PS*	504	548	109%	642	127%	649	129%
Portage View PS*	522	611	117%	591	113%	595	114%
West Bayfield ES	582	540	93%	598	103%	613	105%
<b>Total</b>	<b>2398</b>	<b>2440</b>		<b>2677</b>		<b>2735</b>	
<b>Pupils Over/Under Capacity</b>		<b>42</b>		<b>279</b>		<b>337</b>	

\* Program changes 2017

Within the southwest Barrie elementary review area, the schools are, overall, at or above capacity. Trillium Woods ES and W.C. Little ES are proposed to hold the new growth anticipated in the south west Barrie annex lands (Salem) until such time as a capital priority for a new school is approved to accommodate the growth. By 2031 it is anticipated an additional 1,200 elementary students will be generated due to growth in the Salem Secondary Plan.

Enrolment Projections to 2027							
Elementary School	2017			2021		2027	
	OTG 16	Students	Utilization	Students	Utilization	Students	Utilization
Ardagh Bluffs PS	576	647	112%	690	120%	696	121%
Ferndale Woods ES	557	644	116%	582	104%	577	104%
Holly Meadows ES	646	650	101%	633	98%	643	99%
Trillium Woods ES	542	497	92%	527	97%	544	100%
W.C. Little ES	576	584	101%	550	96%	560	97%
<b>Total</b>	<b>2897</b>	<b>3022</b>		<b>2983</b>		<b>3019</b>	
<b>Pupils Over/Under Capacity</b>		<b>125</b>		<b>86</b>		<b>122</b>	

# Projections

Within the southeast Barrie elementary review area, the schools are, overall, at or over capacity. Willow Landing ES and Mapleview Heights ES are proposed to hold for the new growth anticipated in the south Barrie annex lands (Hewitt's) until such time as a capital priority for a new school(s) is approved. By 2031 it is anticipated an additional 3,000 elementary students will be generated due to growth in the Hewitt's Secondary Plan.

Enrolment Projections to 2027							
Elementary School	OTG 16	2017		2021		2027	
		Students	Utilization	Students	Utilization	Students	Utilization
Algonquin Ridge ES	527	567	108%	557	106%	544	103%
Allandale Heights PS	352	319	91%	311	88%	314	89%
Assikinack PS	337	319	95%	355	105%	345	102%
Hewitt's Creek PS	573	733	128%	768	134%	768	134%
Hyde Park PS	533	599	112%	661	124%	624	117%
Mapleview Heights ES	611	593	97%	522	85%	516	85%
Warnica PS	337	341	101%	283	84%	279	83%
Willow Landing ES	596	587	98%	572	96%	547	92%
<b>Total</b>	<b>3866</b>	<b>4060</b>		<b>4028</b>		<b>3937</b>	
<b>Pupils Over/Under Capacity</b>		<b>194</b>		<b>162</b>		<b>71</b>	

Within the southeast central elementary review area, the schools are, overall, at or above capacity. Lake Simcoe PS, opened in September 2016 and helped to alleviate pressures at Alcona Glen ES and Goodfellow PS. The new east Alliston public school, scheduled to open in September 2017, will help alleviate pressures at Cookstown Central PS. The board is actively looking to secure another school site within the community of Alcona. A capital priority is being recommended to construct a fourth school in the Alcona area.

Enrolment Projections to 2027							
Elementary School	OTG 16	2017		2021		2027	
		Students	Utilization	Students	Utilization	Students	Utilization
Alcona Glen ES	622	713	115%	792	127%	839	135%
Lake Simcoe PS	412	437	106%	545	132%	631	153%
Cookstown Central PS	559	748	134%	840	150%	839	150%
Goodfellow PS	504	589	117%	627	125%	635	126%
Innisfil Central PS	196	152	78%	140	71%	155	79%
Killarney Beach PS	340	321	95%	369	109%	415	122%
Sunnybrae PS	432	381	88%	339	79%	340	79%
<b>Total</b>	<b>3065</b>	<b>3340</b>		<b>3653</b>		<b>3855</b>	
<b>Pupils Over/Under Capacity</b>		<b>275</b>		<b>588</b>		<b>790</b>	

# Projections

Within the southeast elementary review area, most schools are over capacity. The board is actively looking to secure school sites within the community of Bradford. A capital priority is being recommended to construct a fifth school in the Bradford settlement area. A school site has been identified within the Bond Head secondary plan area. Sir William Osler PS will be required to be included in the larger accommodation strategy for new growth within Bradford.

Enrolment Projections to 2027							
Elementary School	2017			2021		2027	
	OTG 16	Students	Utilization	Students	Utilization	Students	Utilization
Chris Hadfield PS	507	671	132%	859	169%	965	190%
Fieldcrest ES	516	898	174%	1193	231%	1294	251%
Fred C. Cook PS	412	444	108%	517	125%	548	133%
Hon Earl Rowe PS	219	189	86%	222	101%	228	104%
Sir William Osler PS	173	154	89%	152	88%	160	92%
WH Day ES	559	680	122%	711	127%	724	130%
<b>Total</b>	<b>2386</b>	<b>3036</b>		<b>3654</b>		<b>3920</b>	
<b>Pupils Over/Under Capacity</b>		<b>650</b>		<b>1268</b>		<b>1534</b>	

# Projections

## Secondary:

Over the past four (4) years, the board has secured approvals for a secondary replacement school, growth school, and consolidation and renovation/addition projects to address the needs of the secondary panel. These projects are enabling the board to “right size” the facilities with the enrolment of the communities involved.

Growth within Bradford has placed pressures on the elementary panel and will be transferred to the secondary panel. A capital priority is being recommended to increase pupil places within this community.

Nottawasaga Pines SS is currently under utilized and attendance area changes are being recommended to amend the designated feeder schools.

Banting Memorial HS has seen declining enrolment along with several of its elementary feeder schools over the past four (4) years. The facility condition of the building has now reached a Prohibitive to Repair status. Staff are recommending the replacement of the school.

Barrie South ss is nearing the final phases of planning approvals with construction anticipated to commence in 2017, with a proposed opening date of 2019. The opening of the new school will alleviate the accommodation pressures at Innisdale SS. The Hewitt’s Secondary Plan is expected to generate an additional 1,200 secondary students whereas the Salem Secondary Plan is expected to generate an additional 500 secondary students. A public secondary site has been designated in the Salem Secondary Plan.

Enrolment Projections to 2027							
Secondary School	2017			2021		2027	
	OTG 16	Students	Utilization	Students	Utilization	Students	Utilization
Banting Memorial HS	1491	1340	90%	1383	93%	1354	91%
Barrie North SS*	1146	1118	98%	1037	90%	1182	103%
Bear Creek SS	1407	1449	103%	1496	106%	1501	107%
Bradford District HS	1113	1085	97%	1247	112%	2009	181%
Collingwood CI	1281	1351	105%	1444	113%	1500	117%
Eastview SS	1248	1349	108%	1329	106%	1471	118%
Elmvale DHS**	357	381	107%	502	93%	517	96%
Innisdale SS	1122	1672	149%	1743	155%	1785	159%
Nantyr Shores SS	1152	1135	99%	1270	110%	1470	128%
New South ss***	1005						
Georgian Bay District SS****	984	782	56%	883	90%	994	101%
Nottawasaga Pines SS	906	672	74%	596	66%	678	75%
Orillia SS	1110	1005	91%	1029	93%	1124	101%
Stayner CI*****	387	306	79%	417	108%	390	101%
Twin Lakes SS	966	797	83%	820	85%	776	80%
<b>Total</b>	<b>14670</b>	<b>14442</b>		<b>15196</b>		<b>16751</b>	
<b>Pupils Over/Under Capacity</b>		<b>-645</b>		<b>-812</b>		<b>743</b>	

\* Capacity adjusted to include Barrie North addition

\*\* Capacity is amended to include Elmvale addition and Grades 7 & 8s

\*\*\* Capacity adjusted to include new South Barrie ss

\*\*\*\* Capacity is amended for the closing of Midland SS building

\*\*\*\*\* Capacity is amended to include Stayner adding Grades 7 & 8s

# Projections

## Learning Centres:

The goal of the Learning Centres in the SCDSB is to provide customized and flexible learning environments for learners of all ages and abilities with a full range of opportunities to discover new knowledge, develop new skills and to achieve personal learning goals. This investment in lifelong learning expands horizons, increases employability and improves career options. The Learning Centres provide varied programming, including:

- secondary school credits for adults;
- high school diploma and reparation for post-secondary education for high school students;
- summer math program and international language programs for elementary students;
- parenting programs;
- international programs for newcomers; and
- a personal support worker program.

There are campuses located throughout Simcoe County: Alliston, Bradford, Barrie, Collingwood, North Simcoe, and Orillia, with an overall enrollment of approximately 289 students, not including adult learners.

2016 Learning Centre Enrolment			
	Grade 12	Over the age of 21	Total
Alliston Learning Centre	50	2	52
Barrie Learning Centre	98	13	111
Bradford Learning Centre	27		27
Collingwood Learning Centre	30	2	32
Midland Learning Centre	19		19
Orillia Learning Central	47	1	48
<b>Total</b>			<b>289</b>

## Alternative Secondary Schools:

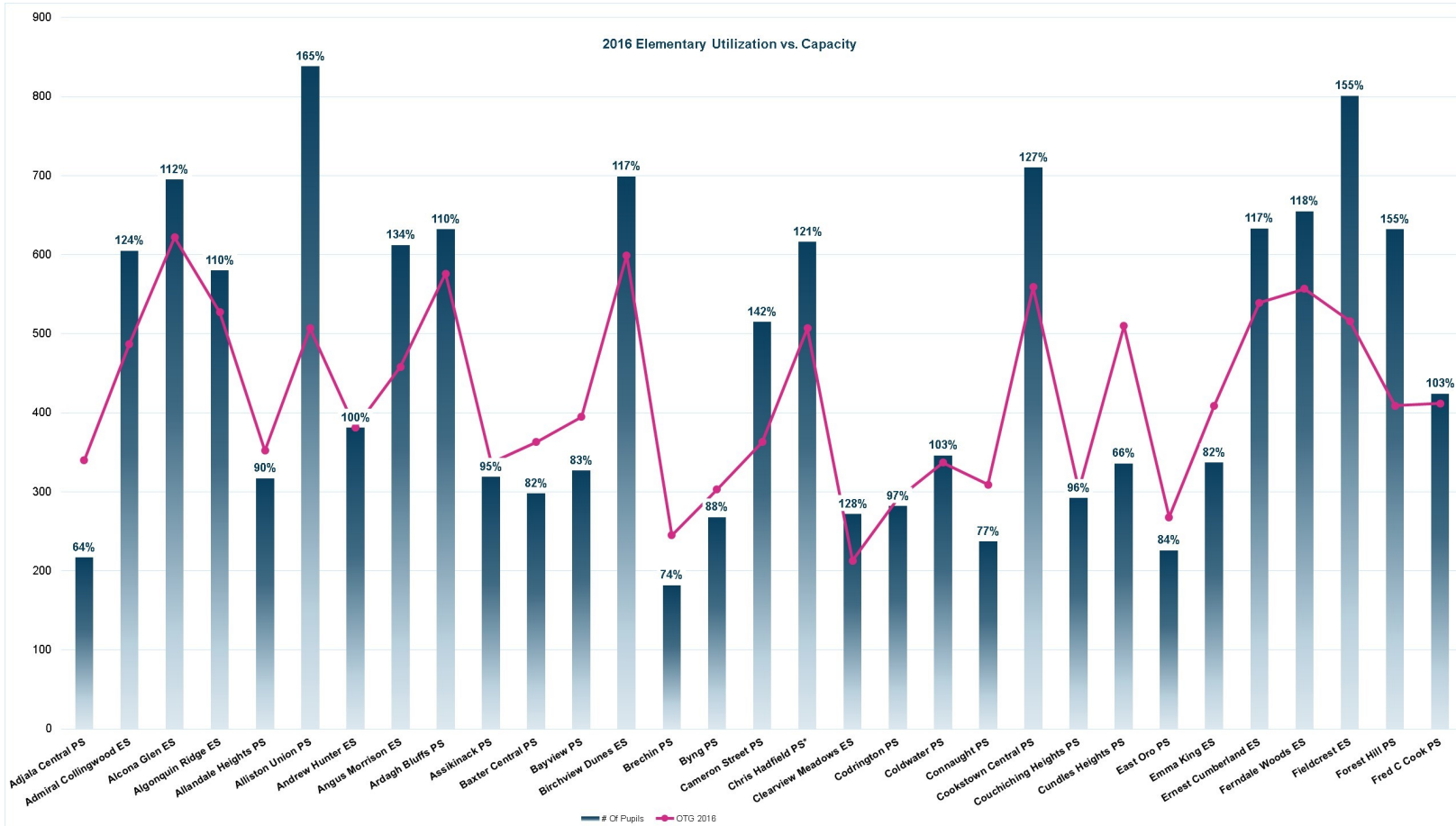
SCDSB offers alternative secondary school programs designated for students who have difficulty coping with large school settings, and who may benefit from small class sizes, one on one assistance, flexibility and close relationships with the teachers. Students will receive help transitioning into:

- high school or adult learning centres for completion of their secondary school diploma;
- the workplace;
- apprenticeships; and
- College.

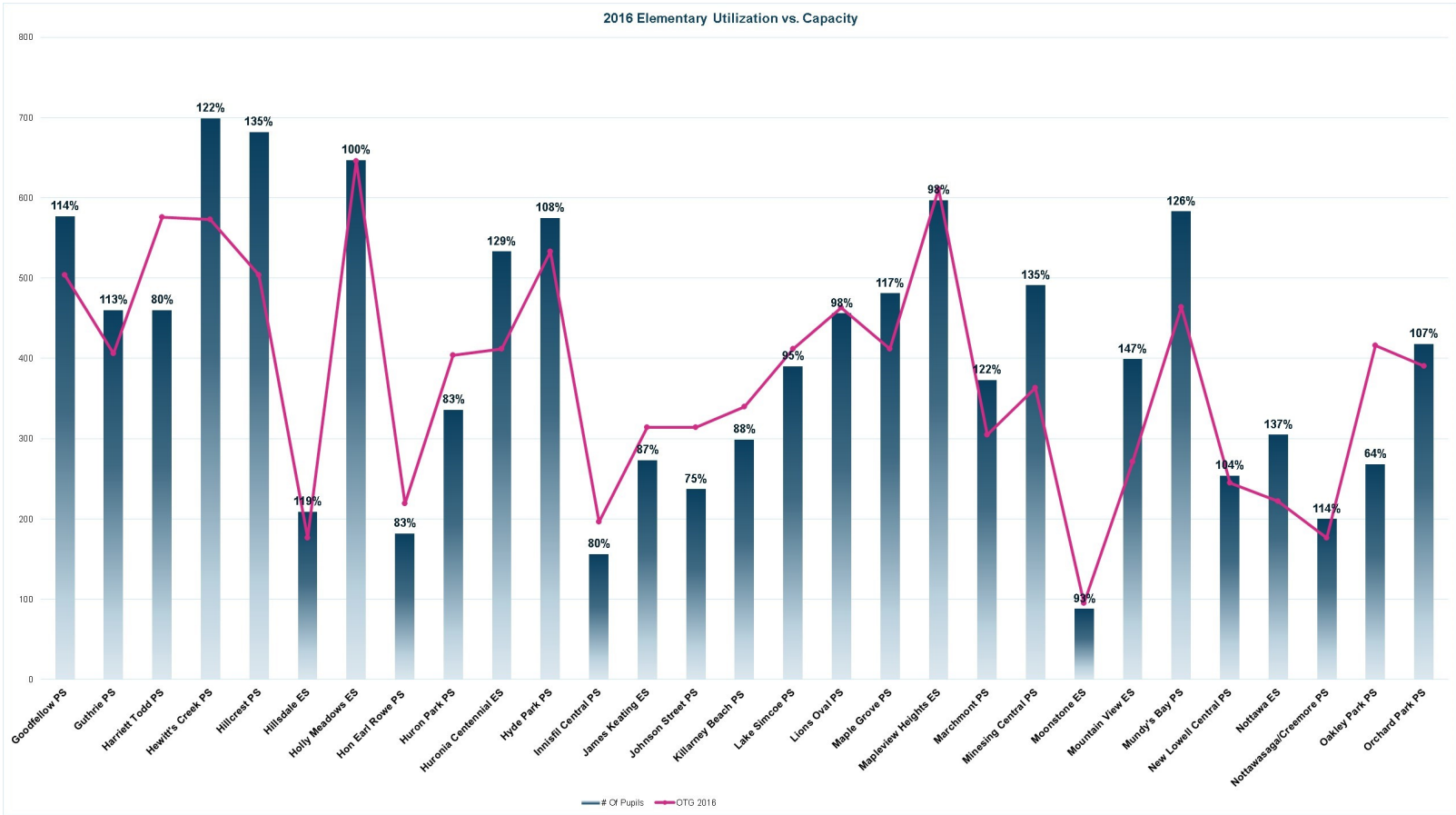
There are campuses located throughout Simcoe County: Alliston, Barrie, Bradford, Collingwood, Essa, Innisfil, Midland, and Orillia with an overall enrolment of 311 students.

2016 Alternative Education Enrolment under 21 Years of Age				
	Grade 10	Grade 11	Grade 12	Total
Alliston Campus		8	16	24
South Barrie	4	21	61	86
North Barrie Campus		8	30	38
Bradford Campus	2	2	8	12
Collingwood Campus	1	6	11	18
Essa Campus	1	6	14	21
Innisfil Campus	1	10	21	32
Midland Campus	0	10	28	38
Orillia Campus	1	11	30	42
<b>Total</b>	<b>10</b>	<b>82</b>	<b>219</b>	<b>311</b>

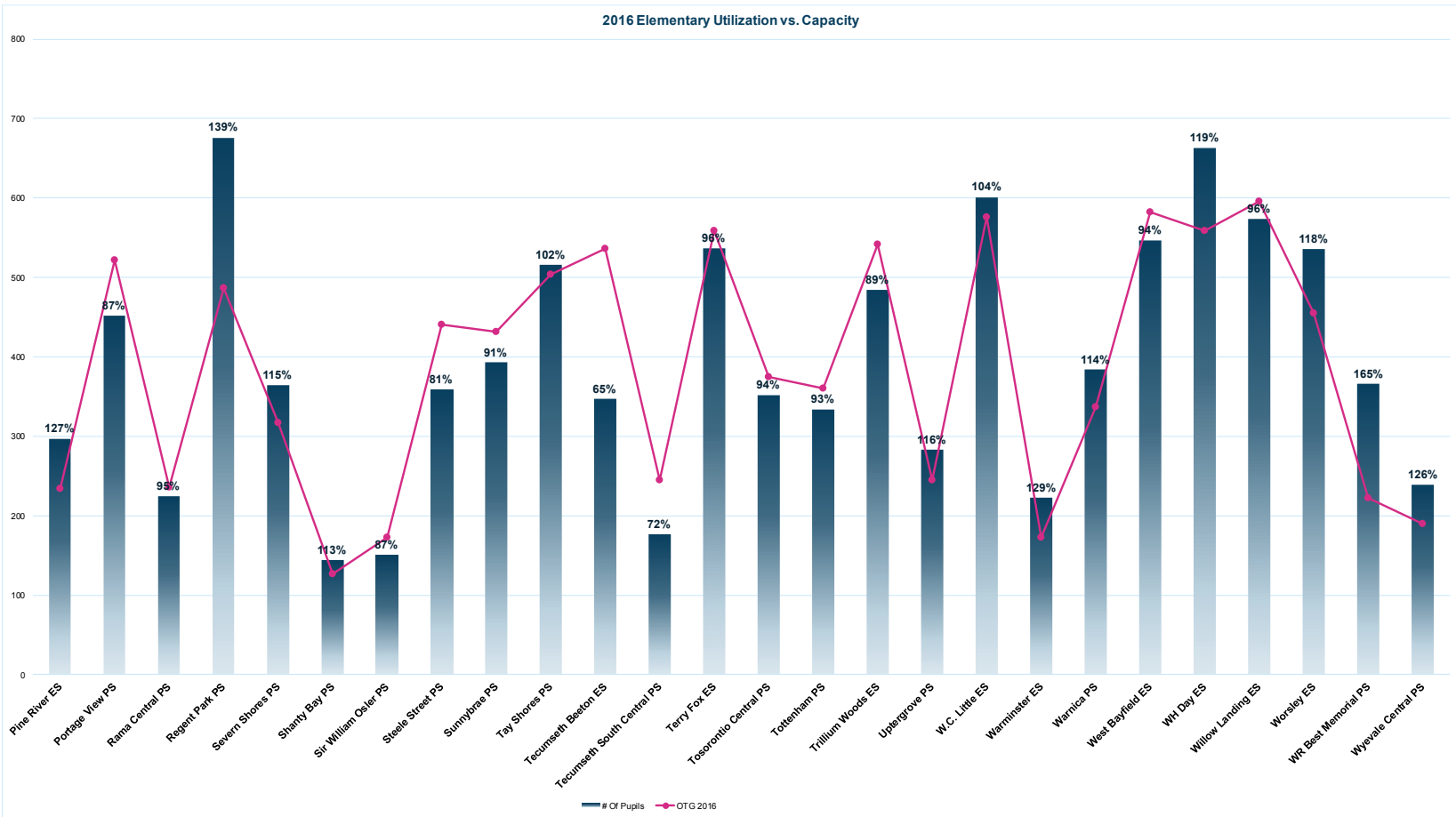




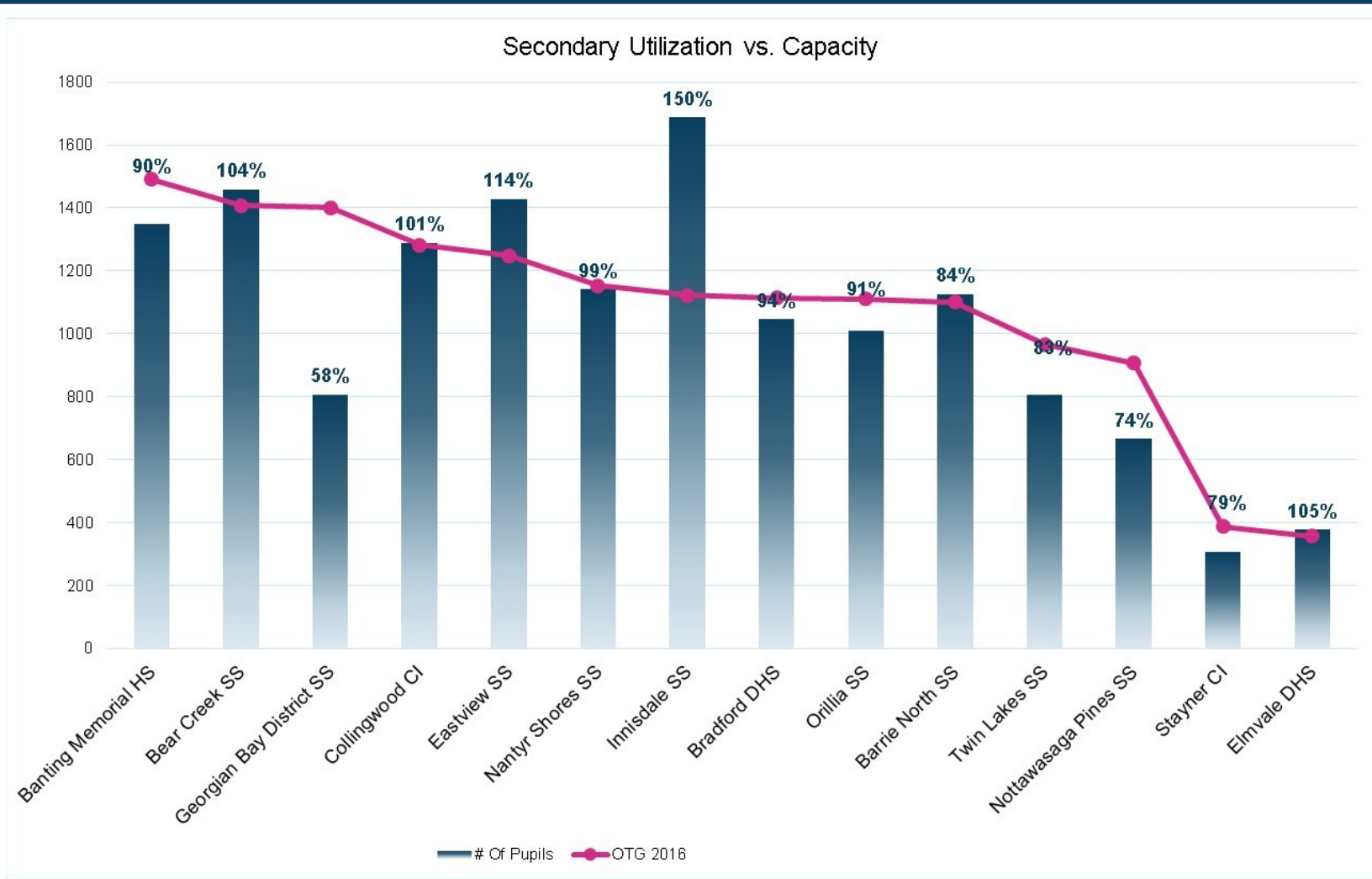
The chart illustrates under/over utilization of SCDSB schools. The line illustrates the capacity of the school while the bar represents the number of students projected to attend the school in September 2017.



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## Section 3

# Programming

Programming ensures that students at all academic levels can achieve their maximum potential. To this end, the SCDSB has an enriched variety of programming opportunities. Within the elementary panel, the board has implemented a French Immersion program, outdoor inquiry and leadership education, early learning initiatives, environmental strategies, and enhanced special education. Within the secondary panel a concentrated effort has been placed on upgrading and enhancing programming to align with technological advancement and market trends.

# Early Learning Initiatives

## School Design:

The SCDSB believes that the outdoor classroom is as important as the indoor classroom. Schools have been supported, and will continue to receive direct support in professional development to support outdoor learning. The key to support outdoor learning initiatives is to ensure school design provides a multitude of experiences for children. The creation of natural playgrounds, no-mow areas, and naturalized areas are now being considered an asset to the school yard.



## Research:

The SCDSB has been invited to participate in a two (2) year study regarding how frequently classes are using the outdoor classrooms (OC) for learning. Also explored in the study will be the relationship between OC use and teachers' attitude toward teaching, children's capacity for self-regulation, and family attitude (of children using the OCs) towards nature and frequency of nature activities. The study began in the winter of 2016 and will be completed in the spring of 2017, with publication of the study results shortly thereafter. This study will help the board refine program delivery and school ground greening projects in order to help maximize student engagement, focus and student understanding and overall enjoyment of the natural world.





# Early Learning Initiatives

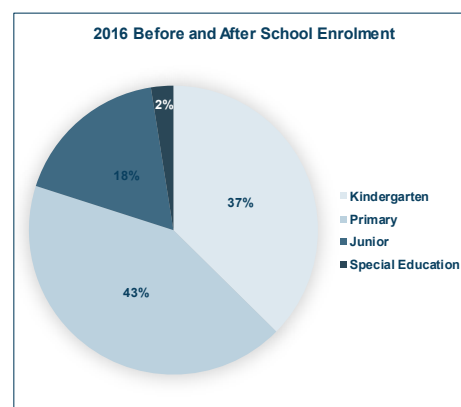
## Partnership Opportunities:

### Child Care Centres:

There are twenty (20) child care centres located within SCDSB elementary schools and one (1) within the secondary panel. These centres serve children primarily from the ages of two (2) years until they enter Full Day Kindergarten. The ministry announced funding for a new child care centre, Chris Hadfield PS which will serve infants, toddlers and preschool children. Positive relationships with child care centres and the school help support seamless transition into the school system.

### Before and After School Care:

In total, 83 of 87 elementary schools offer before and after school care. Partnerships with child care operators have grown over the past seven (7) years, with the first year serving 260 children, to now serving more than 3,700 students within our system. The adjacent chart represents the distribution of students receiving care at our before and after school programs. Growth is occurring in the primary and junior grades.



### Community Hubs:



The SCDSB has successfully partnered with the early years' agencies to provide service for families and children from 0 to 6 years of age. Programming, drop in centres, support groups, young parenting programs, screening, and medical services are among the programming initiatives occurring within these centres. Sunnybrae Public School and Andrew Hunter Elementary School are currently operating these programs. As the Ministry of Education provides further guidelines for these hub initiatives, the SCDSB will be in a position to further support this much needed initiative.



The following chart represents program spaces throughout the fourteen (14) secondary schools. Through technology renewal and the planned construction of three (3) new secondary schools and two (2) major additions, 80% of the specialty rooms in the system will be designed and equipped to meet the curriculum expectations, ensuring students are being taught in modern, up to date facilities.

	<i>Hairstyling &amp; Aesthetics</i>	<i>Hospitality &amp; Tourism</i>	<i>Transportation</i>	<i>Construction</i>	<i>Healthcare</i>	<i>Green Industries</i>	<i>Communications</i>	<i>Manufacturing</i>	<i>Technology Design</i>	<i>Computer Technology</i>	<i>Family Studies</i>	<i>Art</i>
<b>Banting Memorial HS</b>	REQUIRES UPDATE	NEWLY UPGRADED	UP TO DATE	REQUIRES UPDATE	NOT OFFERED	REQUIRES UPDATE	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	UP TO DATE	REQUIRES UPDATE
<b>Barrie North CI</b>	REQUIRES UPDATE	NOT OFFERED	NEWLY UPGRADED	REQUIRES UPDATE	NOT OFFERED	REQUIRES UPDATE	REQUIRES UPDATE	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	UP TO DATE
<b>Bear Creek SS</b>	NEWLY UPGRADED	NEWLY UPGRADED	UP TO DATE	UP TO DATE	NOT OFFERED	NOT OFFERED	UP TO DATE	NOT OFFERED	UP TO DATE	UP TO DATE	NEWLY UPGRADED	NEWLY UPGRADED
<b>Bradford DHS</b>	NOT OFFERED	NEWLY UPGRADED	UP TO DATE	UP TO DATE	NOT OFFERED	NOT OFFERED	UP TO DATE	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	UP TO DATE	UP TO DATE
<b>Collingwood CI</b>	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	REQUIRES UPDATE	NOT OFFERED	NOT OFFERED	UP TO DATE	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	REQUIRES UPDATE
<b>Eastview SS</b>	NOT OFFERED	NOT OFFERED	NEWLY UPGRADED	UP TO DATE	NEWLY UPGRADED	NOT OFFERED	UP TO DATE	NOT OFFERED	UP TO DATE	NEWLY UPGRADED	UP TO DATE	REQUIRES UPDATE
<b>Elmvale DHS</b>	NOT OFFERED	NOT OFFERED	NOT OFFERED	NEWLY UPGRADED	NOT OFFERED	NOT OFFERED	NOT OFFERED	NOT OFFERED	NEWLY UPGRADED	NOT OFFERED	REQUIRES UPDATE	REQUIRES UPDATE
<b>Innisdale SS</b>	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	UP TO DATE	NOT OFFERED	NOT OFFERED	UP TO DATE	UP TO DATE	UP TO DATE	NOT OFFERED	REQUIRES UPDATE	UP TO DATE
<b>Nantyr Shores SS</b>	UP TO DATE	NEWLY UPGRADED	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED	NOT OFFERED	UP TO DATE	REQUIRES UPDATE	UP TO DATE	UP TO DATE	UP TO DATE	UP TO DATE
<b>Georgian Bay DHS</b>	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED
<b>Nottawasaga Pines SS</b>	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED
<b>Orillia SS</b>	NOT OFFERED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED
<b>Stayner CI</b>	NOT OFFERED	NOT OFFERED	NOT OFFERED	UP TO DATE	NOT OFFERED	NEWLY UPGRADED	NOT OFFERED	NOT OFFERED	NEWLY UPGRADED	NOT OFFERED	UP TO DATE	UP TO DATE
<b>Twin Lakes SS</b>	NEWLY UPGRADED	REQUIRES UPDATE	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED	NOT OFFERED	REQUIRES UPDATE	REQUIRES UPDATE	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED
<b>South Barrie ss</b>	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NOT OFFERED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED	NEWLY UPGRADED

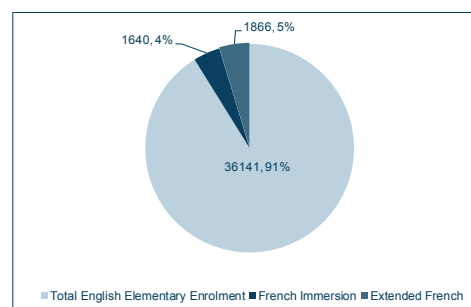


## French Immersion/Extended French

To meet the needs and preferences of students and families in Simcoe County, French Immersion was introduced in 2013. Uptake in the program has been significant, placing pressures on school utilization and English track programming. Over the past three years, programming locations, dividing primary and junior/intermediate cohorts, a single track program and reallocating feeder schools have been strategies used to help balance the demand of accommodating the program.

French Immersion and Extended French are now located within nine (9) geographic areas providing French programming opportunities throughout the County. Two intakes have occurred in the past, Grade 1 and Grade 5. The 2015/2016 school year was the last year for Grade 5 Extended French intake. The Extended French program will be phased out as French Immersion continues to be phased in.

Within the elementary panel, French Immersion programming is being offered to approximately 1,640 pupils, about 4% of the overall population. Attrition rates between grade cohorts have been minimal ensuring strong programming through out each elementary grade. The Extended French program is being offered to approximately 1,866 pupils, about 5% of the overall population.



These tables represent the schools that will offer a French program in 2017/2018.

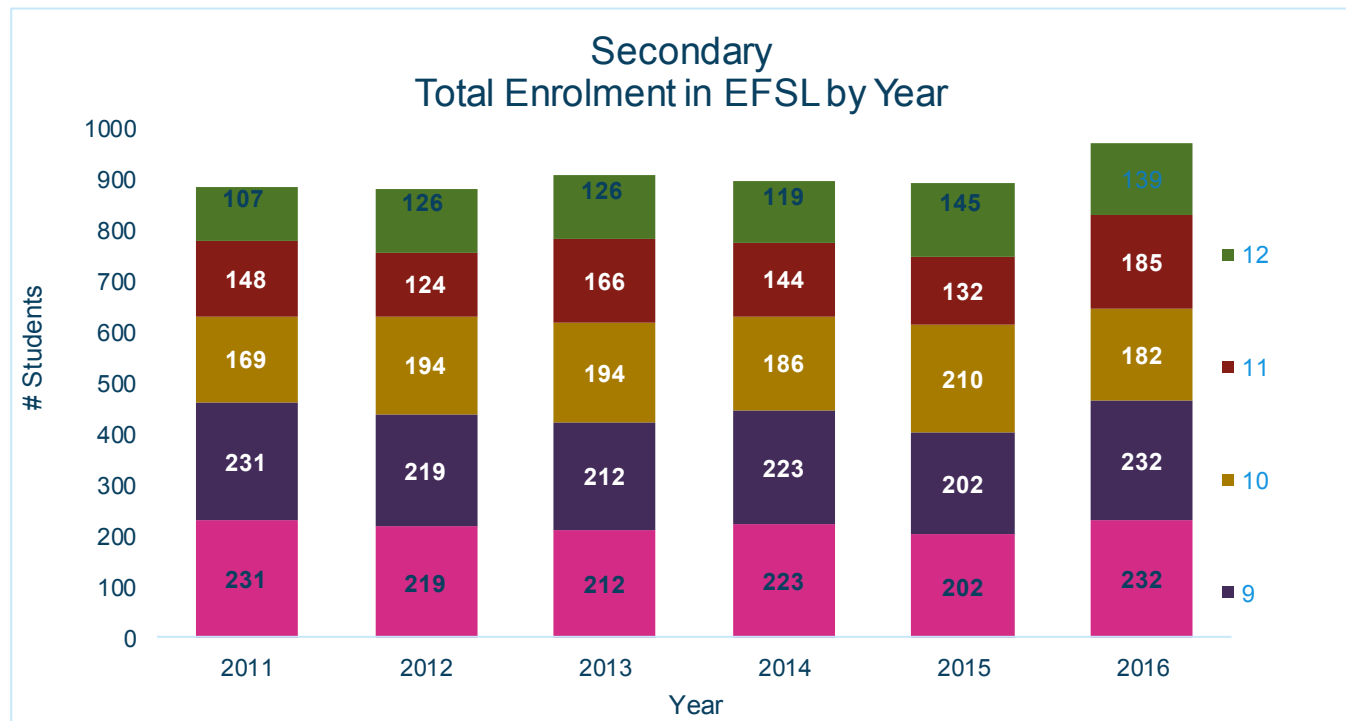
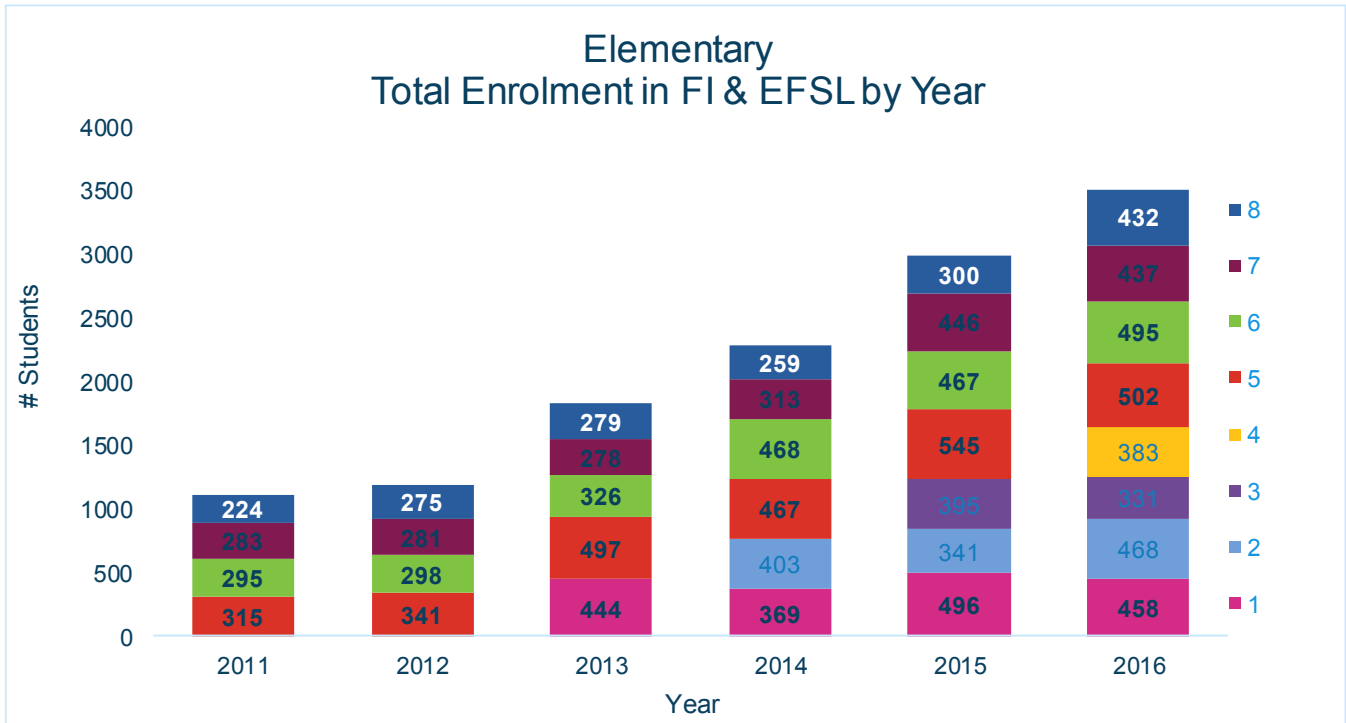
Admiral Collingwood ES	Hillcrest PS
Alliston Union	Mundy's Bay PS
Ardagh Bluffs PS	Oakley Park PS
Cameron Street PS	Portage View PS
Ferndale Woods ES	Regent Park PS
Forest Hill ES	W.H. Day ES
Goodfellow PS	Warnica PS
Harriett Todd PS	Worsley ES

Banting Memorial HS
Bear Creek SS
Bradford DHSI
Collingwood CI
Eastview SS
Georgian Bay DSS
Innisdale SS
Nantyr Shores SS
Twin Lakes SS

The introduction of the French Immersion program has provided choice for families but has also resulted in significant accommodation pressures at some locations. At this time there is one program review being recommended to address an area experiencing accommodation pressures. In order to balance enrolment within the Town of Midland, a program review is recommended to explore the French Immersion program being divided among two school sites. Within the secondary panel, Extended French is offered at eight (8) secondary schools, with an enrolment of approximately 738 pupils.

# French Immersion/Extended French

The following charts represent enrolment within the French programs over the past five years.



# First Nation-Métis-Inuit Programming

Within the geographical boundaries of Simcoe County there are two First Nation Communities, Beausoleil First Nation and Rama First Nation. Students from these communities attend SCDSB schools and in particular, students from these communities typically transition to secondary schools in the SCDSB.

The board supports the achievement and well-being of First Nation-Métis-Inuit (FN-M-I) students while building cultural capacity and knowledge amongst all SCDSB students and staff. To achieve this initiative the following are focal areas:

1. Utilize data to support student achievement;
2. Support students;
3. Support educators; and
4. Engagement and awareness.

Just over 1700 students in both elementary and secondary schools have voluntarily self-identified as First Nation, Métis or Inuit. To recognize the importance of FN-M-I students the following education support structure has been put into place:



- Principal of FN-M-I
- Itinerant Resource teachers
- Secondary staff allocation
- Special education resource teacher
- Alternative education program
- Ojibwe language program
- First Nations Student Advisors



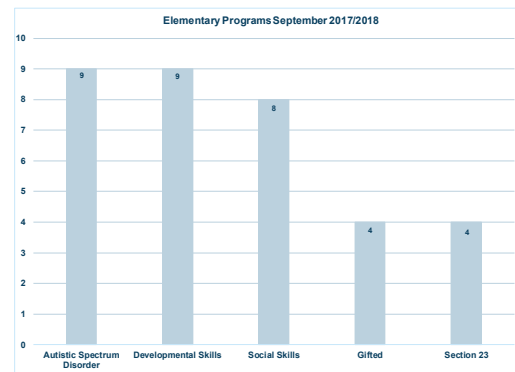
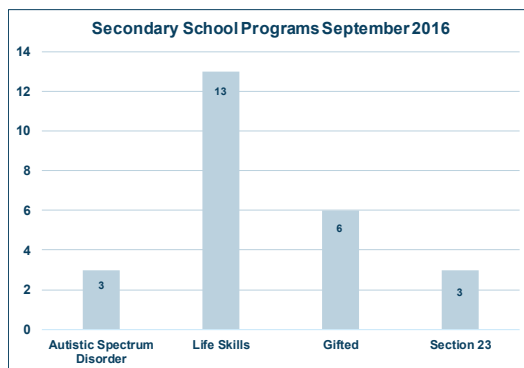
Other initiatives include; Summer Reach Ahead and Cultural Camp; Truth and Reconciliation Action Collaborative inquiry; lunch and learns; We Are All Treaty People math initiative; community partner gatherings; family and community newsletter and web based information. These initiatives and community engagement are an important aspect of the on-going efforts to support student achievement and well-being.



# Special Education

The Simcoe County District School Board's Special Education Plan focuses on inclusionary education practices to ensure that student needs are recognized and met through curriculum, teaching strategies, differentiated instruction, and learning environments that expand opportunities and outcomes for all students. Student needs are addressed through programs designed to focus on individualized learning goals. To accomplish this, a range of supports and services are offered in students' home schools. For a small number of students with special education needs (SENs), consistent with parental choice, the school and area teams may determine a special education class placement providing opportunities for more intensive support and individualized instruction. This placement could be in a learning centre in the student's home school or in a more specialized class located throughout the board. Elementary special education classes are specifically designed to support different instructional needs; Autistic Spectrum Disorder (ASD), Developmental Skills (DS), Gifted, Social Skills (SS) and Section 23. Within the secondary panel, congregated classes and/or programs have been developed to support differentiated instruction; Autistic Spectrum Disorder (ASD), Gifted, as well as Life Skills (LS).

The following charts represent the breakdown of special education programs to be offered in the 2016/2017 school year.



The SCDSB provides supports and services to approximately 9,500 students 90% in regular class placement, through an individual education plan (IEP), to ensure students' needs are met today and into the future.

Special education programs and placement needs are regularly evaluated to align students' needs with program delivery. Factors considered when and where to relocate and/or consolidate programs include:

- The number of students currently in the respective programs;
- The projected incoming number of students currently enrolled in elementary schools feeding into the programs;
- The home school location(s) of the students currently in the programs;
- Distance travelled for students currently registered in the programs;
- The length of time the programs have been at their current locations;
- Ensuring the receiving school has the staffing to accommodate the new program;
- Ensuring the receiving school has the facility requirements to accommodate the new program (i.e. appropriate available specialized classroom space to accommodate programming and student needs).

# Environmental Education

## Environmental Education

The following policy initiatives are undertaken to support environmental education, teach environmental literacy and enhance the development of more environmentally responsible practices.

### Ontario EcoSchools

The program was created to assist schools in implementing and complying with Acting Today, Shaping Tomorrow. To achieve Ontario EcoSchools status, schools must carry out six (6) environmental initiatives:

- Teamwork & Leadership;
- Energy Conservation;
- Waste Minimization;
- School Ground Greening;
- Curriculum; and
- Environmental Stewardship.



SCDSB has 45 schools applying to be certified as an EcoSchool through an annual certification process which assesses and recognizes their accomplishments.

### Green Teams

Green Teams are important to the success of environmental programs and campaigns in SCDSB schools. They also play an important role in carrying out daily operations at schools, specifically recycling and organics collection. The majority of SCDSB schools have adopted section 3.3 of the SCDSB Environmental Policy 2325 (green teams at each established board site) and have incorporated this collection process as part of their environmental initiatives.

### Environmental Investment Plan

The SCDSB offers schools an opportunity to receive funding for environmental initiatives through the Environmental Investment Plan (EIP). Schools can receive up to \$2000 to pursue environmental programming (workshops, trips, etc.), small physical upgrades such as a water bottle filling station, school ground greening, or other “green” initiatives. The SCDSB funds \$30,000 worth of environmental projects through the EIP each year.

### Active Transportation

Active transportation aims to reduce traffic congestion at the school and to increase the number of students who walk to and from school. It is important to understand barriers that inhibit students from walking to school and creating site-specific active transportation routes.



## Section 4

# Facilities

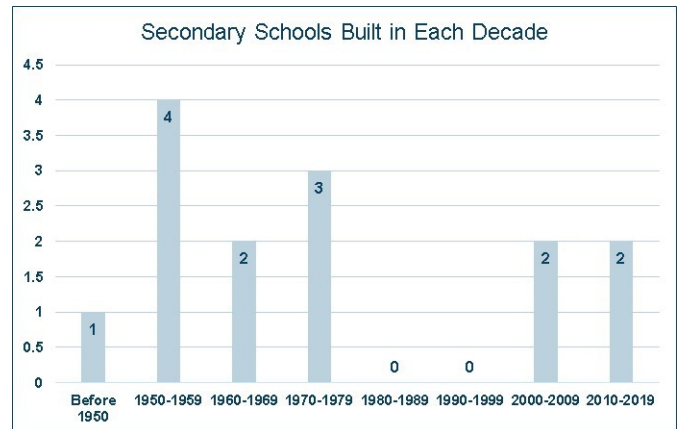
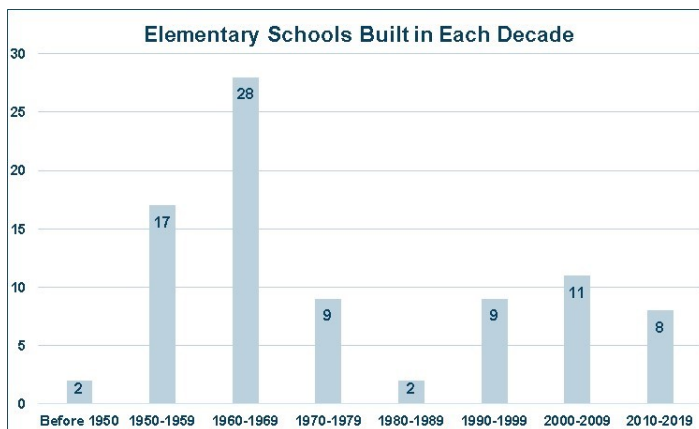
With an inventory of over 6 million square feet, accommodating over 50,500 students, facilities must operate efficiently and consistently to ensure schools are open and available for student learning.

New SCDSB facilities feature the highest standards of the built environment achievable within the public system. Bright, comfortable and safe spaces provide optimum learning environments. To achieve this, emphasis is placed on building operation systems, spatial design, component upgrades and maintenance, renovations, additions and new schools.

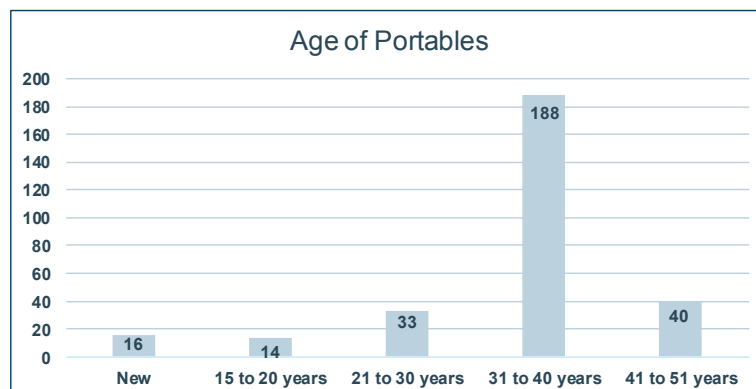


# Building Information

Facility condition and program space have a direct correlation to the age of buildings. Throughout each decade of construction, buildings have a tendency to reflect different architectural eras and philosophies. Schools built in the 1960's were designed as small schools with large classrooms, bright windows, and minimal ancillary spaces such as gyms and libraries. In the 1970's schools were designed to have open concept teaching, gathering areas, and an overall openness to them. Windows were minimized to mitigate learning distractions as well as to improve energy efficiency. Volume of construction also had an influence on the quality of buildings being constructed, with the 1950's and 1960's being fast growing construction years to keep up to the needs of baby boomers. As depicted in the charts below, the majority of SCDSB building stock was constructed in the 1950's and 1960's. Renewal and program retrofit needs are particularly high based upon the number of facilities now nearing 60 years of age.



The majority of SCDSB portables are between 20 to 40 years of age. Significant renewal needs are required to maintain this fleet. A portable renewal plan has been created with the expectation to surplus 20 portables in the next two (2) years, and begin a regimented maintenance plan for the remainder of the portables over the next five (5) years. This renewal plan is to ensure portables are safe learning spaces that meet the needs of educators and students.



# Building Information

In addition to condition of buildings, septic and well systems servicing the rural schools face renewal concerns as well as limiting the enrolment permitted at each site. The board has begun metering flows to determine current levels of use. A conservation strategy has also been put in place to replace plumbing fixtures with low flush toilets and sensor taps to help reduce flows.

The schools below are those experiencing growth pressures and are at, or nearing, the operational capacity of the rural service systems. Staff are exploring servicing solutions at these locations.

Schools with enrolment limitations as a result of servicing				
Private Serviced Schools	Well Water	Septic System	Municipal Water	Municipal Sewer
Cookstown Central PS	X			X
Forest Hill PS		X	X	
Guthrie PS	X	X		
Marchmont PS	X	X		
Minesing Central PS		X	X	
Warminster ES		X	X	
WR Best Memorial PS	X	X		
Wyevale Central PS		X	X	

The following chart are schools serviced by rural systems which require monitoring to ensure enrolment populations do not exceed available servicing.

Schools with rural servicing to be monitored				
Private Serviced Schools	Well Water	Septic System	Municipal Water	Municipal Sewer
Adjala Central PS	X	X		
Baxter Central PS		X	X	
East Oro PS	X	X		
Hillsdale ES		X	X	
Hon Earl Rowe PS	X	X		
Innisfil Central PS	X	X		
Killarney Beach PS	X			X
Moonstone ES		X	X	
New Lowell Central PS		X	X	
Nottawa ES		X	X	
Rama Central PS	X	X		
Shanty Bay PS		X	X	
Sir William Osler PS	X	X		
Sunnybrae PS		X	X	
Tecumseth South Central PS	X	X		
Tosorontio Central PS	X	X		
Uptergrove PS	X	X		

Staff will explore all opportunities to connect to current or future municipal servicing where possible.

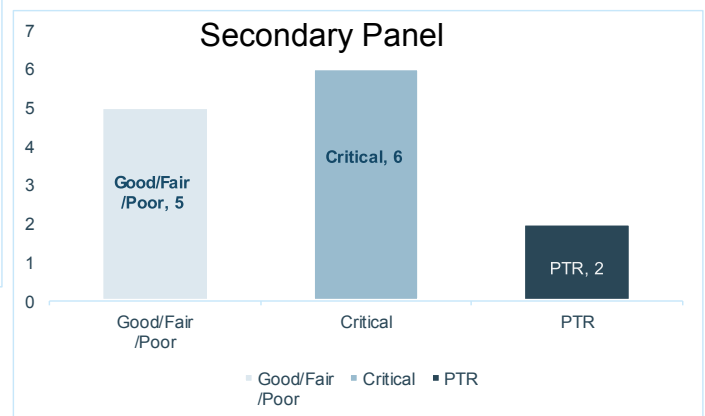
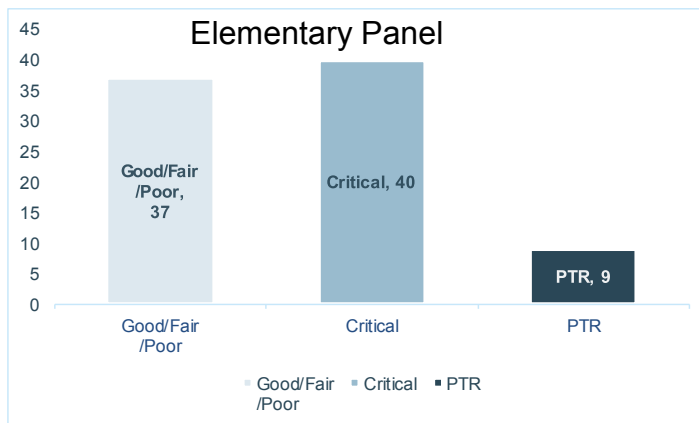


# Renewal

The overall age of the SCDSB building inventory, is directly reflected in the large overall renewal needs of the system's facilities. In the past several years, the board has been allocated approximately \$47 million to replace building components. The allocation provided is only able to rectify less than 24% of the overall renewal needs. Over the long term, the board's five (5) year renewal needs are \$412 million dollars. The following charts represent the elementary and secondary five (5) year renewal needs. Within standardized building condition reporting, there are five (5) ratings placed upon a building to determine the overall life expectancy. The ratings range from good to prohibitive to repair (PTR), with PTR depicting the cost of replacing qualifying components is greater than 65% of the overall building. The SCDSB specifically concentrates on buildings with critical to PTR ratings and strive to determine how to best address the aging components of the building.

By 2020, nine (9) elementary schools and two (2) secondary schools will have reached a prohibitive to repair rating, including: Couchiching Heights PS, Innisfil Central PS, Moonstone PS, Mountain View ES, Rama Central PS, Shanty Bay PS, Sir William Osler PS, Tecumseth South Central PS, Warnica PS, Banting Memorial HS and Stayner CI. The remaining PTR schools need to be assessed to determine their long term viability.

A significant number of SCDSB buildings fall within the critical rating, which ranges from 30% to 64% of the building components needing to be fixed or replaced. Every year, renewal dollars are strategically allocated to prevent system failure or safety concerns. As the board continues to align enrolment with school accommodation, facility condition becomes an even more important part of the overall accommodation strategy.

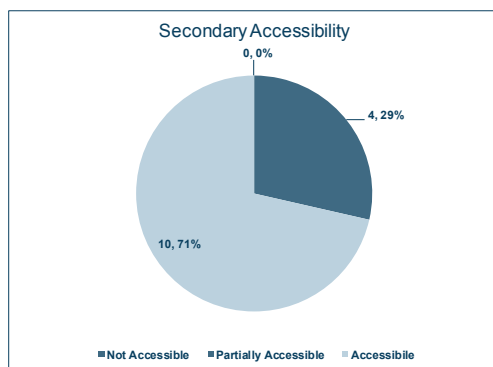
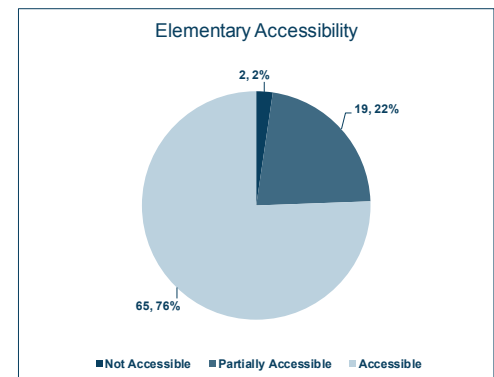


# School Accessibility

The Accessibility For Ontarians With Disabilities Act (AODA) requires all public buildings within the Province of Ontario to be fully accessible by 2025.

The board has developed a simplified rating system in order to evaluate the accessibility of any given school. This evaluation assists board staff in determining at a high level what capital needs are required throughout the board to create a fully accessible environment. The rating system looks at five (5) main items: exterior site access, travel within the schools, staff as well as student barrier free washroom access and the provision of a universal washroom.

Within the elementary panel, 76% of the schools achieve all five (5) requirements, while the other 22% need some capital improvements to meet accessibility standards. There are two (2) schools, 2%, who meet few, if any of the accessibility components. School information is contained in Section 5 - Elementary Planning Data - Accessibility.



Within the secondary panel, 71% of the schools achieve all five (5) requirements while 29% need some capital improvements to meet accessibility standards. School information is contained in Section 6—Secondary Planning Data—Accessibility.

Funding for removing barriers and creating a fully accessible built environment has been utilized from the boards annual renewal funding stream. All major capital projects address every aspect possible of the accessibility requirements including anticipating future updates to the Ontario Building Code. It is estimated that the SCDSB will only achieve 75% compliance by 2025 with the current level of capital improvements the board is allotted. It is hoped that the ministry recognizes the capital needs associated with fulfilling this mandate. Compliance will be monitored and if staff are not able to make significant progress with the current funding model, a capital priority will be submitted to rectify the schools where compliance requires a substantial capital cost.

# Capital

Since 2007, the SCDSB has developed a comprehensive capital plan which has focused on pressure points within the system, specifically facility condition, program delivery and enrolment/utilization. The primary objective of the capital plan was to match enrolment with the location of educational facilities and ensure that facilities were aligned with up to date teaching practices. Since 2011 the board has secured \$185 million in capital funding. The following chart represents the capital funding received since 2011.



Within Section 1 of the 2016/2017 Capital Plan, the board is requesting approximately \$120 million in funding for capital improvement from the ministry, including capital for additions, new schools, consolidation and replacement.

# Environmental Sustainability

## **Environmental Policy 2325**

The Simcoe County District School Board (SCDSB) Environmental Policy documents the board's responsibility to take a leadership role in environmental awareness and action. Under the policy, the board has a commitment to sound environmental principles, reflected in its daily activities, decision making, and future planning. Energy conservation, waste management, and environmental education are practices carried out by the SCDSB that assist in the implementation of this policy.

## **Green Energy Act and Energy Conservation and Demand Management Plan**

The Green Energy Act (GEA) Regulation 397/11 requires all public bodies, to publicly report their energy use. The second phase of the regulation was implemented on July 31, 2014, requiring public bodies to develop a five (5) year, comprehensive Energy Conservation and Demand Management (ECDM) plan. On June 18, 2014 the Board approved the ECDM prepared by Enerlife Consulting Inc. The five (5) year plan includes energy conservation measures, implementation costs, energy savings, and dedicated staff support implementation of the plan. The plan builds on existing measures from the Energy Efficient Schools Program and Energy Stabilization funds which will assist in mitigating dramatic utility cost increases to gas, oil, and electricity. The plan will eventually be self-funded, using cost savings and incentive grants from utility companies from previous year's projects. Initial energy audits and testing took place in January 2016, but lack of capital funding has put the project at a standstill.

## **Sustainable Schools**

In spring 2015 the Toronto Region Conservation Authority (TRCA) began an analysis of school board energy consumption data for the 2012/2013 school year to identify the top 10 school boards in Ontario. SCDSB was identified as the 10th most energy efficient board in the province. To reach this level the SCDSB had implemented many strategic components that were interwoven including; tracking the energy use of all schools to measure, benchmark, verifying energy savings from initiatives implemented, significant investments in mechanical, building automation and lighting projects, and most recently, an aggressive conservation and demand management plan. In the 2014/2015 reporting, SCDSB slipped to the 20th most energy efficient school board in Ontario, while more boards were included in the second year of analysis, the slip to the 20th position was likely due to the lack of investment in the ECDM. New carbon tax funds will be released in 2017 which should be used to complete the ECDM along with additional energy savings projects.

## **Waste Management**

The SCDSB currently participates in regular waste (garbage, recycling, and organics) collection through various collection authorities. Consistent waste practices, including education and collection are necessary for reduction and diversion.

# Environmental Sustainability

## Energy Intensity Targets

A standards document outlining the energy performance criteria for lighting, mechanical, and Building Automation System (BAS) was developed as part of the Energy Efficient Schools program. These standards have been adapted for retrofit projects and new construction projects. Currently, less than 20% of SCDSB schools operate at these standards. The energy intensity targets are based on the actual performance data from the top performing existing SCDSB schools. These targets were developed to be aligned with the targets set out in the American Society of Heating Refrigerating and Air-conditioning Engineers' (ASHRAE) Advanced Energy Design Guide for K-12 schools, which aims to achieve a 50% energy use reduction, compared with ASHRAE 90.1-2004.

## Run it Right

Enbridge Gas offered a gas savings program to customers who can demonstrate significant savings potential. This year nine (9) additional schools are eligible to participate. The program consists of a building plant and BAS audit by a third party consultant to identify operational improvement opportunities that can save natural gas. Enbridge pays up to \$5,000 per building for low-cost/no-cost energy efficient solutions such as: BAS programming, modifications to equipment scheduling, adjusting sensor errors, damper operations, insulation improvements to ducting and piping, and temperature adjustments.

## Independent Electricity System Operator (IESO) Feed-In Tariff Program (FIT)

The FIT program was developed to encourage and promote greater use of renewable energy sources including on-shore wind, waterpower, renewable biomass, biogas, landfill gas and solar photovoltaic.

### FIT 3

SCDSB has two contracts under the IESO FIT program: Nottawasaga Pines SS (NPSS) and Orillia Secondary School (OSS). The array at NPSS is owned and operated by SCDSB. It was funded through Renewable Energy Funding from the Ministry of Education in 2009 and installed at the time of construction. Previous efforts to get a FIT contract were rejected. SCDSB secured AMP Solar, our original partner in earlier solar developments to energize the system and bring it up to code. The 50kW array officially started generating in October 2016. The system at OSS will be installed this spring and will operate as a rooftop licensing agreement .

### FIT 4

AMP Solar applied on behalf of SCDSB to the IESO for 20 additional FIT 4 contracts. SCDSB was awarded 14 FIT 4 contracts, mostly on schools within the City of Barrie. The Administrative Council rejected the contracts based on the professional opinions of the Maintenance and Environmental department that the value of these contracts and rooftop licensing agreement was too low and SCDSB should be exploring net metering within the next five years.



## Section 5

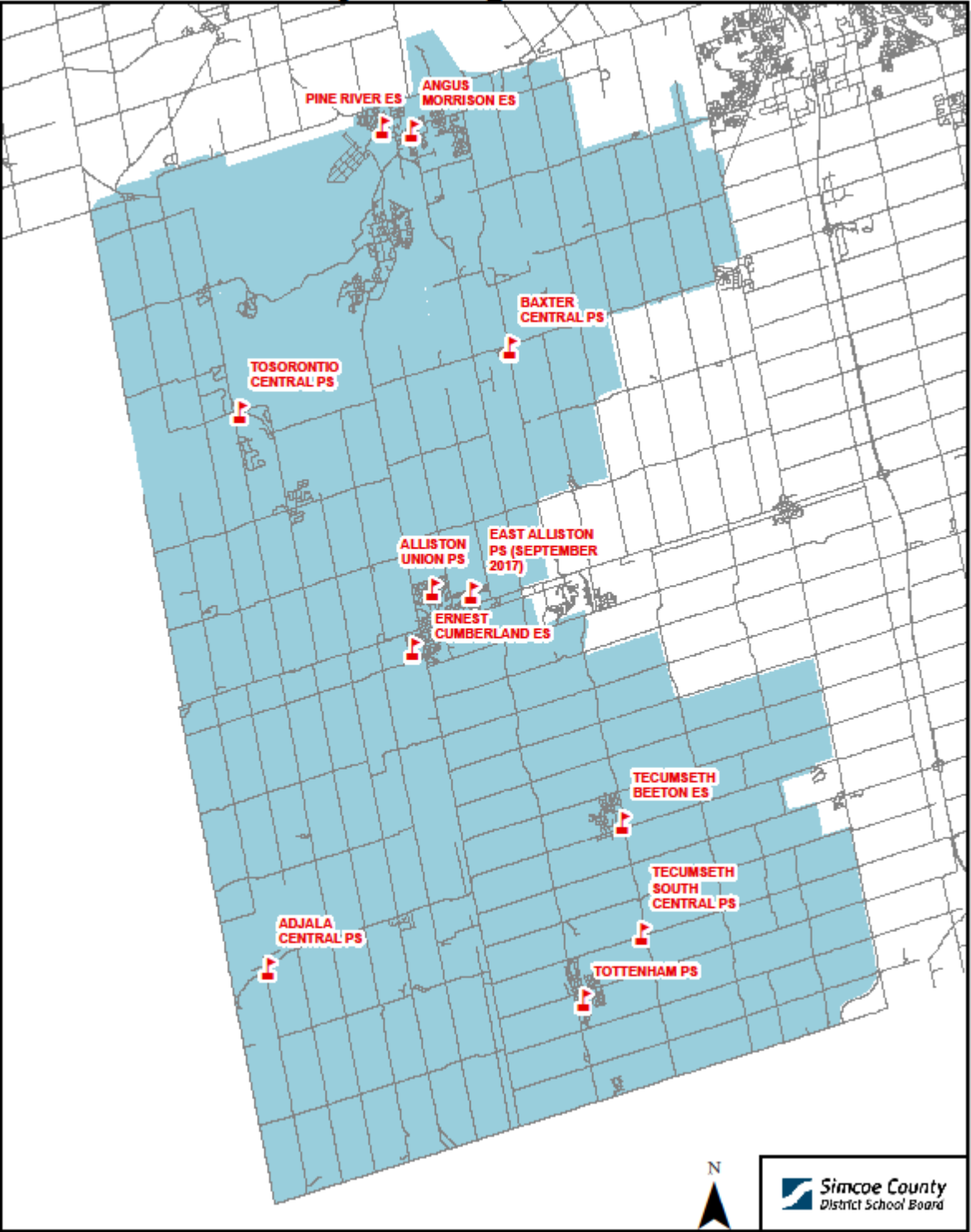
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# Elementary Planning Data

# Section 5 – Elementary Planning Data

Maps:

## Southwest Elementary Planning Review Area

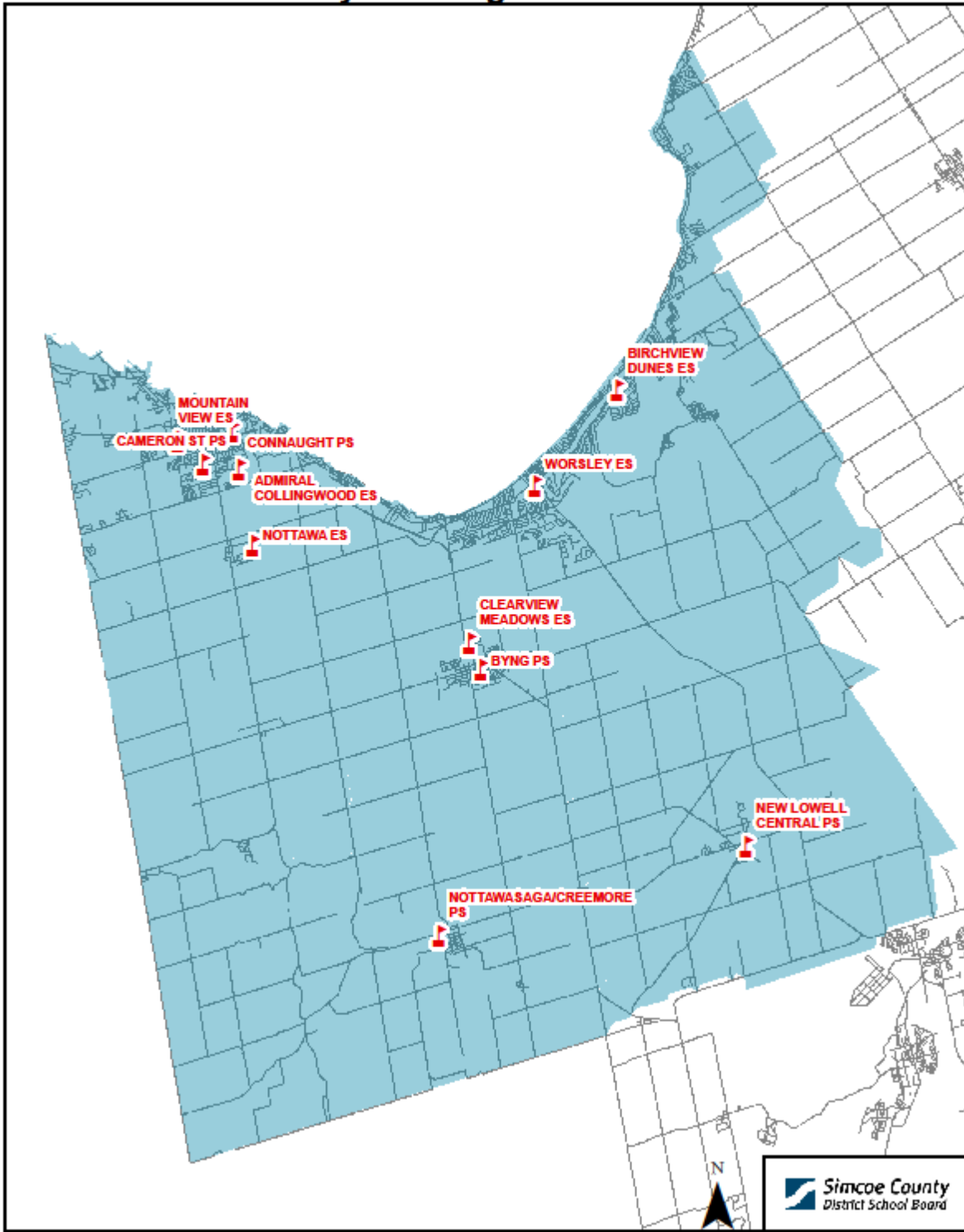




# Section 5 – Elementary Planning Data

Maps:

## Northwest Elementary Planning Review Area

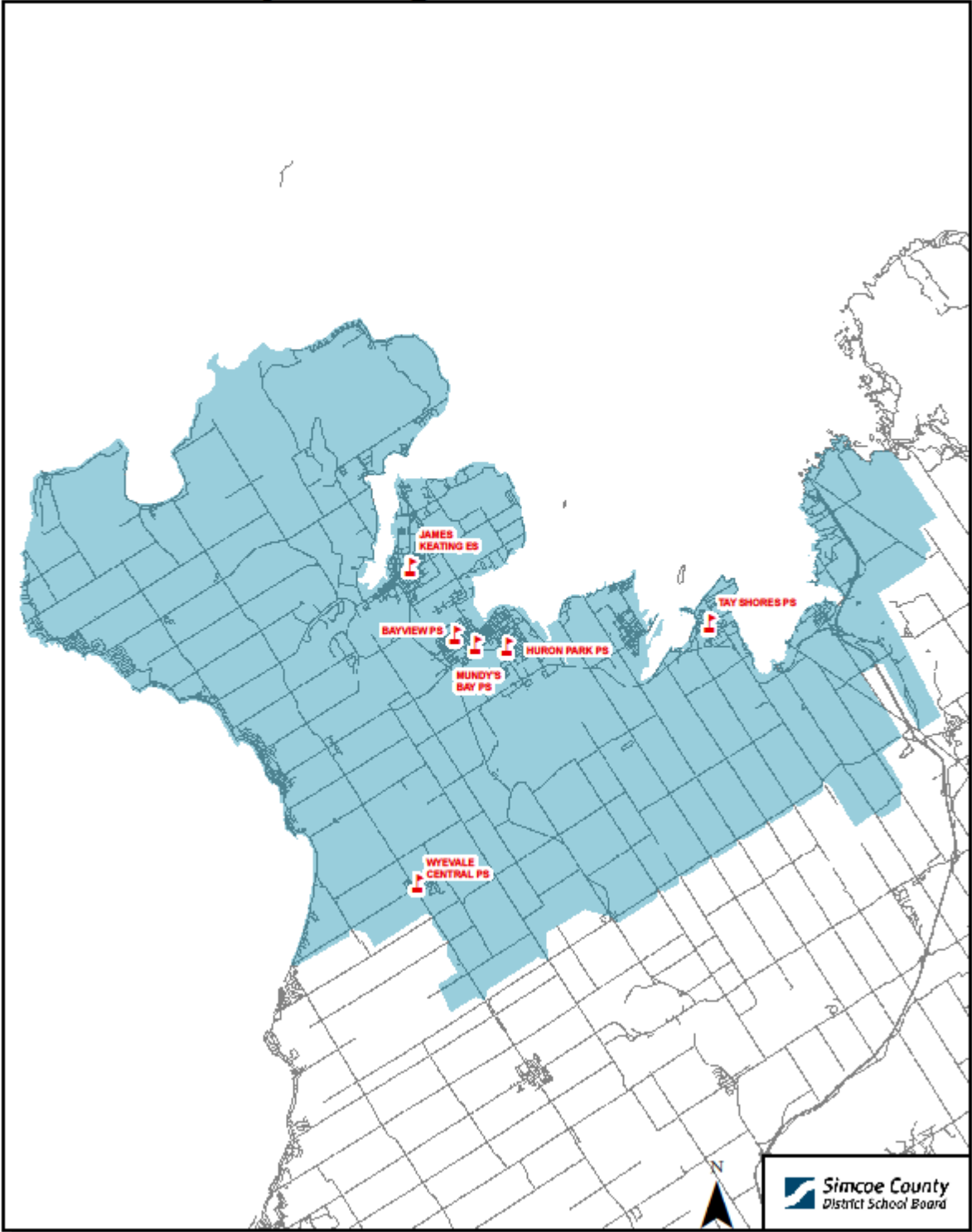




# Section 5 – Elementary Planning Data

Maps:

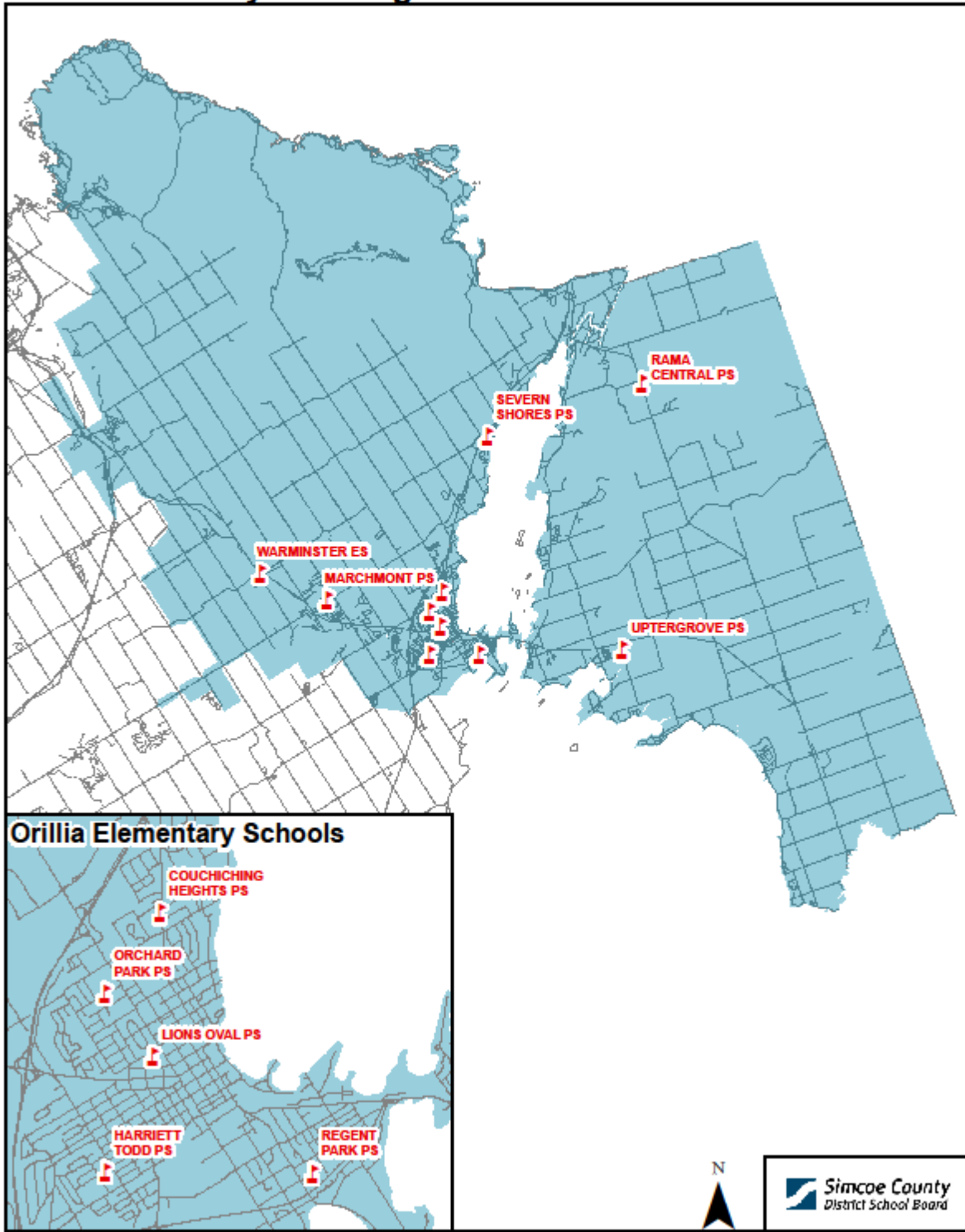
### North Elementary Planning Review Area



# Section 5 – Elementary Planning Data

Maps:

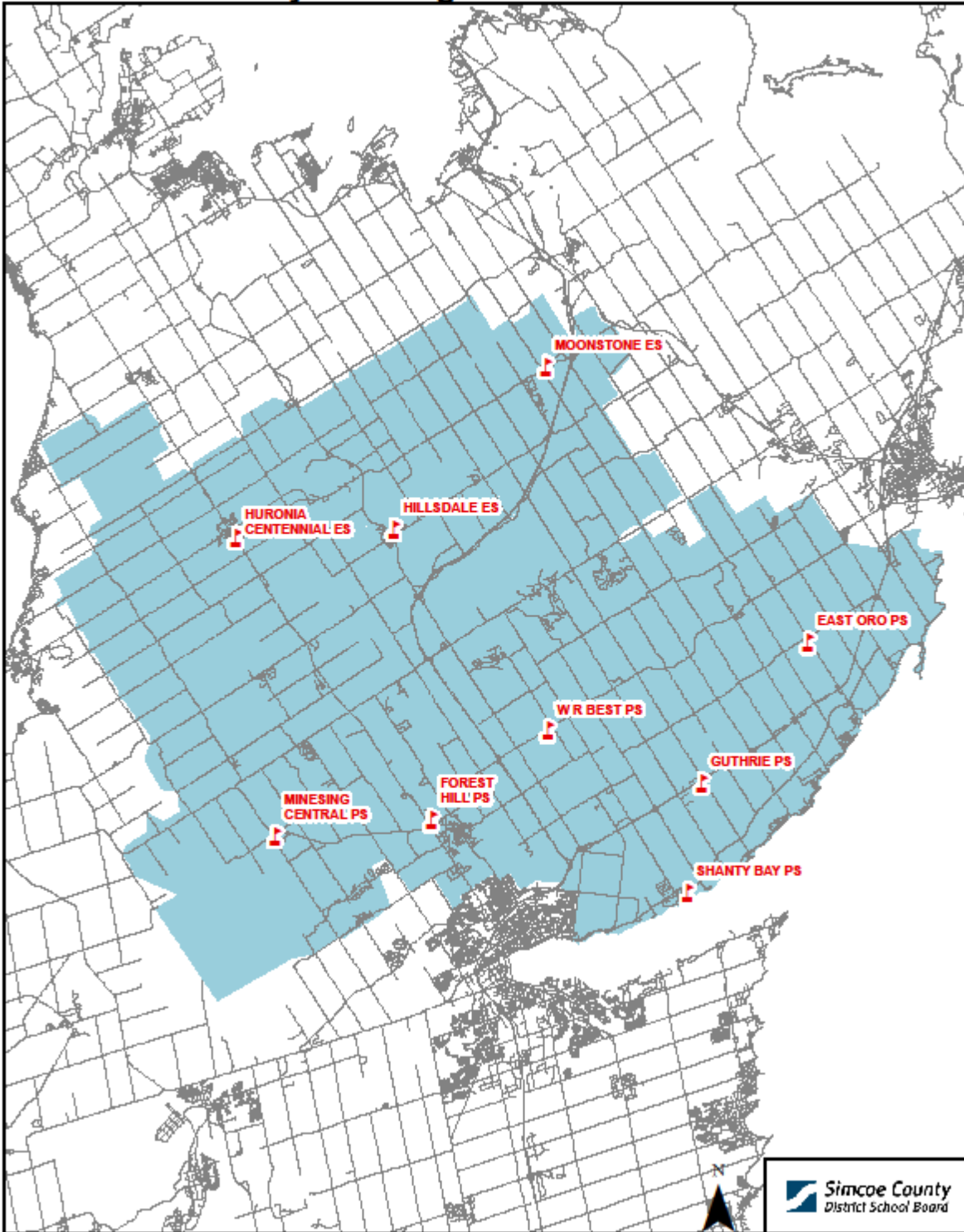
## East Elementary Planning Review Area



# Section 5 – Elementary Planning Data

Maps:

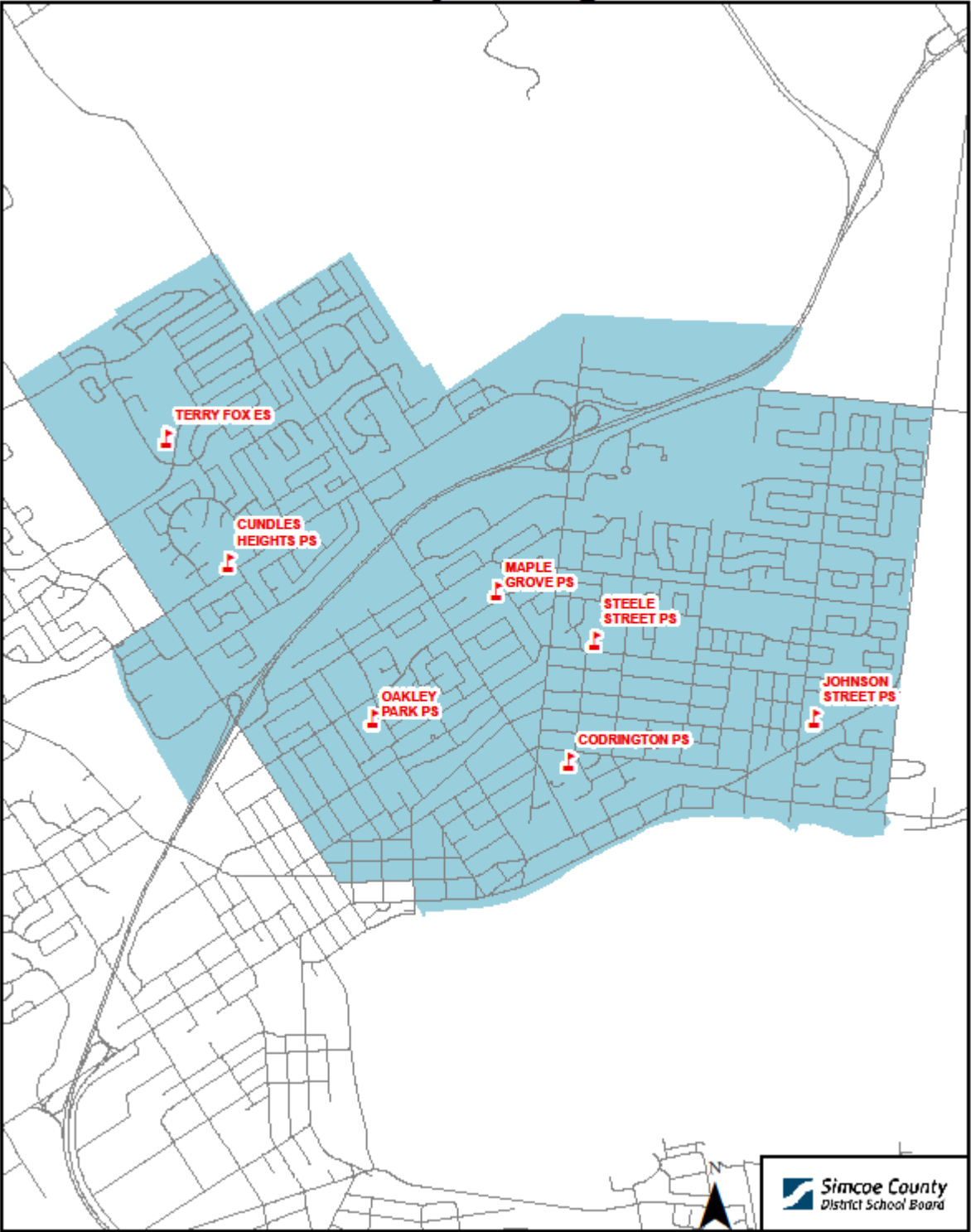
## Central Elementary Planning Review Area



# Section 5 – Elementary Planning Data

Maps:

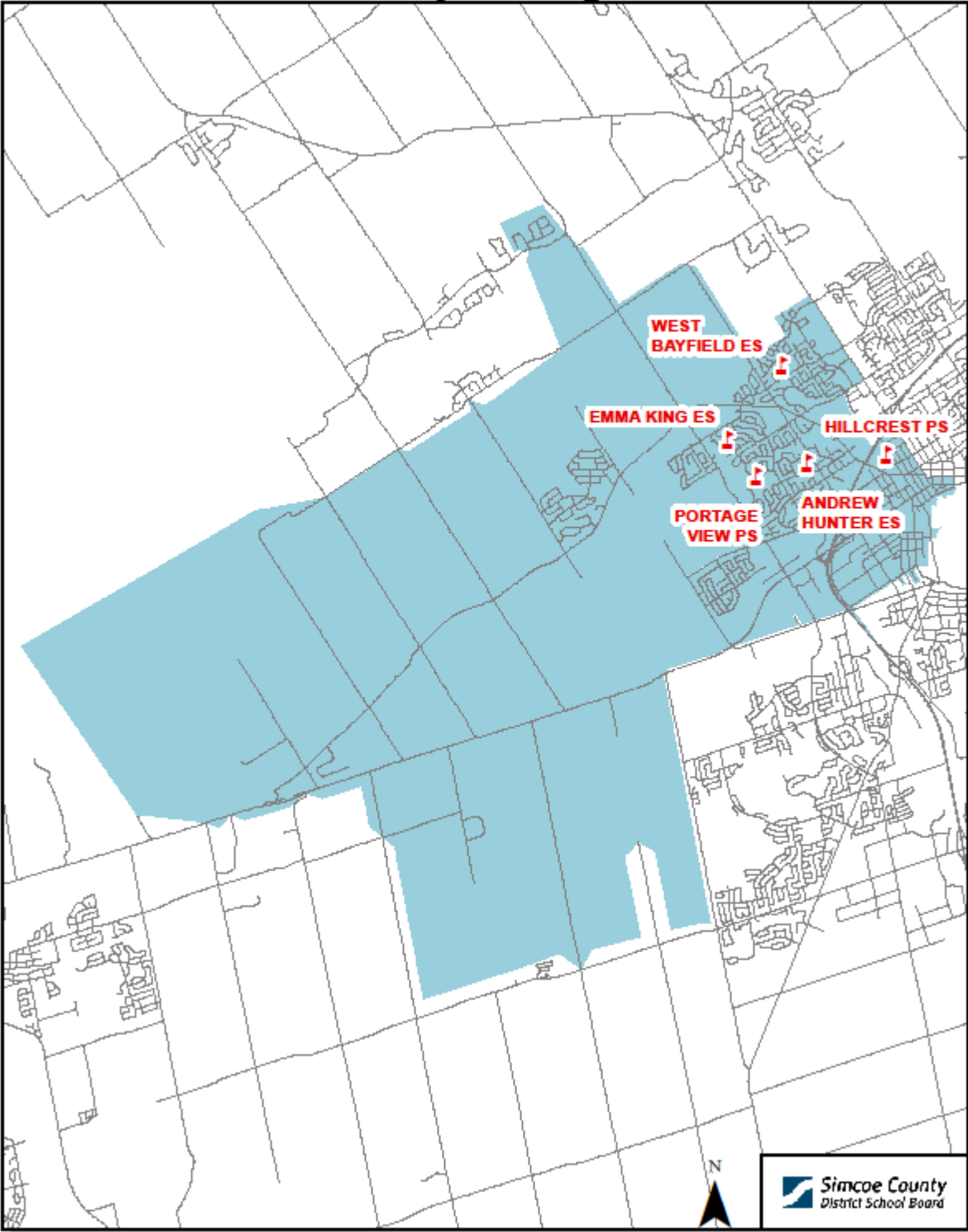
### Northeast Barrie Elementary Planning Review Area



# Section 5 – Elementary Planning Data

Maps

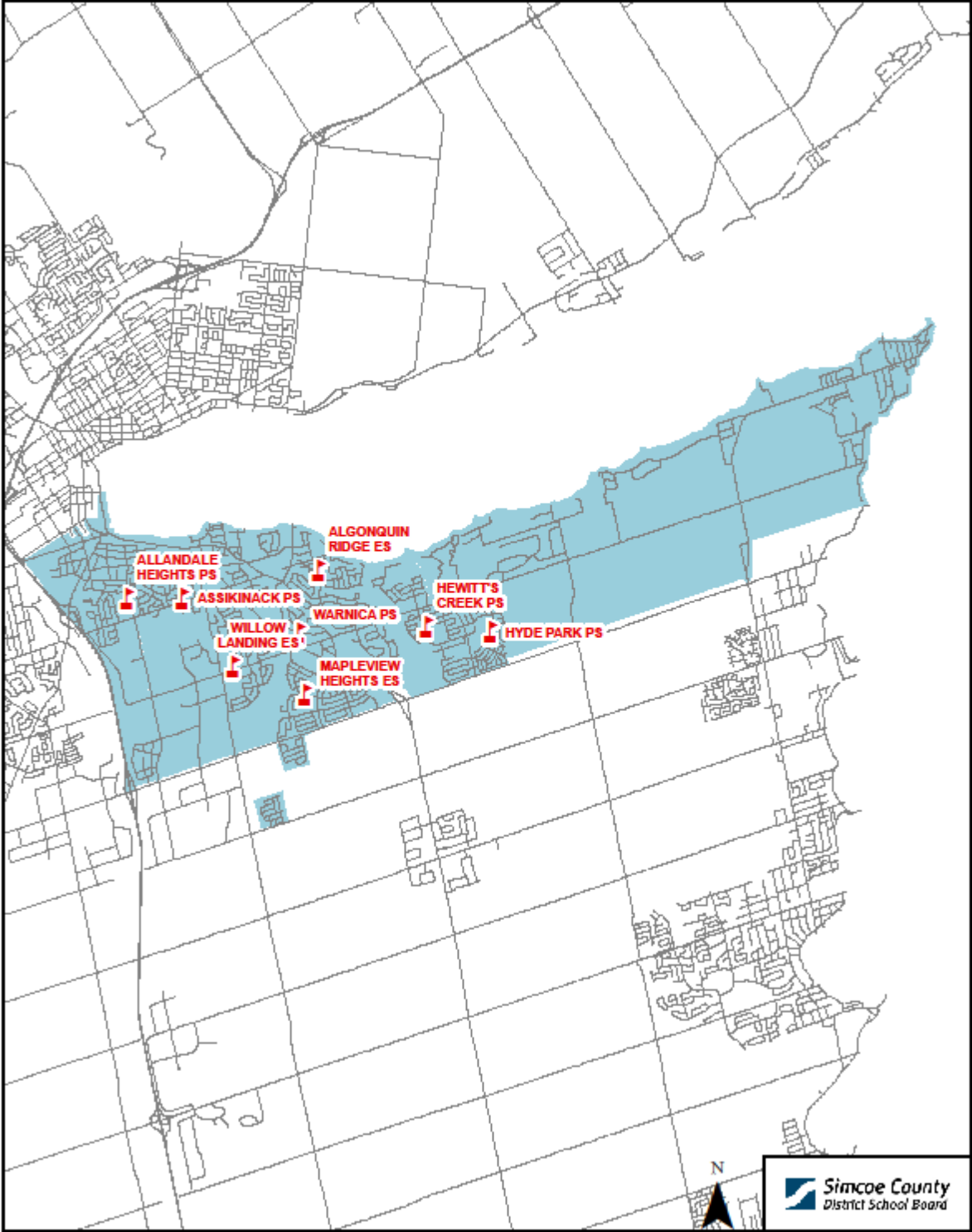
## Northwest Barrie Elementary Planning Review Area



# Section 5 – Elementary Planning Data

Maps:

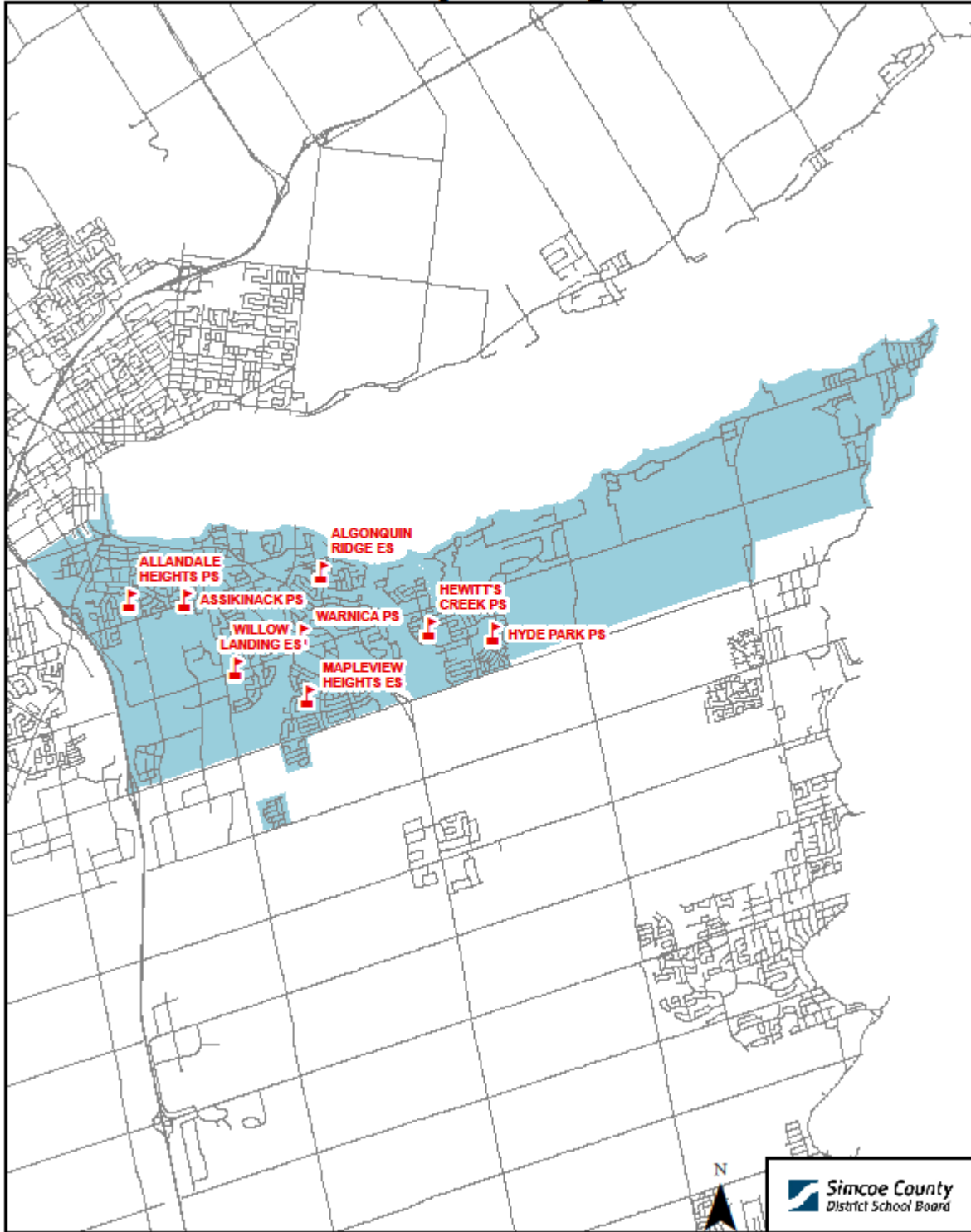
## Southeast Barrie Elementary Planning Review Area



# Section 5 – Elementary Planning Data

Maps:

## Southeast Barrie Elementary Planning Review Area

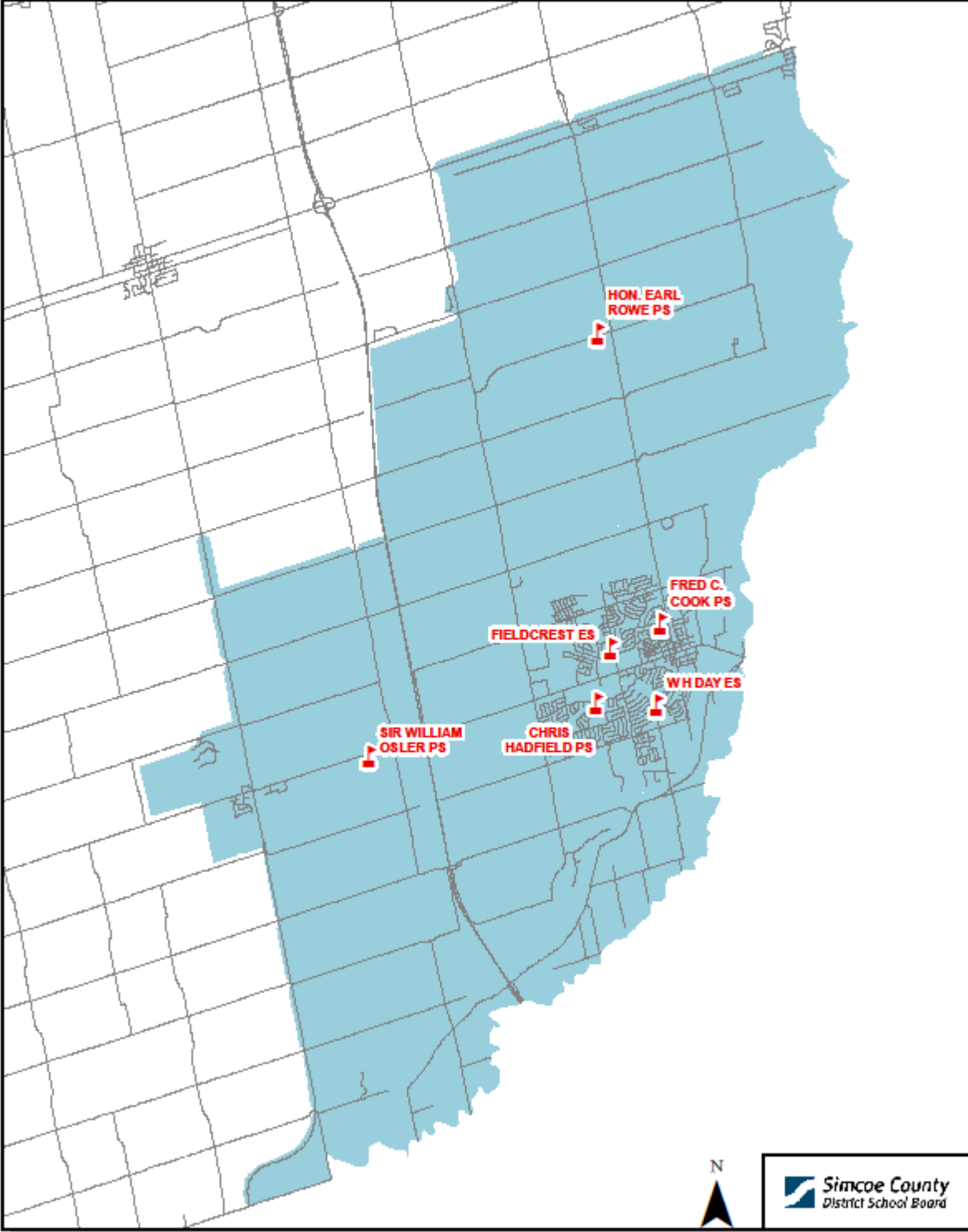




# Section 5 – Elementary Planning Data

Maps:

## Southeast Elementary Planning Review Area

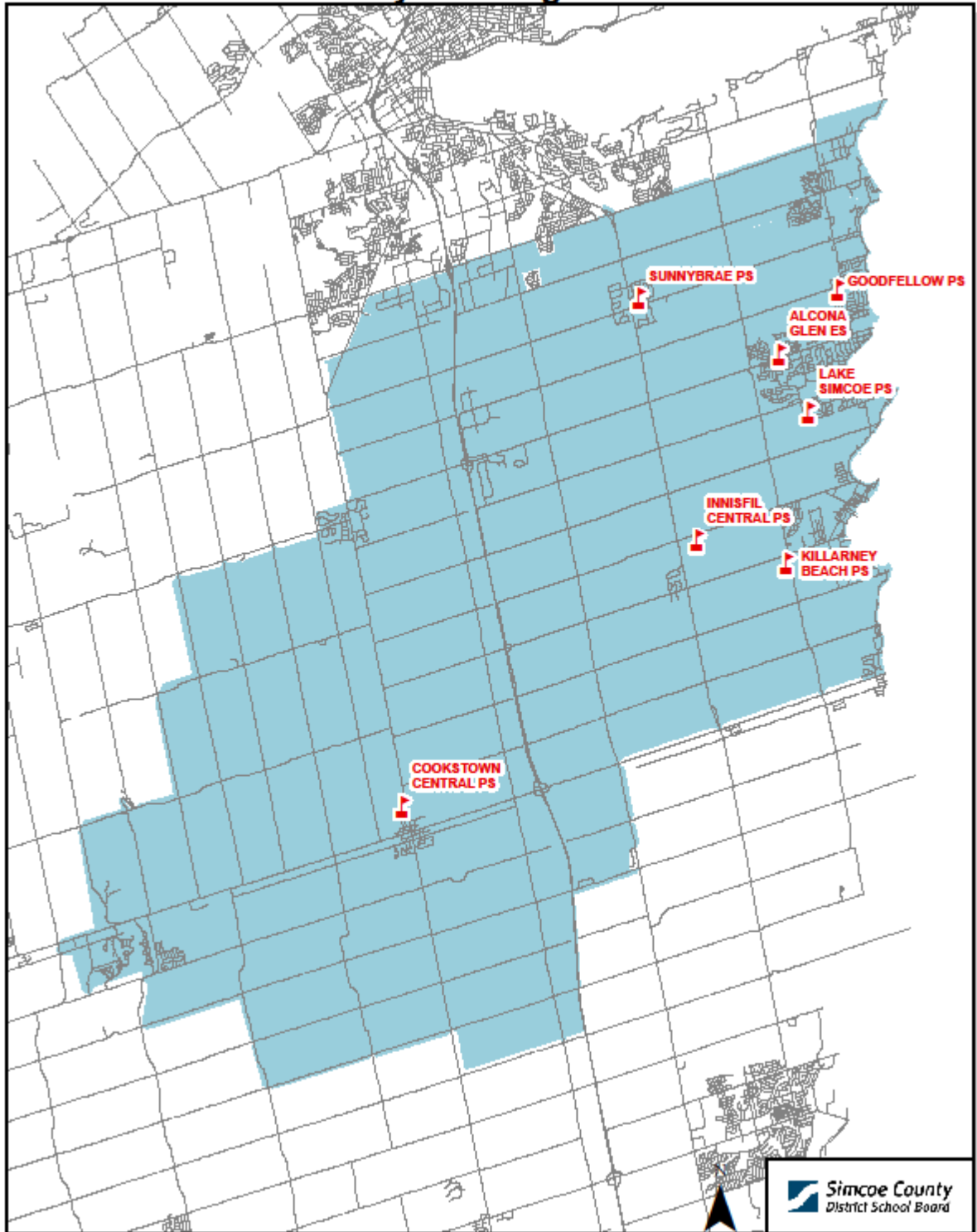




# Section 5 – Elementary Planning Data

Maps:

## South Central Elementary Planning Review Area



## Section 5 – Elementary Planning Data

### Utilization:

2016/2017 Total Elementary School Utilization				
				Total Utilization: 106%
School Name	OTG 2016	# Of Pupils	% Utilization	# of Portables in Use
Adjala Central PS	340	217	64%	0
Admiral Collingwood ES	487	605	124%	4
Alcona Glen ES	622	695	112%	3
Algonquin Ridge ES	527	580	110%	3
Allandale Heights PS	352	317	90%	0
Alliston Union PS	507	838	165%	12
Andrew Hunter ES	381	381	100%	2
Angus Morrison ES	458	612	134%	7
Ardagh Bluffs PS	576	632	110%	0
Assikinack PS	337	319	95%	0
Baxter Central PS	363	298	82%	0
Bayview PS	395	327	83%	0
Birchview Dunes ES	599	699	117%	5
Brechin PS	245	182	74%	0
Byng PS	303	268	88%	0
Cameron Street PS	363	515	142%	8
Chris Hadfield PS*	507	616	121%	4
Clearview Meadows ES	213	272	128%	3
Codrington PS	291	282	97%	2
Coldwater PS	337	346	103%	1
Connaught PS	309	237	77%	0
Cookstown Central PS	559	710	127%	8
Couchiching Heights PS	303	292	96%	1
Cundles Heights PS	510	336	66%	0
East Oro PS	268	226	84%	0
Emma King ES	409	337	82%	0
Ernest Cumberland ES	539	633	117%	4
Ferndale Woods ES	557	655	118%	6
Fieldcrest ES	516	801	155%	14
Forest Hill PS	409	632	155%	9
Fred C Cook PS	412	424	103%	2
Goodfellow PS	504	577	114%	4
Guthrie PS	406	460	113%	2
Harriett Todd PS	576	460	80%	0
Hewitt's Creek PS	573	699	122%	6
Hillcrest PS	504	682	135%	8
Hillsdale ES	176	209	119%	2
Holly Meadows ES	646	647	100%	1
Hon Earl Rowe PS	219	182	83%	0
Huron Park PS	404	336	83%	0
Huron Centennial ES	412	533	129%	6
Hyde Park PS	533	575	108%	3

## Section 5 – Elementary Planning Data

### Utilization:

2016/2017 Total Elementary School Utilization				
School Name	OTG 2016	# Of Pupils	% Utilization	# of Portables in Use
Innisfil Central PS	196	156	80%	0
James Keating ES	314	273	87%	0
Johnson Street PS	314	237	75%	0
Killarney Beach PS	340	299	88%	1
Lake Simcoe PS	412	390	95%	1
Lions Oval PS	463	456	98%	0
Maple Grove PS	412	481	117%	3
Mapleview Heights ES	611	597	98%	0
Marchmont PS	305	373	122%	3
Minesing Central PS	363	491	135%	5
Moonstone ES	95	88	93%	1
Mountain View ES	271	399	147%	6
Mundy's Bay PS	464	583	126%	4
New Lowell Central PS	245	254	104%	1
Nottawa ES	222	305	137%	4
Nottawasaga/Creemore PS	176	200	114%	2
Oakley Park PS	416	268	64%	0
Orchard Park PS	390	418	107%	2
Pine River ES	234	297	127%	4
Portage View PS	522	452	87%	0
Rama Central PS	236	225	95%	1
Regent Park PS	487	676	139%	9
Severn Shores PS	317	364	115%	2
Shanty Bay PS	127	144	113%	2
Sir William Osler PS	173	151	87%	0
Steele Street PS	441	359	81%	0
Sunnybrae PS	432	393	91%	0
Tay Shores PS	504	516	102%	2
Tecumseth Beeton ES	536	347	65%	0
Tecumseth South Central PS	245	177	72%	0
Terry Fox ES	559	537	96%	1
Tosorontio Central PS	375	352	94%	1
Tottenham PS	360	334	93%	0
Trillium Woods ES	542	484	89%	0
Uptergrove PS	245	283	116%	2
W.C. Little ES	576	601	104%	0
Warminster ES	173	223	129%	3
Warnica PS	337	384	114%	1
West Bayfield ES	582	547	94%	0
WH Day ES	559	663	119%	5
Willow Landing ES	596	574	96%	1
Worsley ES	455	536	118%	4
WR Best Memorial PS	222	366	165%	7
Wyevale Central PS	190	239	126%	4

## Section 5 – Elementary Planning Data

### Programs:

#### Elementary Programs September 2017/2018

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	Gifted	Section 23
Adjala Central PS	--	--	--	--	--
Admiral Collingwood ES	Yes	--	--	--	--
Alcona Glen ES	--	--	--	--	--
Algonquin Ridge ES	Yes	--	--	--	--
Allandale Heights PS	--	--	--	--	--
Alliston Union PS	--	--	--	--	--
Andrew Hunter ES	--	Yes	--	--	--
Angus Morrison ES	--	--	--	--	--
Ardagh Bluffs PS	--	--	--	--	--
Assikinack PS	--	--	Yes	--	--
Baxter Central PS	--	--	--	--	--
Bayview PS	--	--	Yes	--	--
Birchview Dunes ES	--	--	Yes	--	--
Bradford PS	--	--	--	--	--
Brechin PS	--	--	--	--	--
Byng PS	--	--	--	--	--
Cameron Street PS	--	--	--	--	--
Chris Hadfield PS	--	--	--	--	--
Clearview Meadows ES	--	--	--	--	--
Codrington PS	--	--	--	Yes	--
Coldwater PS	--	--	--	Yes	--
Connaught PS	--	Yes	--	--	--
Cookstown Central PS	--	Yes	--	Yes	--
Couchiching Heights PS	Yes	--	--	--	--
Cundles Heights PS	--	--	--	--	Yes
East Alliston ps	--	--	--	--	--
East Oro PS	--	--	--	--	--
Emma King ES	--	--	--	--	Yes
Ernest Cumberland ES	--	--	--	--	--
Ferndale Woods ES	--	Yes	--	--	--
Fieldcrest ES	--	--	--	--	--
Forest Hill PS	--	--	--	--	--
Fred C. Cook PS	--	--	Yes	--	--
Goodfellow PS	--	--	--	--	--
Guthrie PS	--	--	--	--	--

## Section 5 – Elementary Planning Data

### Programs:

#### Elementary Programs September 2017/2018

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	Gifted	Section 23
Harriett Todd PS	--	--	--	--	--
Hewitt's Creek PS	--	--	--	--	--
Hillcrest PS	--	--	--	--	--
Hillsdale ES	--	--	--	--	--
Holly Meadows ES	--	--	--	--	--
Hon Earl Rowe PS	--	--	--	--	--
Huron Park PS	Yes	Yes	--	--	--
Huron Centennial ES	--	--	--	--	--
Hyde Park PS	--	--	--	--	--
Innisfil Central PS	--	--	--	--	--
James Keating ES	--	--	--	--	--
Johnson Street PS	--	--	--	--	--
Killarney Beach PS	--	--	--	--	--
Lake Simcoe PS	--	--	--	--	--
Lions Oval PS	--	--	Yes	--	--
Maple Grove PS	--	--	--	--	--
Mapleview Heights ES	--	Yes	--	--	--
Marchmont PS	--	--	--	--	--
Minesing Central PS	--	--	--	--	--
Moonstone ES	--	--	--	--	--
Mountain View ES	--	--	--	Yes	--
Mundy's Bay PS	--	--	--	--	--
New Lowell Central PS	--	--	--	--	--
Nottawa ES	--	--	--	--	--
Nottawasaga/Creemore PS	--	--	--	--	--
Oakley Park PS	Yes	--	--	--	Yes
Orchard Park PS	Yes	Yes	--	--	--
Pine River ES	--	--	--	--	--
Portage View PS	--	Yes	--	--	--
Rama Central PS	--	--	--	--	--
Regent Park PS	--	--	Yes	--	--
Severn Shores PS	--	--	--	--	--
Shanty Bay PS	--	--	--	--	--
Sir William Osler PS	--	--	--	--	--
Steele Street PS	--	--	Yes	--	--
Sunnybrae PS	--	--	--	--	--

## Section 5 – Elementary Planning Data

Programs:

### Elementary Programs September 2017/2018

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	Gifted	Section 23
Tay Shores PS	--	--	--	--	--
Tecumseth Beeton ES	Yes	--	--	--	--
Tecumseth South Central PS	--	--	--	--	Yes
Terry Fox ES	Yes	--	--	--	--
Tosorontio Central PS	--	--	--	--	--
Tottenham PS	--	--	--	--	--
Trillium Woods ES	--	--	--	--	--
Uptergrove PS	--	--	--	--	--
W.C. Little ES	--	--	--	--	--
Warminster ES	--	--	--	--	--
Warnica PS	--	--	--	--	--
West Bayfield ES	Yes	--	Yes	--	--
WH Day ES	--	Yes	--	--	--
Willow Landing ES	--	--	--	--	--
Worsley ES	--	--	--	--	--
WR Best Memorial PS	--	--	--	--	--
Wyevale Central PS	--	--	--	--	--

## Section 5 – Elementary Planning Data

### Child Care:

School	Provider	Age Groups	Municipality
Andrew Hunter ES	York Professional Care & Education	18 mons to 12	Barrie
Ardagh Bluffs PS	S.E.E.D.S. Childcare	18 mons to 12	Barrie
Birchview Dunes ES	YMCA Child Care	18 mos to 10	Wasaga Beach
Chris Hadfield PS	Bradford Progress (opening 2017)	6 mos to 12	Bradford
East Alliston ps	Upper Canada Child Care	2.5 to 10	Alliston
Ernest Cumberland ES	YMCA Child Care	0 to 12	Alliston
Ferndale Woods ES	YMCA Child Care	2.5 to 10	Barrie
Goodfellow PS	YMCA Child Care	18 mos to 10	Innisfil
Harriett Todd PS	YMCA Child Care	3.8 to 12	Orillia
Hewitt's Creek PS	York Professional Care & Education	2.5 yrs to 12	Barrie
Lions Oval PS	YMCA Child Care	2.5 to 5	Orillia
Minesing Central PS	YMCA Child Care	18 mos to 10	Minesing
Mundy's Bay PS	YMCA Child Care	3.8 to 12	Midland
Oakley Park PS	YMCA Child Care	2.5 to 12	Barrie
Orchard Park PS	Orillia Pre School (opening 2017)	6 mos to 12	Orillia
Regent Park PS	YMCA Child Care	2.5 to 12	Orillia
Tottenham PS	YMCA Child Care	2.5 to 10	Tottenham
Trillium Woods ES	York Professional Care & Education	2.5 to 12	Barrie
W.H. Day ES	YMCA Child Care	2.5 to 12	Bradford
West Bayfield ES	S.E.E.D.S. Childcare	18 mos to 12	Barrie
Willow Landing ES	Upper Canada Child Care	2.5 to 12	Barrie
Barrie Alternative School	YMCA Child Care	0 to 2.5	Barrie
Midland Secondary School	YMCA Child Care	0 to 2.5	Midland

## Section 5 – Elementary Planning Data

### Closed to Out of Area and Holding Schools:

2017/2018		
Elementary Holding Schools		Elementary Schools Closed To Out Of Area Students
Holding At:	Holding For:	School:
Adjala Central PS	--	--
Admiral Collingwood ES	--	Closed
Alcona Glen ES	--	--
Algonquin Ridge ES	--	--
Allandale Heights PS	--	--
Alliston Union PS	East Alliston ps	Closed
Andrew Hunter ES	--	--
Angus Morrison ES	--	--
Ardagh Bluffs PS	--	Closed
Assikinack PS	--	--
Baxter Central PS	--	--
Bayview PS	--	--
Birchview Dunes ES	--	--
Brechin PS	--	--
Byng PS	--	--
Cameron Street PS	--	Closed
Chris Hadfield PS	--	Closed
Clearview Meadows ES	--	--
Codrington PS	--	--
Coldwater PS	--	--
Connaught PS	--	--
Cookstown Central PS	East Alliston ps	Closed
Couchiching Heights PS	--	--
Cundles Heights PS	--	--
New east Alliston ps	--	Closed
East Oro PS	--	--
Emma King ES	--	--
Ernest Cumberland ES	East Alliston ps	Closed
Ferndale Woods ES	--	Closed
Fieldcrest ES	--	Closed
Forest Hill PS	--	Closed
Fred C. Cook PS	--	Closed
Goodfellow PS	--	--
Guthrie PS	--	Closed
Harriett Todd PS	--	Closed
Hewitt's Creek PS	--	--
Hillcrest PS	--	Closed
Hillsdale ES	--	--
Holly Meadows ES	--	--
Hon Earl Rowe PS	--	--
Huron Park PS	--	--
Huron Centennial ES	--	--
Hyde Park PS	--	--



## Section 5 – Elementary Planning Data

### Closed to Out of Area and Holding Schools:

2017/2018		
Elementary Holding Schools		Elementary Schools Closed To Out Of Area Students
Holding At:	Holding For:	School:
Innisfil Central PS	--	Closed
James Keating ES	--	--
Johnson Street PS	--	--
Killarney Beach PS	--	--
Lake Simcoe PS	--	--
Lions Oval PS	--	--
Maple Grove PS	--	--
Mapleview Heights ES	--	--
Marchmont PS	--	Closed
Minesing Central PS	--	Closed
Moonstone ES	--	--
Mountain View ES	--	--
Mundy's Bay PS	--	Closed
New Lowell Central PS	--	--
Nottawa ES	--	--
Nottawasaga/Creemore PS	--	--
Oakley Park PS	--	--
Orchard Park PS	--	--
Pine River ES	--	--
Portage View PS	--	Closed
Rama Central PS	--	--
Regent Park PS	--	Closed
Severn Shores PS	--	--
Shanty Bay PS	--	--
Sir William Osler PS	--	--
Steele Street PS	--	--
Sunnybrae PS	--	--
Tay Shores PS	--	--
Tecumseth Beeton ES	--	--
Tecumseth South Central PS	--	--
Terry Fox ES	--	--
Tosorontio Central PS	--	--
Tottenham PS	--	--
Trillium Woods ES	--	--
Uptergrove PS	--	--
W.C. Little ES	--	--
Warminster ES	--	Closed
Warnica PS	--	--
West Bayfield ES	--	--
WH Day ES	--	Closed
Willow Landing ES	--	--
Worsley ES	--	Closed
WR Best Memorial PS	--	Closed
Wyevale Central PS	--	Closed

## Section 5 – Elementary Planning Data

### Building Age:

School Name	Year Built
Byng PS	1922
Wyevale Central PS	1927
Angus Morrison ES	1951
Codrington PS	1951
Hillcrest PS	1951
Oakley Park PS	1954
Regent Park PS	1954
Coldwater PS	1955
Shanty Bay PS	1955
Worsley ES	1956
Couchiching Heights PS	1957
Guthrie PS	1957
Johnson Street PS	1957
Pine River ES	1957
Warnica PS	1957
New Lowell Central PS	1958
Cookstown Central PS	1959
Steele Street PS	1959
Sunnybrae PS	1959
Connaught PS	1960
Hillsdale ES	1960
Hon Earl Rowe PS	1960
Minesing Central PS	1960
Sir William Osler PS	1960
Warminster ES	1960
Forest Hill PS	1961
Harriett Todd PS	1961
Tecumseth South Central PS	1961
Victoria Harbour ES	1961
Innisfil Central PS	1962
Marchmont PS	1962
Uptergrove PS	1962
Maple Grove PS	1963
Moonstone ES	1963
WR Best Memorial PS	1963
Adjala Central PS	1964
East Oro PS	1965
Huron Park PS	1965
Rama Central PS	1965
Cameron Street PS	1966
Nottawasaga/Creemore PS	1966
Tosorontio Central PS	1966
Allandale Heights PS	1967

School Name	Year Built
Bayview PS	1968
Huron Centennial ES	1968
Tecumseth Beeton ES	1968
Baxter Central PS	1969
Brechin PS	1970
Mountain View ES	1970
Tottenham PS	1970
Cundles Heights PS	1971
Goodfellow PS	1972
Orchard Park PS	1973
Portage View PS	1973
Killarney Beach PS	1974
Assikinack PS	1976
Andrew Hunter ES	1980
WH Day ES	1989
Ernest Cumberland ES	1993
West Bayfield ES	1993
Birchview Dunes ES	1994
Ferndale Woods ES	1995
Alcona Glen ES	1998
Emma King ES	1998
Fieldcrest ES	1998
Nottawa ES	1998
Willow Landing ES	1998
Algonquin Ridge ES	2000
Holly Meadows ES	2000
Clearview Meadows ES	2001
Mapleview Heights ES	2001
W.C. Little ES	2001
Admiral Collingwood ES	2002
Terry Fox ES	2002
Trillium Woods ES	2005
James Keating ES	2008
Mundy's Bay PS	2008
Hewitt's Creek PS	2009
Ardagh Bluffs PS	2010
Lions Oval PS	2010
Fred C Cook PS	2013
Hyde Park PS	2013
Alliston Union PS	2014
Chris Hadfield PS	2015
Lake Simcoe PS	2016
Severn Shores	2016

## Section 5 – Elementary Planning Data

### Renewal:

Renewal Allocations	SCI 2011-2012 Allocation: \$2,419,414	SCI 2012-2013 Allocation: \$4,112,984	SCI 2013-2014 Allocation: \$3,581,149	SCI 2014-2015 Allocation: \$5,976,515	SCI 2016-2017 Allocation: \$19,870,362	SCI 2016-2017 Allocation: \$11,107,241
School	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds
Adjala Central PS				\$2,145		
Admiral Collingwood ES						
Alcona Glen ES						
Algonquin Ridge ES					\$1,000,000	
Allandale Heights PS					\$400,000	
Alliston Union PS	\$146,606					
Andrew Hunter ES						\$200,000
Angus Morrison ES						\$228,111
Ardagh Bluffs PS						
Assikinack PS						
Baxter Central PS						
Bayview PS					\$500,000	
Birchview Dunes ES						
Brechin PS						
Byng PS						
Cameron Street PS					\$200,000	
Chris Hadfield PS						
Clearview Meadows ES						
Codrington PS						\$350,000
Coldwater PS						\$300,000
Connaught PS			\$339,186			
Cookstown Central PS				\$2,145		
Couchiching Heights PS				\$86,057		
Cundles Heights PS						\$250,000
East Oro PS					\$850,000	
Emma King ES						\$450,000
Ernest Cumberland ES						
Ferndale Woods ES						
Fieldcrest ES						\$600,000
Forest Hill PS						
Fred C. Cook PS						
Goodfellow PS						
Guthrie PS	\$423,041	\$192,515			\$800,000	
Harriett Todd PS						
Hewitt's Creek PS						
Hillcrest PS					\$350,000	\$450,000
Hillsdale ES						
Holly Meadows ES						
Hon Earl Rowe PS				\$353,101		
Huron Park PS					\$1,200,000	
Huron Centennial ES	\$1,228,596				\$350,000	\$450,000
Hyde Park PS						

## Section 5 – Elementary Planning Data

### Renewal:

Renewal Allocations	SCI 2011-2012 Allocation: \$2,419,414	SCI 2012-2013 Allocation: \$4,112,984	SCI 2013-2014 Allocation: \$3,581,149	SCI 2014-2015 Allocation: \$5,976,515	SCI 2016-2017 Allocation: \$19,870,362	SCI 2016-2017 Allocation: \$11,107,241
School	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds
Innisfil Central PS						
James Keating ES						
Johnson Street PS						\$150,000
Killarney Beach PS						
Lake Simcoe PS						
Lions Oval PS						
Maple Grove PS		\$19,529				\$300,000
Mapleview Heights ES					\$644,130	
Marchmont PS						
Minesing Central PS				\$50,000	\$650,000	
Moonstone ES						
Mountain View ES		\$376,037				
Mundy's Bay PS						
New Lowell Central PS					\$600,000	
Nottawa ES						
Nottawasaga/Creemore PS						
Oakley Park PS					\$400,000	
Orchard Park PS					\$200,000	\$350,000
Pine River ES					\$200,000	
Portage View PS						
Rama Central PS						
Regent Park PS					\$100,000	
Severn Shores PS						
Shanty Bay PS						
Sir William Osler PS						\$300,000
Steele Street PS		\$280,688		\$500,000	\$1,500,000	
Sunnybrae PS					\$150,000	
Tay Shores P.S.		\$60,264		\$1,500,000		
Tecumseth Beeton ES						
Tecumseth South Central PS						
Terry Fox ES						
Tosorontio Central PS			\$117,955		\$300,000	
Tottenham PS					\$300,000	
Trillium Woods ES						
Uptergrove PS						
W.C. Little ES						
W.H. Day ES					\$1,000,000	
W.R. Best Memorial PS					\$250,000	
Warminster ES						
Warnica PS			\$106,284		\$316,619	
West Bayfield ES					\$400,000	
Willow Landing ES					\$900,000	
Worsley ES						\$150,000
Wyevale Central PS	\$7,082				\$250,000	
<b>School Total</b>	<b>\$1,805,324</b>	<b>\$929,033</b>	<b>\$563,426</b>	<b>\$2,491,303</b>	<b>\$13,810,749</b>	<b>\$4,528,111</b>

# Section 5 – Elementary Planning Data

## Facility Condition:

Elementary School	Assessment Date	5 Year Renewal Needs based upon Assessment Date		Deferred Maintenance Fiscal 2016/17: \$195,487,121		5 Year Renewal Needs Fiscal 2016/17 to Fiscal 2020/21: \$412,507,743	
		Bases Line	Baseline FCI	Renewal Needs	Current FCI	Renewal Needs	5 Yr FCI
Adjala Central PS	2011	\$1,463,000	19%	\$2,171,505	28%	\$3,284,437	42%
Admiral Collingwood ES	2012	\$433,812	4%	\$289,688	3%	\$549,700	6%
Alcona Glen ES	2014	\$383,250	3%	\$357,099	3%	\$2,668,965	21%
Algonquin Ridge ES	2013	\$1,124,977	11%	\$556,874	5%	\$2,557,891	24%
Allandale Heights PS	2013	\$1,227,060	16%	\$1,099,292	15%	\$2,925,854	39%
Alliston Union PS		\$0	0%	\$0	0%	\$144,943	1%
Andrew Hunter ES	2013	\$931,260	12%	\$968,490	11%	\$1,989,900	22%
Angus Morrison ES	2011	\$2,136,000	22%	\$2,651,716	27%	\$4,329,391	45%
Ardagh Bluffs PS	2015	\$0	0%	\$0	0%	\$433,427	4%
Assikinack PS	2013	\$556,749	7%	\$476,167	6%	\$2,016,785	27%
Baxter Central PS	2011	\$1,232,196	15%	\$989,235	12%	\$1,958,432	24%
Bayview PS	2012	\$756,000	1%	\$78,520	1%	\$2,066,187	25%
Birchview Dunes ES	2012	\$1,130,850	9%	\$546,153	4%	\$1,301,669	11%
Brechin PS	2012	\$609,000	10%	\$633,220	10%	\$1,875,448	31%
Byng PS	2011	\$1,311,000	19%	\$2,027,476	29%	\$4,466,562	63%
Cameron Street PS	2012	\$1,955,720	25%	\$757,508	10%	\$1,228,804	16%
Chris Hadfield PS		\$0	0%	\$0	0%	\$0	0%
Clearview Meadows ES	2011	\$241,988	4%	\$281,050	5%	\$420,694	7%
Codrington PS	2014	\$2,324,580	36%	\$2,409,507	37%	\$3,188,516	50%
Coldwater PS	2012	\$1,282,050	17%	\$1,204,911	16%	\$3,341,040	43%
Connaught PS	2012	\$2,154,245	30%	\$1,797,837	25%	\$4,276,607	60%
Cookstown Central PS	2011	\$1,130,500	10%	\$1,208,146	11%	\$4,597,894	40%
Couchiching Heights PS	2014	\$2,230,300	32%	\$2,110,143	31%	\$4,667,004	68%
Cundles Heights PS	2013	\$5,191,777	51%	\$2,350,274	23%	\$4,925,312	48%
East Oro PS	2014	\$938,200	15%	\$943,772	15%	\$3,467,629	55%
Emma King ES	2013	\$321,300	4%	\$416,884	5%	\$620,728	7%
Ernest Cumberland ES	2011	\$935,025	8%	\$1,177,769	11%	\$3,550,955	32%
Ferndale Woods ES	2013	\$425,340	4%	\$442,298	4%	\$3,148,665	29%
Fieldcrest ES	2011	\$383,250	4%	\$1,715,878	16%	\$3,111,413	29%
Forest Hill PS	2012	\$1,672,650	19%	\$1,629,349	19%	\$3,247,447	37%
Fred C. Cook PS		\$0	0%	\$0	0%	\$159,495	2%
Goodfellow PS	2014	\$1,872,379	18%	\$1,863,624	18%	\$4,389,652	42%
Guthrie PS	2014	\$1,291,500	15%	\$1,227,208	14%	\$5,535,248	64%
Harriett Todd PS	2014	\$1,369,860	12%	\$1,178,339	10%	\$3,036,487	27%
Hewitt's Creek PS	2014		0%	\$0	0%	\$510,338	4%
Hillcrest PS	2014	\$1,699,320	17%	\$1,625,443	16%	\$3,186,630	31%
Hillsdale ES	2012	\$469,350	10%	\$490,116	10%	\$2,849,106	58%
Holly Meadows ES	2013	\$1,273,611	10%	\$474,924	4%	\$1,765,039	14%
Hon Earl Rowe PS	2011	\$690,900	12%	\$1,814,232	31%	\$3,711,147	64%
Huron Park PS	2012	\$666,750	8%	\$703,737	8%	\$3,539,059	41%
Huron Centennial ES	2013	\$1,618,050	19%	\$1,683,032	19%	\$5,577,634	64%
Hyde Park PS		\$0	0%	\$0	0%	\$210,255	2%

**PTR**  
Critical  
Good/Fair/Poor

# Section 5 – Elementary Planning Data

## Facility Condition:

Elementary	Assessment Date	5 Year Renewal Needs based upon Assessment Date		Deferred Maintenance Fiscal 2016/17: \$195,487,121		5 Year Renewal Needs Fiscal 2016/17 to Fiscal 2020/21: \$412,507,743	
		Bases Line	Baseline FCI	Renewal Needs	Current FCI	Renewal Needs	5 Yr FCI
Innisfil Central PS	2014	\$1,992,200	36%	\$1,692,676	31%	\$3,938,411	72%
James Keating ES	2012	\$388,500	5%	\$414,587	6%	\$3,005,425	41%
Johnson Street PS	2013	\$803,862	11%	\$733,156	10%	\$2,019,291	28%
Killarney Beach PS	2014	\$1,045,800	14%	\$1,128,698	15%	\$4,000,767	52%
Lake Simcoe PS		\$0	0%	\$0	0%	\$0	0%
Lions Oval PS	2015	\$20,400	0%	\$0	0%	\$483,579	5%
Maple Grove PS	2013	\$938,400	11%	\$997,620	12%	\$3,855,520	45%
Mapleview Heights ES	2013	\$1,255,152	10%	\$477,349	4%	\$883,847	7%
Marchmont PS	2014	\$659,400	9%	\$708,713	10%	\$2,148,516	30%
Minesing Central PS	2012	\$2,510,591	31%	\$1,071,691	13%	\$1,783,097	22%
Moonstone ES	2014	\$1,101,450	41%	\$1,002,896	38%	\$2,274,007	86%
Mountain View ES	2011	\$1,215,400	20%	\$2,490,492	40%	\$4,257,607	68%
Mundy's Bay PS	2014	\$84,000	1%	\$87,360	1%	\$4,756,774	49%
New Lowell Central PS	2011	\$1,485,579	24%	\$1,107,764	18%	\$2,444,094	40%
Nottawa ES	2011	\$156,000	3%	\$207,967	4%	\$2,245,563	38%
Nottawasaga/Creemore PS	2011	\$916,000	19%	\$738,086	15%	\$2,094,921	43%
Oakley Park PS	2013	\$1,593,240	19%	\$751,056	8%	\$2,614,110	29%
Orchard Park PS	2014	\$1,065,900	13%	\$1,116,406	14%	\$4,412,388	54%
Pine River ES	2011	\$483,000	8%	\$765,591	13%	\$2,153,835	37%
Portage View PS	2013	\$245,820	2%	\$273,322	3%	\$1,351,155	13%
Rama Central PS	2012	\$1,009,050	17%	\$1,050,979	17%	\$4,967,543	82%
Regent Park PS	2014	\$547,691	6%	\$537,367	5%	\$1,342,587	13%
Severn Shores PS		\$0	0%	\$0	0%	\$0	0%
Shanty Bay PS	2012	\$1,158,405	33%	\$1,214,228	34%	\$2,335,337	66%
Sir William Osler PS	2011	\$1,165,500	24%	\$3,600,871	74%	\$3,878,362	80%
Steele Street PS	2013	\$2,712,180	30%	\$2,555,055	29%	\$4,854,046	54%
Sunnybrae PS	2014	\$1,104,700	12%	\$616,366	7%	\$5,539,903	61%
Tay Shores P.S.		0	0%	\$770,670	7%	\$1,333,093	12%
Tecumseth Beeton ES	2011	\$1,158,000	57%	\$978,828	9%	\$4,134,957	38%
Tecumseth South Central PS	2011	\$3,472,896	57%	\$3,127,981	51%	\$4,053,807	67%
Terry Fox ES	2013	\$1,001,320	9%	\$307,407	3%	\$404,211	4%
Tosorontio Central PS	2011	\$2,156,280	27%	\$3,863,068	48%	\$4,163,764	51%
Tottenham PS	2011	\$1,794,884	22%	\$1,387,593	17%	\$3,894,890	49%
Trillium Woods ES	2013	\$263,150	2%	\$256,736	2%	\$948,731	9%
Uptergrove PS	2012	\$987,600	16%	\$1,001,060	16%	\$3,513,356	58%
W.C. Little ES	2013	\$1,330,931	12%	\$514,421	5%	\$1,036,512	9%
W.H. Day ES	2011	\$975,534	9%	\$3,291,615	29%	\$4,129,412	36%
W.R. Best Memorial PS	2012	\$1,991,098	34%	\$1,163,748	20%	\$1,559,572	27%
Warminster ES	2014	\$658,350	14%	\$563,201	12%	\$2,194,328	45%
Warnica PS	2013	\$2,740,536	37%	\$2,681,119	36%	\$5,339,324	71%
West Bayfield ES	2013	\$1,408,620	12%	\$1,502,526	13%	\$3,686,618	32%
Willow Landing ES	2013	\$1,087,320	9%	\$813,605	7%	\$2,432,883	20%
Worsley ES	2012	\$153,500	16%	\$1,594,632	17%	\$2,399,904	25%
Wyevale Central PS	2012	\$701,400	13%	\$637,694	12%	\$1,642,082	31%
<b>School Total</b>		<b>\$91,510,438</b>		<b>\$89,976,111</b>		<b>\$228,056,081</b>	

**PTR**  
Critical  
Good/Fair/Poor

## Section 5 – Elementary Planning Data

### Accessibility:

School Name	Site Access	Travel within the school	Student Washrooms	Staff Washrooms	Universal Washroom
Adjala Central PS		No	No		
Admiral Collingwood ES					
Alcona Glen ES					
Algonquin Ridge ES					
Allandale Heights PS					
Alliston Union PS					
Andrew Hunter ES					
Angus Morrison ES			No		
Ardagh Bluffs PS					
Assikinack PS					
Baxter Central PS					
Bayview PS					
Brechin PS			No	No	
Birchview Dunes ES					
Bradford ES					
Byng PS	No	No	No	No	No
Cameron Street PS			No		
Chris Hadfield PS					
Clearview Meadows ES					
Codrington PS	No		No		No
Coldwater PS					
Connaught PS			No	No	
Cookstown Central PS					
Couchiching Heights PS			No	No	
Waubauskene Pines ES					
Cundles Heights PS					No
East Oro PS			No		
Emma King ES					
Ernest Cumberland ES					
Ferndale Woods ES					
Fieldcrest ES					
Forest Hill PS			No	No	
Fred C. Cook PS					
Goodfellow PS				No	No
Guthrie PS					
Harriett Todd PS					
Hewitt's Creek PS					
Hillcrest PS					
Hillsdale ES				No	
Holly Meadows ES					
Hon Earl Rowe PS					No
Huron Park PS					
Huronia Centennial ES					

## Section 5 – Elementary Planning Data

### Accessibility:

School Name	Site Access	Travel within the school	Student Washrooms	Staff Washrooms	Universal Washroom
Innisfil Central PS			No	No	
James Keating ES					
Johnson Street PS					No
Killarney Beach PS					No
Lake Simcoe PS					
Lions Oval PS					
Maple Grove PS			No	No	
Mapleview Heights ES					
Marchmont PS					No
Minesing Central PS					
Moonstone ES	No		No	No	No
Mountain View ES			No	No	
Mundy's Bay PS					
New Lowell Central PS				No	No
Nottawa ES					
Nottawasaga/Creemore PS					No
Oakley Park PS					
Orchard Park PS					
Pine River ES				No	
Portage View PS					
Rama Central PS					No
Regent Park PS					
Severn Shores PS					
Shanty Bay PS					
Sir William Osler PS			No	No	No
Steele Street PS			No	No	
Sunnybrae PS				No	No
Tay Shores PS					
Tecumseth Beeton ES				No	
Tecumseth South PS			No	No	
Terry Fox ES					
Tosorontio Central PS				No	No
Tottenham PS					No
Trillium Woods ES					
Uptergrove PS			No	No	
W. C. Little ES					
W.H. Day ES					No
W.R. Best PS			No		
Warminster ES			No		
Warnica PS			No	No	No
West Bayfield ES					
Willow Landing ES					
Worsley ES			No		



## Section 5 – Elementary Planning Data

### Eco Schools:

This table represents elementary schools that have certified as an Ontario EcoSchool. Schools may be certified as bronze, silver or gold level.

Elementary School	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Adjala Central PS									
Admiral Collingwood ES		Bronze							Registered
Alcona Glen ES									
Algonquin Ridge ES									Registered
Allandale Heights PS									
Alliston Union PS									Registered
Andrew Hunter ES									
Angus Morrison ES									
Ardagh Bluffs PS									Registered
Assikinack PS									Registered
Baxter Central PS									
Bayview PS									
Birchview Dunes ES							Gold	Gold	Registered
Brechin PS								Silver	Registered
Byng PS									
Cameron Street PS									
Chris Hadfield PS							Gold	Silver	Registered
Clearview Meadows ES									Registered
Codrington PS									
Coldwater PS									
Connaught PS	Silver								Registered
Cookstown Central PS						Silver	Gold	Gold	Registered
Couchiching Heights PS									Registered
Cundles Heights PS								Gold	
East Oro PS									Registered
Emma King ES									
Ernest Cumberland ES									
Ferndale Woods ES		Silver							
Fieldcrest ES									
Forest Hill PS					Bronze	Bronze	Silver	Silver	Registered
Fred C. Cook PS									
Goodfellow PS							Silver	Silver	Registered
Guthrie PS									
Harriett Todd PS									Registered
Hewitt's Creek PS									
Hillcrest PS							Bronze		
Hillsdale ES		Gold	Gold	Gold	Gold	Gold	Platinum	Gold	
Holly Meadows ES									
Hon Earl Rowe PS									
Huron Park PS									
Huronian Centennial ES				Silver		Silver			
Hyde Park PS									
Innisfil Central PS						Silver	Gold	Gold	Registered
James Keating ES									
Johnson Street PS								Gold	Registered
Killarney Beach PS							Bronze		
Lake Simcoe PS									
Lions Oval PS					Gold	Gold			Registered
Maple Grove PS				Gold			Gold	Gold	Registered

## Section 5 – Elementary Planning Data

### Eco Schools:

This table represents elementary schools that have certified as an Ontario EcoSchool. Schools may be certified as bronze, silver or gold level.

Elementary School	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Mapleview Heights ES									
Marchmont PS									
Minesing Central PS									Registered
Moonstone ES									
Mountain View ES									
Mundy's Bay PS	Gold								
New Lowell Central PS									
Nottawa ES			Silver	Silver	Silver	Silver	Gold		
Nottawasaga/Creemore PS									
Oakley Park PS									Registered
Orchard Park PS							Gold	Gold	Registered
Pine River ES									Registered
Portage View PS									Registered
Rama Central PS			Silver						
Regent Park PS									Registered
Severn Shores PS									
Shanty Bay PS									
Sir William Osler PS			Silver	Bronze	Silver	Gold	Gold	Gold	Registered
Steele Street PS									
Sunnybrae PS							Gold	Gold	Registered
Tay Shores PS						Bronze	Bronze		Registered
Tecumseth Beeton ES									Registered
Tecumseth South Central PS									
Terry Fox ES	Gold	Gold	Gold	Gold	Gold	Platinum	Platinum		
Tosorontio Central PS									
Tottenham PS			Silver						
Trillium Woods ES									Registered
Uptergrove PS								Gold	Registered
W.C. Little ES									
Warminster ES							Gold	Gold	Registered
Warnica PS		Silver							
West Bayfield ES									Registered
WH Day ES								Bronze	
Willow Landing ES									
Worsley ES									Registered
WR Best Memorial PS							Gold	Gold	Registered
Wyevale Central PS			Gold	Gold	Gold	Gold			

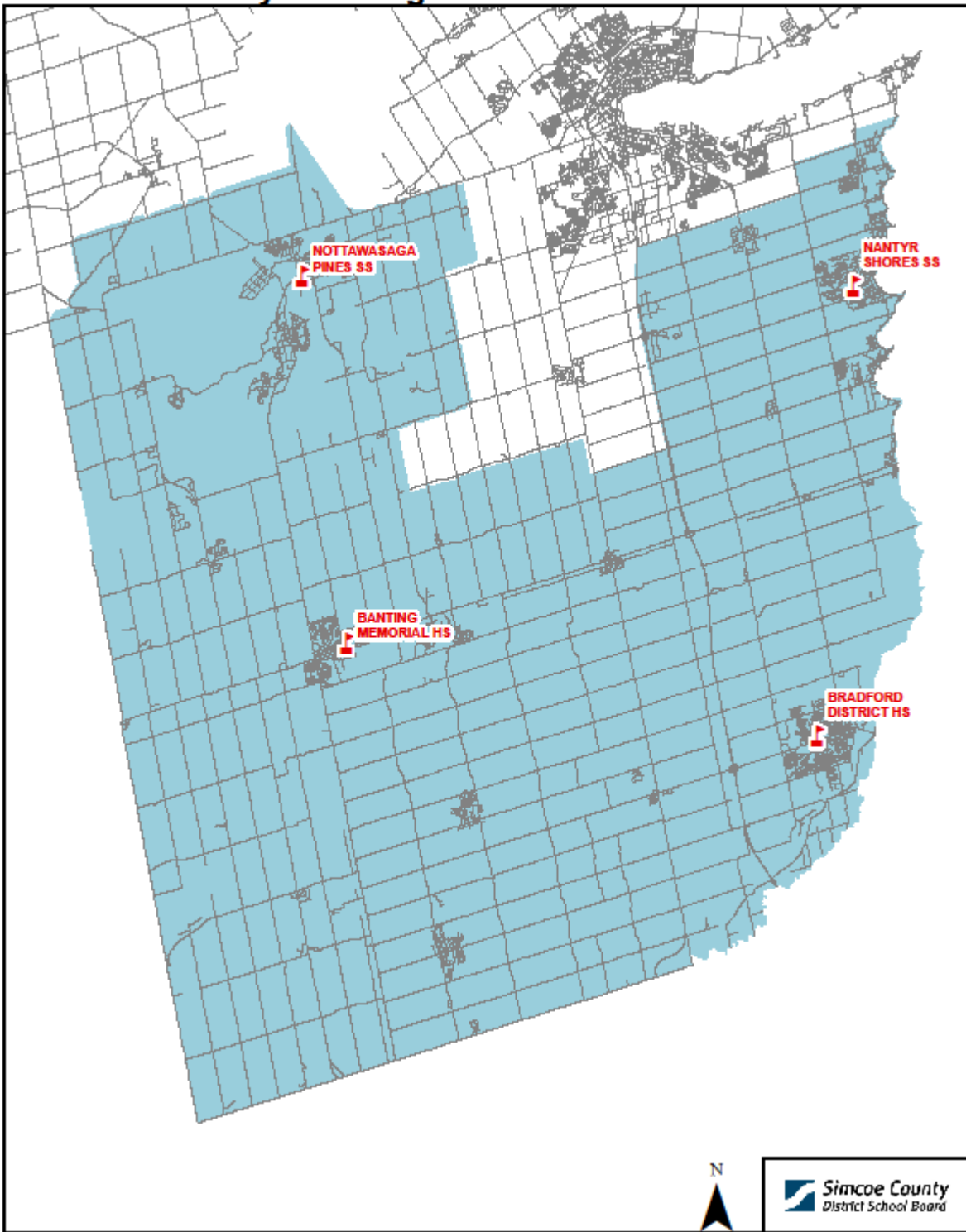


## Section 6

# Secondary Planning Data

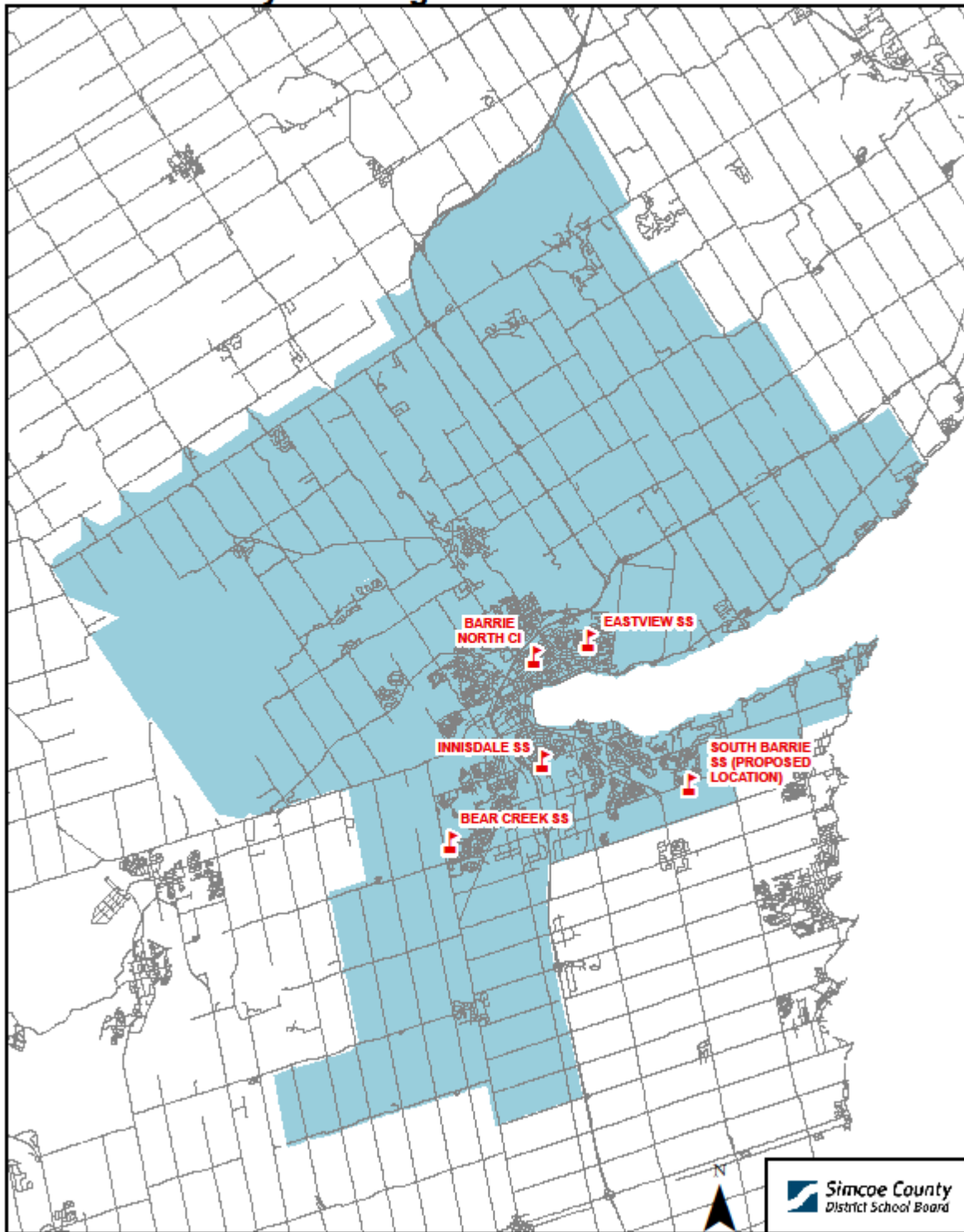
Maps:

### South Secondary Planning Review Area



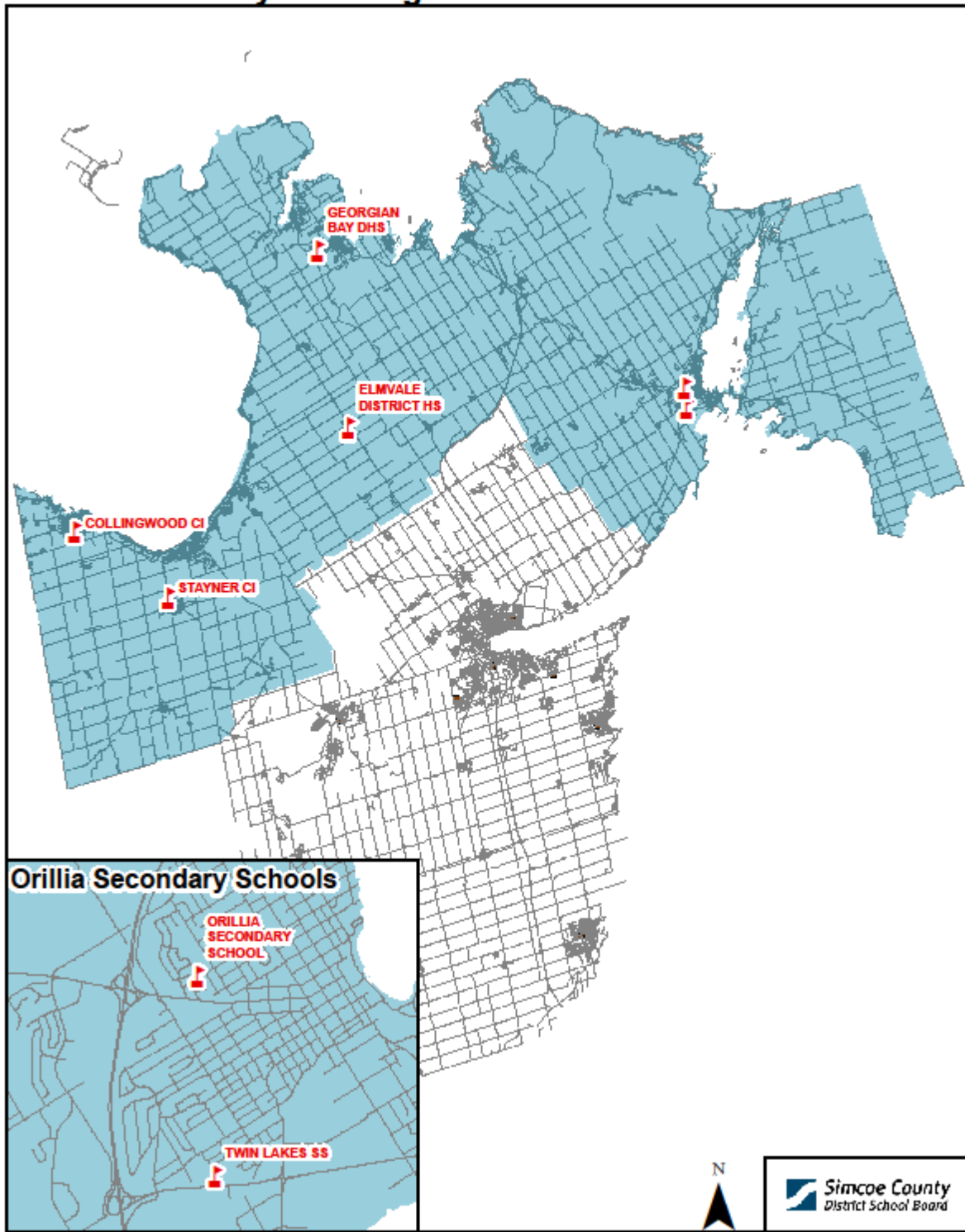
Maps:

### Barrie Secondary Planning Review Area



Maps:

### North Secondary Planning Review Area



## Utilization:

## 2016/2017 Total Secondary School Utilization

				Total Utilization: 96%
School Name	OTG 2016	# Of Pupils	% Utilization	# Of Portables In Use
Banting Memorial HS	1491	1349	90%	0
Barrie North SS	1101	1125	291%	3
Bear Creek SS	1407	1458	104%	5
Bradford DHS	1113	1046	94%	0
Collingwood CI	1281	1288	101%	0
Eastview SS	1248	1427	114%	6
Elmvale DHS	357	376	105%	3
Georgian Bay DSS	1401	807	58%	0
Innisdale SS	1122	1688	150%	19
Nantyr Shores SS	1152	1141	99%	1
Nottawasaga Pines SS	906	666	74%	0
Orillia SS	1110	1010	91%	0
Stayner CI	387	306	79%	1
Twin Lakes SS	966	804	83%	0

## Programs:

## Secondary Programs September 2016/2017

School Name	Autistic Spectrum Disorder	Life Skills	Gifted	Section 23
Banting Memorial HS	--	Yes	Yes	--
Barrie North SS	Yes	Yes	Yes	--
Bear Creek SS	--	Yes	--	--
Bradford DHS	--	Yes	--	Yes
Collingwood CI	--	Yes	Yes	--
Eastview SS	Yes	Yes	--	--
Elmvale DHS	--	--	--	--
Innisdale SS	Yes	Yes	Yes	Yes
Georgian Bay DSS	--	Yes	Yes	--
Nantyr Shores SS	--	Yes	--	--
Nottawasaga Pines SS	--	Yes	--	Yes
Orillia SS	--	Yes	--	--
Stayner CI	--	Yes	--	--
Twin Lakes SS	--	Yes	Yes	--

## Closed to Out of Area and Holding Schools:

Holding Schools		Schools Closed to Out of Area Students
Holding At:	Holding For:	School:
Banting Memorial HS	--	--
Barrie North SS	--	--
Bear Creek SS	--	--
Bradford DHS	--	--
Collingwood CI	--	--
Eastview SS	--	--
Elmvale DHS	--	--
Innisdale SS	--	--
Georgain Bay DSS	--	--
Nantyr Shores SS	--	--
Nottawasaga Pines SS	--	--
Orillia SS	--	--
Stayner CI	--	--
Twin Lakes SS	--	--

## Building Age:

School Name	Year Built
Banting Memorial HS	1949
Collingwood CI	1953
Midland SS	1955
Barrie North SS	1956
Elmvale DHS	1958
Stayner CI	1961
Eastview SS	1967
Twin Lakes SS	1970
Bradford DHS	1976
Innisdale SS	1978
Bear Creek SS	2001
Nantyr Shores SS	2001
Nottawasaga Pines SS	2011
Orillia SS	2016



## Renewal:

Secondary		5 Year Renewal Needs based upon Assessment Date		Deferred Maintenance Fiscal 2016/17: \$195,487,121		5 Year Renewal Needs Fiscal 2016/17 to Fiscal 2020/21: \$412,507,743	
School	Assessment Date	Bases Line	Baseline FCI	Renewal Needs	Current FCI	Renewal Needs	5 Yr FCI
Banting Memorial HS	2011	\$14,320,895	36%	\$24,974,632	63%	\$28,969,733	73%
Barrie North CI	2013	\$13,932,180	47%	\$3,751,732	12%	\$12,136,494	39%
Bear Creek SS	2013	\$1,138,565	3%	\$1,130,907	3%	\$2,405,310	7%
Bradford District HS	2011	\$4,356,450	14%	\$11,288,078	37%	\$14,388,987	47%
Collingwood CI	2012	\$10,071,340	30%	\$8,906,070	26%	\$19,100,894	56%
Eastview SS	2013	\$8,562,900	26%	\$8,820,609	27%	\$14,377,483	43%
Elmvale DHS	2011	\$2,636,550	22%	\$2,713,669	22%	\$7,255,444	60%
Innisdale SS	2013	\$5,681,653	19%	\$5,675,545	19%	\$15,706,258	52%
Nantyr Shores SS	2014	\$1,060,500	3%	\$1,108,105	3%	\$2,571,228	8%
Nottawasaga Pines SS		\$0	0%	\$87,199	0%	\$87,199	0%
Georgian Bay DSS (Formerly MSS)	2012	\$7,407,750	37%	\$7,717,779	39%	\$0	0%
Nottawasaga Pines SS		\$0	0%	\$0	0%	\$0	0%
Orillia SS		\$0	0%	\$0	0%	\$0	0%
Stayner CI	2011	\$2,843,400	22%	\$7,917,315	62%	\$9,464,366	74%
Twin Lakes SS	2014	\$7,562,740	29%	\$5,413,107	21%	\$16,421,414	63%

**PTR**  
**Critical**  
**Good/Fair/Poor**

## Renewal:

	SCI 2011-2012 Allocation: \$2,419,414	SCI 2012-2013 Allocation: \$4,112,984	SCI 2013-2014 Allocation: \$3,581,149	SCI 2014-2015 Allocation: \$5,976,515	SCI 2016-2017 Allocation: \$19,870,362	2016-2017 Annual Renewal Allocation: \$11,107,241
Banting Memorial HS		\$1,193,247		\$379,988		
Barrie North CI		\$539,666	\$930,000		\$1,000,000	\$550,000
Bear Creek SS				\$460,000		
Bradford District HS			\$893,090		\$735,502	
Collingwood CI		\$702,750	\$1,194,633			
Eastview SS				\$1,123,380		\$1,700,000
Elmvale DHS				\$100,000	\$1,500,000	
Innisdale SS				\$559,897		\$1,100,000
Georgian Bay District S.S. (Formerly Midland S.S.)						
Nantyr Shores SS				\$183,802		
Georgian Bay District SS Annex & North Simcoe Adult Learning Centre (Formerly PSS)					\$500,000	
Nottawasaga Pines SS						
Orillia SS						
Stayner CI	\$112,194				\$2,000,000	
Twin Lakes SS	\$501,897	\$748,288		\$676,000	\$228,111	\$1,544,130
<b>School Total</b>	<b>\$614,090</b>	<b>\$3,183,950</b>	<b>\$3,017,723</b>	<b>\$3,483,067</b>	<b>\$5,963,613</b>	<b>\$4,894,130</b>

## Accessibility:

School Name	Site Accessible	Travel within the school	Student Washrooms	Staff Washrooms	Special Needs Washroom
Banting Memorial HS	No		No	No	
Barrie North SS					
Bear Creek SS					
Bradford DHS			No	No	
Collingwood CI					
Eastview SS				No	
Elmvale DHS					No
Innisdale SS			No	No	
Georgian Bay DSS (formerly Midland SS)			No	No	
Nantyr Shores SS					
Nottawasaga Pines SS					
Orillia SS					
Stayner CI					
Twin Lakes SS					

## Eco Schools:

This table represents secondary schools that have certified as an Ontario EcoSchool. Schools may be certified as bronze, silver or gold level.

Secondary School	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Banting Memorial HS									Registered
Barrie North SS									
Bear Creek SS									Registered
Bradford DHS		Bronze							Registered
Collingwood CI									
Eastview SS									Registered
Elmvale DHS									Registered
Georgian Bay DSS									Registered
Innisdale SS									Registered
Nantyr Shores SS			Silver	Silver	Silver	Silver	Silver	Silver	Registered
Nottawasaga Pines SS									
Orillia SS									
Stayner CI									
Simcoe Alternative							Bronze	Bronze	
Twin Lakes SS					Silver	Silver	Gold		Registered

## Contact Us:

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[www.scdsb.on.ca](http://www.scdsb.on.ca)



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